



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **ISLAND TREES HIGH SCHOOL**
 District **ISLAND TREES UNION FREE SCHOOL DISTRICT**
 School ID **28-02-26-03-0006**
 Principal **NICHOLAS GRANDE**
 Telephone **(516) 520-2135**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	223	100%	98%	72%	194	100%	99%	80%	29	97%	86%	17%
	2008–09	217	99%	98%	59%	197	99%	99%	63%	20	90%	85%	20%
	2007–08	224	99%	98%	57%	204	100%	99%	62%	20	85%	85%	5%
Mathematics B	2009–10	139	89%	78%	22%	133	89%	80%	22%	6	83%	50%	17%
	2008–09	114	88%	82%	29%	109	91%	85%	30%	5	20%	20%	0%
	2007–08	119	92%	81%	36%	119	92%	81%	36%	0			
Integrated Algebra	2009–10	230	92%	83%	10%	204	96%	87%	11%	26	65%	50%	8%
	2008–09	216	95%	88%	9%	193	98%	93%	10%	23	74%	52%	0%
	2007–08	0				0				0			
Geometry	2009–10	174	96%	89%	23%	172	—	—	—	2	—	—	—
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	224	92%	85%	37%	207	93%	87%	40%	17	76%	53%	0%
	2008–09	219	95%	90%	46%	191	97%	95%	50%	28	75%	61%	14%
	2007–08	219	95%	86%	42%	193	98%	91%	46%	26	65%	46%	15%
U.S. History and Government	2009–10	227	97%	93%	53%	199	97%	94%	57%	28	93%	82%	25%
	2008–09	222	89%	86%	45%	200	88%	86%	47%	22	100%	91%	27%
	2007–08	217	99%	94%	63%	199	99%	97%	67%	18	89%	61%	17%
Living Environment	2009–10	212	98%	94%	52%	197	98%	94%	54%	15	93%	87%	33%
	2008–09	232	98%	96%	44%	209	98%	97%	48%	23	100%	87%	9%
	2007–08	201	98%	91%	39%	180	98%	93%	41%	21	95%	71%	19%
Physical Setting/Earth Science	2009–10	167	94%	83%	29%	154	95%	87%	31%	13	85%	38%	15%
	2008–09	145	96%	88%	36%	131	96%	89%	38%	14	93%	79%	14%
	2007–08	177	95%	86%	23%	157	96%	87%	24%	20	90%	80%	15%
Physical Setting/Chemistry	2009–10	137	98%	85%	12%	135	—	—	—	2	—	—	—
	2008–09	139	98%	86%	17%	135	—	—	—	4	—	—	—
	2007–08	126	98%	90%	21%	125	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	65	97%	86%	29%	64	—	—	—	1	—	—	—
	2008–09	64	100%	98%	45%	64	100%	98%	45%	0			
	2007–08	83	100%	88%	42%	82	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **ISLAND TREES HIGH SCHOOL**
School ID **28-02-26-03-0006**

District **ISLAND TREES UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	21	100%	100%	43%	21	100%	100%	43%	0			
	2008-09	25	96%	96%	68%	25	96%	96%	68%	0			
	2007-08	24	100%	100%	79%	24	100%	100%	79%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	113	100%	100%	58%	113	100%	100%	58%	0			
	2008-09	119	97%	96%	65%	114	98%	96%	66%	5	80%	80%	40%
	2007-08	116	99%	98%	62%	113	—	—	—	3	—	—	—

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Regents Competency Tests

School **ISLAND TREES HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	10	50%	1	—	9	—
	2008-09	9	44%	1	—	8	—
	2007-08	5	60%	0	—	5	60%
Science	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	2	—	0	—	2	—
Reading	2009-10	1	—	1	—	0	—
	2008-09	2	—	0	—	2	—
	2007-08	1	—	0	—	1	—
Writing	2009-10	1	—	1	—	0	—
	2008-09	1	—	0	—	1	—
	2007-08	1	—	0	—	1	—
Global Studies	2009-10	8	50%	1	—	7	—
	2008-09	11	27%	0	—	11	27%
	2007-08	10	20%	0	—	10	20%
U.S. History and Government	2009-10	4	—	2	—	2	—
	2008-09	0	—	0	—	0	—
	2007-08	2	—	0	—	2	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	7	14%	14%	43%	29%	7	14%	14%	43%	29%	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	6	0%	17%	0%	83%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	7	14%	43%	29%	14%	7	14%	43%	29%	14%	0				
	2008-09	4	—	—	—	—	4	—	—	—	—	0				
	2007-08	6	0%	33%	33%	33%	5	—	—	—	—	1	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	215	6%	48%	43%	191	3%	49%	46%	24	29%	38%	17%
U.S. History and Government	215	2%	38%	54%	191	1%	36%	58%	24	13%	50%	21%
Science	215	4%	49%	45%	191	2%	48%	49%	24	17%	54%	17%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	210		189		21	
	2008-09	207		190		17	
	2007-08	227		217		10	
Receiving a Regents Diploma	2009-10	190	90%	179	95%	11	52%
	2008-09	183	88%	173	91%	10	59%
	2007-08	218	96%	212	98%	6	60%
Receiving a Regents Diploma with Advanced Designation	2009-10	104	50%	103	54%	1	5%
	2008-09	105	51%	105	55%	0	0%
	2007-08	121	53%	119	55%	2	20%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	8	1%	7	1%	1	1%
	2008-09	5	1%	4	1%	1	1%
	2007-08	6	1%	5	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	8	1%	7	1%	1	1%
	2008-09	5	1%	4	1%	1	1%
	2007-08	6	1%	5	1%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	115	55%	110	58%	5	23%
To 2-year College	83	39%	69	37%	14	64%
To Other Post-secondary	1	0%	0	0%	1	5%
To the Military	6	3%	5	3%	1	5%
To Employment	5	2%	4	2%	1	5%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	1	0%	1	1%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
