



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **WEST HEMPSTEAD UNION FREE
SCHOOL DISTRICT**

District ID **28-02-27-03-0000**

Superintendent **JOHN HOGAN**

Telephone **(516) 390-3107**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	230	97%	96%	36%	203	99%	98%	40%	27	85%	78%	4%
	2008–09	255	96%	93%	43%	228	99%	97%	48%	27	74%	59%	0%
	2007–08	250	98%	94%	37%	215	100%	98%	42%	35	86%	69%	6%
Mathematics B	2009–10	7	43%	43%	0%	7	43%	43%	0%	0	—	—	—
	2008–09	143	83%	77%	20%	142	—	—	—	1	—	—	—
	2007–08	154	80%	71%	25%	153	—	—	—	1	—	—	—
Integrated Algebra	2009–10	268	88%	79%	11%	234	91%	84%	13%	34	65%	44%	0%
	2008–09	262	90%	77%	7%	224	93%	82%	8%	38	68%	50%	3%
	2007–08	234	93%	86%	18%	208	94%	90%	20%	26	85%	58%	0%
Geometry	2009–10	246	80%	63%	11%	224	83%	67%	12%	22	45%	23%	5%
	2008–09	215	93%	81%	21%	200	93%	83%	23%	15	93%	60%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	207	53%	43%	12%	194	54%	43%	12%	13	38%	31%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	247	87%	80%	30%	213	91%	86%	34%	34	59%	41%	6%
	2008–09	258	90%	84%	34%	227	93%	88%	37%	31	68%	55%	10%
	2007–08	255	89%	82%	42%	231	91%	85%	45%	24	67%	50%	17%
U.S. History and Government	2009–10	240	98%	96%	65%	212	99%	98%	71%	28	93%	82%	14%
	2008–09	224	94%	90%	48%	199	97%	94%	53%	25	72%	56%	12%
	2007–08	279	97%	95%	58%	247	99%	97%	62%	32	88%	81%	28%
Living Environment	2009–10	257	86%	78%	23%	222	91%	84%	25%	35	57%	37%	9%
	2008–09	243	89%	80%	24%	203	95%	87%	28%	40	58%	43%	3%
	2007–08	269	91%	78%	26%	237	95%	83%	29%	32	69%	47%	3%
Physical Setting/ Earth Science	2009–10	179	92%	82%	30%	162	93%	85%	31%	17	76%	53%	12%
	2008–09	205	94%	86%	27%	181	96%	87%	30%	24	83%	75%	4%
	2007–08	220	90%	78%	28%	193	95%	84%	30%	27	52%	37%	11%
Physical Setting/Chemistry	2009–10	151	90%	62%	11%	149	—	—	—	2	—	—	—
	2008–09	137	91%	64%	14%	135	—	—	—	2	—	—	—
	2007–08	121	98%	79%	15%	120	—	—	—	1	—	—	—
Physical Setting/Physics	2009–10	68	96%	88%	38%	68	96%	88%	38%	0	—	—	—
	2008–09	82	91%	83%	22%	82	91%	83%	22%	0	—	—	—
	2007–08	79	96%	87%	41%	79	96%	87%	41%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**
 District ID **28-02-27-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	27	96%	96%	63%	27	96%	96%	63%	0			
	2008-09	37	100%	100%	54%	37	100%	100%	54%	0			
	2007-08	34	100%	97%	41%	34	100%	97%	41%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	110	100%	98%	61%	106	—	—	—	4	—	—	—
	2008-09	154	100%	99%	75%	152	—	—	—	2	—	—	—
	2007-08	129	98%	93%	64%	126	—	—	—	3	—	—	—

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Regents Competency Tests

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**
 District ID **28-02-27-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	8	38%	0		8	38%
	2008-09	22	59%	0		22	59%
	2007-08	19	53%	1	—	18	—
Science	2009-10	14	14%	0		14	14%
	2008-09	23	39%	0		23	39%
	2007-08	16	63%	2	—	14	—
Reading	2009-10	7	29%	0		7	29%
	2008-09	12	58%	0		12	58%
	2007-08	8	63%	0		8	63%
Writing	2009-10	8	50%	0		8	50%
	2008-09	8	88%	0		8	88%
	2007-08	14	86%	0		14	86%
Global Studies	2009-10	19	21%	1	—	18	—
	2008-09	11	91%	0		11	91%
	2007-08	17	59%	2	—	15	—
U.S. History and Government	2009-10	7	43%	0		7	43%
	2008-09	4	—	0		4	—
	2007-08	9	56%	1	—	8	—

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Second Language Proficiency Examinations

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	43	98%	43	98%	0	
	2008-09	21	95%	20	—	1	—
	2007-08	37	86%	37	86%	0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	116	99%	116	99%	0	
	2008-09	123	88%	123	88%	0	
	2007-08	122	97%	122	97%	0	

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English as a Second Language Achievement Test

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	36	0%	6%	28%	67%	34	—	—	—	—	2	—	—	—	—
	2008-09	32	0%	0%	34%	66%	31	—	—	—	—	1	—	—	—	—
	2007-08	29	7%	17%	34%	41%	28	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	36	6%	28%	31%	36%	34	—	—	—	—	2	—	—	—	—
	2008-09	32	9%	38%	19%	34%	31	—	—	—	—	1	—	—	—	—
	2007-08	29	24%	52%	10%	14%	28	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	33	12%	6%	15%	67%	28	14%	7%	11%	68%	5	0%	0%	40%	60%
	2008-09	40	3%	0%	20%	78%	32	3%	0%	25%	72%	8	0%	0%	0%	100%
	2007-08	38	3%	5%	34%	58%	26	4%	8%	27%	62%	12	0%	0%	50%	50%
Reading and Writing (Grades 2-4)	2009-10	33	21%	24%	39%	15%	28	18%	21%	43%	18%	5	40%	40%	20%	0%
	2008-09	40	3%	28%	33%	38%	32	3%	28%	25%	44%	8	0%	25%	63%	13%
	2007-08	38	11%	21%	32%	37%	26	15%	4%	31%	50%	12	0%	58%	33%	8%
Listening and Speaking (Grades 5-6)	2009-10	12	0%	8%	42%	50%	4	—	—	—	—	8	—	—	—	—
	2008-09	14	0%	14%	36%	50%	9	0%	22%	0%	78%	5	0%	0%	100%	0%
	2007-08	9	11%	0%	56%	33%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	12	0%	25%	67%	8%	4	—	—	—	—	8	—	—	—	—
	2008-09	14	7%	29%	29%	36%	9	11%	0%	33%	56%	5	0%	80%	20%	0%
	2007-08	9	11%	11%	11%	67%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	13	8%	23%	15%	54%	9	—	—	—	—	4	—	—	—	—
	2008-09	13	0%	31%	31%	38%	11	—	—	—	—	2	—	—	—	—
	2007-08	8	13%	25%	38%	25%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	13	23%	23%	23%	31%	9	—	—	—	—	4	—	—	—	—
	2008-09	13	8%	31%	38%	23%	11	—	—	—	—	2	—	—	—	—
	2007-08	8	25%	38%	25%	13%	6	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	28	4%	29%	25%	43%	24	—	—	—	—	4	—	—	—	—
	2008-09	22	5%	27%	32%	36%	19	—	—	—	—	3	—	—	—	—
	2007-08	24	0%	17%	33%	50%	24	0%	17%	33%	50%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	28	7%	25%	21%	46%	24	—	—	—	—	4	—	—	—	—
	2008-09	22	5%	55%	41%	0%	19	—	—	—	—	3	—	—	—	—
	2007-08	24	0%	17%	42%	42%	24	0%	17%	42%	42%	0	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**
District ID **28-02-27-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	140	1%	3%	47%	49%	119	1%	1%	42%	56%	21	0%	14%	76%	10%
Middle Level	184	1%	13%	59%	28%	164	0%	7%	62%	31%	20	10%	60%	30%	0%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	232	3%	42%	43%	202	2%	45%	48%	30	13%	27%	10%
U.S. History and Government	232	2%	39%	47%	202	1%	41%	53%	30	10%	30%	3%
Science	232	2%	56%	31%	202	2%	60%	35%	30	3%	30%	7%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	5	0	1	2	2
Mathematics	5	0	0	4	1
Social Studies	5	0	1	3	1
Science	5	0	0	3	2

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WEST HEMPSTEAD UNION FREE SCHOOL DISTRICT**
District ID **28-02-27-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	223		207		16	
	2008-09	250		222		28	
	2007-08	243		222		21	
Receiving a Regents Diploma	2009-10	202	91%	194	94%	8	50%
	2008-09	218	87%	206	93%	12	43%
	2007-08	204	84%	196	88%	8	38%
Receiving a Regents Diploma with Advanced Designation	2009-10	109	49%	108	52%	1	6%
	2008-09	113	45%	112	50%	1	4%
	2007-08	94	39%	94	42%	0	0%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	6	N/A	0		6	N/A
	2008-09	5	N/A	0		5	N/A
	2007-08	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	6	1%	4	0%	2	1%
	2008-09	6	1%	4	0%	2	1%
	2007-08	15	1%	14	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	6	1%	4	0%	2	1%
	2008-09	6	1%	4	0%	2	1%
	2007-08	15	1%	14	1%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	123	54%	119	57%	4	18%
To 2-year College	87	38%	78	38%	9	41%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	7	3%	6	3%	1	5%
To Employment	6	3%	2	1%	4	18%
To Adult Services	4	2%	0	0%	4	18%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%