

## The New York State District Report Card

Comprehensive Information Report 2009 – 10

District VALLEY STREAM 30 UNION FREE
SCHOOL DISTRICT
District ID 28-02-30-02-0000
Superintendent ELAINE KANAS
Telephone (516) 285-9881
Grades K-6, UE

### **Regents Exams**

negenis Exams		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	3			Total	Percentage of students scoring at or above:  55 65 85			Total	Percentage of students scoring at or above:			
		Tested				Tested				Tested				
			55 65 85							55	65	85		
Comprehensive English	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **English as a Second Language Achievement Test**

District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT District ID 28-02-30-02-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					<b>General-Education Students</b>				Students with Disabilities					
	Total Tested	Total Percent of students scoring Tested in each performance level:			Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2009-10	69	1%	12%	59%	28%	66	-	_	_	_	3	_	_	_	-
2008-09	68	3%	7%	32%	57%	65	_	-	_	-	3	_	-	_	-
2007-08	75	0%	1%	43%	56%	72	_	_	_	-	3	_	_	_	_
2009-10	69	16%	39%	16%	29%	66	_	_	_	_	3	_	-	-	-
2008-09	68	15%	32%	24%	29%	65	_	_	_	_	3	_	_	_	-
2007-08	75	16%	41%	32%	11%	72	_	_	_	-	3	-	-	_	-
2009-10	75	1%	3%	28%	68%	72	_	_	_	_	3	_	_	_	-
2008-09	79	0%	4%	24%	72%	76	_	_	_	-	3	-	-	_	-
2007-08	80	0%	1%	21%	78%	75	0%	1%	21%	77%	5	0%	0%	20%	80%
2009-10	75	4%	25%	45%	25%	72	_	_	_	_	3	-	_	-	_
2008-09	79	8%	22%	43%	28%	76	_	-	-	-	3	-	-	-	-
2007-08	80	4%	14%	34%	49%	75	3%	13%	33%	51%	5	20%	20%	40%	20%
2009-10	33	3%	15%	33%	48%	29	_	_	_	_	4	-	_	-	-
2008-09	24	0%	8%	46%	46%	17	0%	6%	41%	53%	7	0%	14%	57%	29%
2007-08	29	7%	14%	34%	45%	22	5%	14%	41%	41%	7	14%	14%	14%	57%
2009-10	33	6%	18%	36%	39%	29	-	-	_	-	4	-	-	_	-
2008-09	24	13%	8%	50%	29%	17	6%	6%	53%	35%	7	29%	14%	43%	14%
2007-08	29	10%	14%	28%	48%	22	5%	14%	27%	55%	7	29%	14%	29%	29%
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	2009-10         69           2009-10         69           2009-10         69           2009-10         68           2007-08         75           2009-10         75           2009-10         75           2009-10         75           2009-10         75           2009-10         33           2009-10         33           2009-10         33           2009-10         33           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-10         0           2009-0         0	Total Tested         Percent Tested           2009-10         69         1%           2008-09         68         3%           2009-10         69         16%           2008-09         68         15%           2009-10         69         16%           2009-10         75         1%           2009-10         75         4%           2009-10         75         4%           2009-10         33         3%           2007-08         80         4%           2009-10         33         6%           2009-10         33         6%           2009-10         33         6%           2009-10         33         6%           2009-10         0         10%           2009-10         0         10%           2009-10         0         10%           2009-10         0         10%           2009-10         0         10%           2009-10         0         10%           2009-10         0         10%           2009-10         0         10%           2009-10         0         10%           2009-10	Total Tested         Percent of stude in each perform           2009-10         69         1%         12%           2008-09         68         3%         7%           2009-10         69         16%         39%           2008-09         68         15%         32%           2007-08         75         16%         41%           2009-10         75         1%         3%           2007-08         80         0%         1%           2009-10         75         4%         25%           2007-08         80         4%         14%           2009-10         75         4%         25%           2007-08         80         4%         14%           2009-10         33         3%         15%           2009-10         33         6%         18%           2009-10         33         6%         18%           2009-10         0         14%           2009-10         0         14%           2009-10         0         14%           2009-10         0         14%           2009-10         0         14           2009-10         0	Total Total Tested         Percent of students scool in each performance leving in each performance	Tested         Percent students scorling in each performance level:           2009-10         69         1%         12w         59w         28w           2008-09         68         3%         7%         32%         57%           2007-08         75         0%         1%         43%         56%           2009-10         69         16%         39%         16%         29%           2008-09         68         15%         32%         24%         29%           2008-09         68         15%         32%         24%         29%           2008-09         75         16%         41%         32%         11%           2009-10         75         1%         32%         28%         68%           2008-09         79         0%         4%         24%         72%           2008-09         79         8%         25%         45%         25%           2009-10         75         4%         25%         45%         25%           2009-10         33         3%         15%         33%         48%           2009-10         33         6%         14%         34%         45%	Total Tested         Formance level:         Total Tested           2009-10         69         1%         12%         59%         28%         66           2008-09         68         3%         7%         32%         57%         65           2007-08         75         0%         1%         43%         56%         72           2009-10         69         16%         39%         16%         29%         66           2008-09         68         15%         32%         24%         29%         65           2007-08         75         16%         41%         32%         11%         72           2008-09         75         16%         41%         32%         11%         72           2008-09         79         0%         4%         24%         72%         76           2008-09         79         8%         25%         45%         25%         72           2008-09         79         8%         22%         43%         28%         76           2009-10         33         3%         15%         33%         48%         29           2009-10         33	Total Percent of Tested in each performance level: in each perform	Total Percent of student performs and in each performance and i	Tested   Percent of Students Scoting   Tested   In each performance levels   Tested   In each performance levels   Tested   In each performance levels   Regin.   Interm.   Adv.   Prof.   Regin.   Interm.   Adv.   Regin.   Regin.   Interm.   Adv.   Regin.   R	Total   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent of Student	Total   Percent of students   S	Total	Total   Percent   Segin   International Percent   International Per

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## **National Assessment of Educational Progress**

District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT
District ID 28-02-30-02-0000

# Statewide 2008-09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

## Statewide 2008-09 NAEP Participation Rates for LEP Students and Students with Disabilities

#### **Participation Rate**

	· ai tieipation itate
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

## **Other Assessments**

District VALLEY STREAM 30 UNION FREE SCHOOL DISTRICT District ID 28-02-30-02-0000

### Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	<b>General-Education Students</b>					Students with Disabilities				
		Percenta scoring a	Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	217	1%	0%	37%	61%	211	1%	0%	36%	62%	6	0%	0%	67%	33%	
Middle Level	0					0					0					

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gene	eral-Education Students	Stude	Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:  55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentage of students scoring: 55–64 65–84 85–100				
Global History and Geography	0		0		0					
U.S. History and Government	0		0		0					
Science	0		0		0					

### New York State Alternate Assessments (NYSAA) 2009-10

	All Students								
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	3	_	-	-	_				
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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