



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **FRANCIS X HEGARTY ELEMENTARY SCHOOL**
 District **ISLAND PARK UNION FREE SCHOOL DISTRICT**
 School ID **28-02-31-02-0003**
 Principal **JACOB RUSSUM**
 Telephone **(516) 431-4740**
 Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Mathematics B	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Integrated Algebra	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Geometry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
U.S. History and Government	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Living Environment	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Earth Science	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Chemistry	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Physical Setting/Physics	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **FRANCIS X HEGARTY ELEMENTARY SCHOOL**
 School ID **28-02-31-02-0003**

District **ISLAND PARK UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	15	0%	7%	33%	60%	14	—	—	—	—	1	—	—	—	—
	2008-09	12	0%	8%	50%	42%	9	—	—	—	—	3	—	—	—	—
	2007-08	14	0%	7%	43%	50%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	15	7%	40%	20%	33%	14	—	—	—	—	1	—	—	—	—
	2008-09	12	33%	33%	33%	0%	9	—	—	—	—	3	—	—	—	—
	2007-08	14	21%	29%	43%	7%	12	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	19	0%	0%	32%	68%	14	0%	0%	14%	86%	5	0%	0%	80%	20%
	2008-09	13	0%	0%	8%	92%	9	—	—	—	—	4	—	—	—	—
	2007-08	8	0%	0%	38%	63%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	19	5%	21%	21%	53%	14	0%	7%	21%	71%	5	20%	60%	20%	0%
	2008-09	13	15%	15%	69%	0%	9	—	—	—	—	4	—	—	—	—
	2007-08	8	13%	38%	13%	38%	6	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 9-12)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				

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More Information about the School

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Financial Information

**2009–10 Estimated Percentage of Students
from Families Receiving Public Assistance**

None
