



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **VALLEY STREAM CENTRAL HIGH
SCHOOL DISTRICT**

District ID **28-02-51-07-0000**

Superintendent **MARC BERNSTEIN**

Telephone **(516) 872-5601**

Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	766	99%	97%	63%	698	99%	98%	67%	68	97%	85%	18%
	2008-09	759	99%	97%	58%	697	99%	98%	62%	62	95%	89%	15%
	2007-08	812	99%	96%	58%	729	99%	97%	64%	83	94%	81%	13%
Mathematics B	2009-10	517	83%	71%	15%	494	85%	72%	16%	23	52%	43%	0%
	2008-09	668	87%	75%	25%	653	87%	76%	25%	15	73%	53%	20%
	2007-08	672	83%	74%	30%	659	83%	75%	30%	13	62%	31%	15%
Integrated Algebra	2009-10	964	95%	90%	16%	838	97%	92%	18%	126	83%	71%	1%
	2008-09	1009	97%	90%	17%	886	98%	93%	19%	123	89%	72%	2%
	2007-08	200	100%	100%	56%	197	—	—	—	3	—	—	—
Geometry	2009-10	714	98%	91%	22%	689	98%	92%	22%	25	88%	64%	4%
	2008-09	190	99%	99%	52%	187	—	—	—	3	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	187	98%	97%	52%	185	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	887	93%	83%	38%	778	95%	87%	42%	109	77%	58%	6%
	2008-09	840	94%	83%	42%	744	96%	87%	47%	96	74%	56%	9%
	2007-08	860	91%	82%	37%	771	94%	85%	40%	89	70%	49%	13%
U.S. History and Government	2009-10	787	98%	95%	60%	718	98%	95%	63%	69	97%	87%	32%
	2008-09	774	96%	91%	59%	706	97%	93%	64%	68	87%	66%	15%
	2007-08	806	98%	94%	66%	736	98%	96%	69%	70	91%	77%	36%
Living Environment	2009-10	946	97%	91%	38%	800	98%	94%	44%	146	90%	71%	10%
	2008-09	895	97%	92%	41%	811	98%	95%	44%	84	87%	67%	7%
	2007-08	888	95%	89%	33%	794	96%	90%	36%	94	86%	74%	11%
Physical Setting/ Earth Science	2009-10	746	97%	91%	48%	697	97%	92%	50%	49	88%	73%	18%
	2008-09	695	94%	85%	43%	649	95%	86%	45%	46	85%	72%	11%
	2007-08	691	96%	87%	39%	647	96%	88%	40%	44	89%	80%	23%
Physical Setting/Chemistry	2009-10	591	94%	79%	13%	581	94%	79%	13%	10	80%	60%	10%
	2008-09	577	95%	84%	21%	563	96%	85%	21%	14	86%	79%	7%
	2007-08	598	95%	77%	16%	586	96%	78%	16%	12	83%	33%	8%
Physical Setting/Physics	2009-10	338	91%	84%	39%	333	91%	84%	39%	5	80%	80%	40%
	2008-09	290	88%	82%	26%	289	—	—	—	1	—	—	—
	2007-08	303	88%	82%	47%	300	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-51-07-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	29	100%	100%	72%	29	100%	100%	72%	0			
	2008-09	27	100%	100%	85%	27	100%	100%	85%	0			
	2007-08	23	96%	91%	57%	23	96%	91%	57%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	80	100%	100%	86%	80	100%	100%	86%	0			
	2008-09	81	100%	99%	73%	81	100%	99%	73%	0			
	2007-08	58	98%	98%	79%	58	98%	98%	79%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	479	99%	98%	70%	467	99%	98%	70%	12	100%	100%	67%
	2008-09	445	100%	100%	78%	437	100%	100%	78%	8	100%	100%	50%
	2007-08	390	99%	99%	69%	377	99%	99%	69%	13	100%	100%	62%

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Regents Competency Tests

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-51-07-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	11	27%	0		11	27%
	2008-09	26	50%	0		26	50%
	2007-08	19	58%	0		19	58%
Science	2009-10	17	41%	0		17	41%
	2008-09	8	38%	0		8	38%
	2007-08	11	100%	0		11	100%
Reading	2009-10	10	50%	0		10	50%
	2008-09	19	58%	0		19	58%
	2007-08	4	—	0		4	—
Writing	2009-10	9	56%	0		9	56%
	2008-09	8	100%	0		8	100%
	2007-08	6	100%	0		6	100%
Global Studies	2009-10	23	30%	2	—	21	—
	2008-09	21	67%	0		21	67%
	2007-08	22	27%	1	—	21	—
U.S. History and Government	2009-10	3	—	0		3	—
	2008-09	10	70%	1	—	9	—
	2007-08	3	—	0		3	—

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Second Language Proficiency Examinations

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-51-07-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	40	98%	40	98%	0	
	2008-09	35	97%	35	97%	0	
	2007-08	24	100%	24	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	132	98%	130	—	2	—
	2008-09	145	99%	141	—	4	—
	2007-08	85	99%	83	—	2	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	679	95%	639	96%	40	83%
	2008-09	604	94%	562	94%	42	86%
	2007-08	599	95%	573	96%	26	81%

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English as a Second Language Achievement Test

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades K-1)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 2-4)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Reading and Writing (Grades 5-6)	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
Listening and Speaking (Grades 7-8)	2009-10	63	0%	13%	43%	44%	47	0%	17%	40%	43%	16	0%	0%	50%	50%	
	2008-09	51	4%	12%	43%	41%	43	5%	14%	49%	33%	8	0%	0%	13%	88%	
	2007-08	38	5%	18%	45%	32%	34	—	—	—	—	4	—	—	—	—	
Reading and Writing (Grades 7-8)	2009-10	63	14%	40%	27%	19%	47	13%	38%	26%	23%	16	19%	44%	31%	6%	
	2008-09	51	10%	41%	27%	22%	43	12%	40%	26%	23%	8	0%	50%	38%	13%	
	2007-08	38	21%	26%	24%	29%	34	—	—	—	—	4	—	—	—	—	
Listening and Speaking (Grades 9-12)	2009-10	105	3%	25%	30%	43%	97	2%	27%	32%	39%	8	13%	0%	0%	88%	
	2008-09	90	8%	26%	23%	43%	84	8%	27%	21%	43%	6	0%	0%	50%	50%	
	2007-08	77	4%	21%	35%	40%	76	—	—	—	—	1	—	—	—	—	
Reading and Writing (Grades 9-12)	2009-10	105	4%	50%	25%	21%	97	3%	49%	26%	22%	8	13%	63%	13%	13%	
	2008-09	90	16%	36%	24%	24%	84	15%	32%	26%	26%	6	17%	83%	0%	0%	
	2007-08	77	1%	47%	36%	16%	76	—	—	—	—	1	—	—	—	—	

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-51-07-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	801	1%	11%	52%	37%	708	1%	8%	51%	40%	93	0%	35%	55%	10%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	763	3%	49%	41%	690	2%	49%	44%	73	10%	48%	11%
U.S. History and Government	763	2%	35%	59%	690	1%	33%	64%	73	4%	53%	12%
Science	763	2%	52%	42%	690	1%	52%	46%	73	11%	53%	11%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		10	1	0	0	9
Secondary Level						
English Language Arts		19	1	0	5	13
Mathematics		19	0	1	8	10
Social Studies		19	0	3	10	6
Science		19	0	2	7	10

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**
District ID **28-02-51-07-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	734		679		55	
	2008-09	785		725		60	
	2007-08	786		715		71	
Receiving a Regents Diploma	2009-10	694	95%	657	97%	37	67%
	2008-09	727	93%	688	95%	39	65%
	2007-08	725	92%	677	95%	48	68%
Receiving a Regents Diploma with Advanced Designation	2009-10	460	63%	455	67%	5	9%
	2008-09	463	59%	460	63%	3	5%
	2007-08	470	60%	464	65%	6	8%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	10	N/A	0		10	N/A
	2008-09	9	N/A	0		9	N/A
	2007-08	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	15	0%	12	0%	3	1%
	2008-09	17	0%	10	0%	7	1%
	2007-08	15	0%	10	0%	5	1%
Entered Approved High School Equivalency Preparation Program	2009-10	2	0%	1	0%	1	0%
	2008-09	7	0%	2	0%	5	1%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	17	0%	13	0%	4	1%
	2008-09	24	1%	12	0%	12	3%
	2007-08	15	0%	10	0%	5	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	440	59%	430	63%	10	15%
To 2-year College	264	35%	231	34%	33	51%
To Other Post-secondary	13	2%	3	0%	10	15%
To the Military	6	1%	6	1%	0	0%
To Employment	17	2%	9	1%	8	12%
To Adult Services	4	1%	0	0%	4	6%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the District

District **VALLEY STREAM CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-51-07-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	1		
Completed and Passed Regents Exams	1	100%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	204		
Enrolled Members of Historically Underrepresented Gender in 2009–10	75	37%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.