



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **SEWANHAKA CENTRAL HIGH
SCHOOL DISTRICT**
District ID **28-02-52-07-0000**
Superintendent **WARREN MEIERDIERCKS**
Telephone **(516) 488-9800**
Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	1428	99%	98%	57%	1313	99%	99%	60%	115	93%	84%	18%
	2008-09	1478	98%	96%	57%	1326	99%	99%	62%	152	85%	73%	12%
	2007-08	1453	99%	98%	57%	1304	100%	99%	63%	149	95%	86%	9%
Mathematics B	2009-10	778	80%	68%	14%	754	81%	69%	15%	24	71%	54%	4%
	2008-09	1027	86%	78%	27%	998	86%	78%	27%	29	66%	55%	14%
	2007-08	1039	82%	73%	33%	1017	83%	74%	34%	22	64%	59%	23%
Integrated Algebra	2009-10	1735	95%	90%	25%	1503	97%	93%	29%	232	82%	66%	3%
	2008-09	1490	94%	86%	23%	1339	94%	88%	25%	151	86%	67%	3%
	2007-08	376	99%	99%	70%	368	100%	100%	71%	8	38%	38%	25%
Geometry	2009-10	992	96%	88%	28%	964	97%	89%	28%	28	89%	71%	18%
	2008-09	332	99%	98%	73%	327	100%	99%	73%	5	80%	80%	40%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	322	98%	92%	57%	320	—	—	—	2	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	1524	95%	90%	50%	1336	97%	94%	55%	188	77%	62%	14%
	2008-09	1564	94%	87%	47%	1375	96%	91%	52%	189	78%	58%	14%
	2007-08	1595	91%	83%	40%	1421	94%	87%	44%	174	70%	49%	7%
U.S. History and Government	2009-10	1396	98%	95%	64%	1274	99%	97%	67%	122	89%	78%	29%
	2008-09	1413	98%	95%	62%	1266	99%	97%	66%	147	86%	73%	31%
	2007-08	1477	98%	96%	67%	1328	99%	97%	71%	149	95%	87%	30%
Living Environment	2009-10	1478	98%	94%	53%	1312	99%	96%	58%	166	89%	80%	17%
	2008-09	1434	98%	94%	49%	1297	99%	96%	52%	137	91%	79%	15%
	2007-08	1412	98%	92%	43%	1264	98%	94%	47%	148	90%	72%	9%
Physical Setting/ Earth Science	2009-10	1146	98%	94%	50%	1091	98%	95%	52%	55	91%	80%	20%
	2008-09	1277	97%	91%	46%	1221	98%	92%	48%	56	91%	73%	18%
	2007-08	1206	95%	90%	44%	1152	96%	91%	45%	54	76%	57%	20%
Physical Setting/Chemistry	2009-10	910	96%	84%	25%	897	96%	84%	25%	13	100%	77%	23%
	2008-09	990	93%	82%	23%	976	94%	82%	23%	14	71%	64%	21%
	2007-08	1088	90%	70%	15%	1066	90%	70%	15%	22	86%	55%	14%
Physical Setting/Physics	2009-10	568	98%	90%	38%	558	97%	90%	38%	10	100%	80%	30%
	2008-09	503	90%	79%	30%	495	90%	79%	31%	8	100%	100%	25%
	2007-08	427	89%	81%	28%	426	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-52-07-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	146	99%	96%	71%	146	99%	96%	71%	0			
	2008-09	143	99%	98%	73%	140	—	—	—	3	—	—	—
	2007-08	115	97%	95%	61%	113	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	198	100%	99%	77%	193	100%	99%	77%	5	100%	100%	80%
	2008-09	212	100%	100%	64%	207	100%	100%	64%	5	100%	100%	60%
	2007-08	233	100%	100%	61%	231	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	707	99%	97%	68%	678	99%	97%	68%	29	100%	100%	66%
	2008-09	643	100%	99%	72%	625	100%	99%	73%	18	100%	100%	50%
	2007-08	668	99%	99%	69%	647	99%	99%	70%	21	95%	95%	52%

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Regents Competency Tests

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-52-07-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	38	47%	3	—	35	—
	2008-09	31	55%	3	—	28	—
	2007-08	38	58%	0	—	38	58%
Science	2009-10	23	22%	3	—	20	—
	2008-09	23	65%	5	80%	18	61%
	2007-08	44	70%	2	—	42	—
Reading	2009-10	25	64%	2	—	23	—
	2008-09	24	58%	2	—	22	—
	2007-08	11	36%	2	—	9	—
Writing	2009-10	19	89%	2	—	17	—
	2008-09	15	73%	0	—	15	73%
	2007-08	8	75%	1	—	7	—
Global Studies	2009-10	55	47%	5	40%	50	48%
	2008-09	37	35%	6	17%	31	39%
	2007-08	33	58%	2	—	31	—
U.S. History and Government	2009-10	18	39%	4	—	14	—
	2008-09	20	85%	2	—	18	—
	2007-08	14	71%	3	—	11	—

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Second Language Proficiency Examinations

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	65	100%	64	—	1	—
	2007-08	64	100%	64	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	153	98%	153	98%	0	
	2007-08	134	99%	133	—	1	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	276	100%	272	—	4	—
	2007-08	322	99%	319	—	3	—

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English as a Second Language Achievement Test

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	65	6%	9%	23%	62%	59	7%	10%	25%	58%	6	0%	0%	0%	100%	
	2008-09	75	4%	12%	32%	52%	70	4%	13%	34%	49%	5	0%	0%	0%	100%	
	2007-08	65	8%	15%	29%	48%	60	7%	15%	32%	47%	5	20%	20%	0%	60%	
Reading and Writing (Grades 7-8)	2009-10	65	15%	31%	32%	22%	59	17%	32%	27%	24%	6	0%	17%	83%	0%	
	2008-09	75	19%	35%	23%	24%	70	20%	34%	23%	23%	5	0%	40%	20%	40%	
	2007-08	65	28%	26%	23%	23%	60	28%	27%	22%	23%	5	20%	20%	40%	20%	
Listening and Speaking (Grades 9-12)	2009-10	181	7%	19%	24%	50%	174	7%	19%	23%	51%	7	14%	14%	43%	29%	
	2008-09	154	7%	16%	27%	50%	149	7%	15%	28%	50%	5	0%	40%	20%	40%	
	2007-08	122	9%	15%	22%	54%	120	—	—	—	—	2	—	—	—	—	
Reading and Writing (Grades 9-12)	2009-10	181	13%	38%	30%	19%	174	10%	39%	31%	20%	7	71%	14%	14%	0%	
	2008-09	154	12%	47%	27%	14%	149	11%	47%	28%	14%	5	40%	40%	0%	20%	
	2007-08	122	10%	38%	30%	22%	120	—	—	—	—	2	—	—	—	—	

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**
District ID **28-02-52-07-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	1379	1%	10%	50%	39%	1228	0%	7%	50%	42%	151	1%	35%	49%	15%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1429	3%	44%	45%	1255	2%	44%	50%	174	15%	41%	7%
U.S. History and Government	1429	1%	30%	61%	1255	1%	30%	66%	174	7%	33%	21%
Science	1429	2%	46%	46%	1255	1%	46%	51%	174	10%	45%	11%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	22	10	1	7	4
Secondary Level					
English Language Arts	21	0	4	5	12
Mathematics	21	0	3	10	8
Social Studies	21	1	6	4	10
Science	21	1	2	3	15

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**
District ID **28-02-52-07-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	1378		1247		131	
	2008-09	1403		1270		133	
	2007-08	1380		1268		112	
Receiving a Regents Diploma	2009-10	1278	93%	1202	96%	76	58%
	2008-09	1310	93%	1228	97%	82	62%
	2007-08	1262	91%	1191	94%	71	63%
Receiving a Regents Diploma with Advanced Designation	2009-10	759	55%	747	60%	12	9%
	2008-09	762	54%	751	59%	11	8%
	2007-08	713	52%	706	56%	7	6%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	15	N/A	0		15	N/A
	2008-09	19	N/A	0		19	N/A
	2007-08	17	N/A	0		17	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	37	1%	20	0%	17	2%
	2008-09	29	0%	23	0%	6	1%
	2007-08	32	0%	25	0%	7	1%
Entered Approved High School Equivalency Preparation Program	2009-10	26	0%	20	0%	6	1%
	2008-09	23	0%	18	0%	5	1%
	2007-08	27	0%	17	0%	10	1%
Total Noncompleters	2009-10	63	1%	40	1%	23	2%
	2008-09	52	1%	41	1%	11	1%
	2007-08	59	1%	42	1%	17	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	814	58%	788	63%	26	18%
To 2-year College	507	36%	420	34%	87	60%
To Other Post-secondary	22	2%	7	1%	15	10%
To the Military	8	1%	7	1%	1	1%
To Employment	27	2%	20	2%	7	5%
To Adult Services	10	1%	0	0%	10	7%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	4	0%	4	0%	0	0%

More Information about the District

District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-52-07-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	1		
Completed and Passed Regents Exams	1	100%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	1	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	495		
Enrolled Members of Historically Underrepresented Gender in 2009–10	243	49%	49%
Completers, Regardless of Gender, as of June 2009	1		
Completers of Historically Underrepresented Gender as of June 2009	1	100%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.