



# The New York State School Report Card

**Comprehensive  
Information Report  
2009 – 10**

School **H FRANK CAREY HIGH SCHOOL**  
 District **SEWANHAKA CENTRAL HIGH  
 SCHOOL DISTRICT**  
 School ID **28-02-52-07-0004**  
 Principal **VALERIE ANGELILLO**  
 Telephone **(516) 539-9400**  
 Grades **7-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	333	97%	95%	46%	307	98%	97%	49%	26	81%	69%	8%
	2008-09	330	98%	95%	46%	306	99%	97%	49%	24	88%	75%	4%
	2007-08	320	99%	97%	54%	290	100%	99%	60%	30	93%	80%	3%
<b>Mathematics B</b>	2009-10	142	88%	75%	18%	137	89%	75%	18%	5	60%	60%	0%
	2008-09	211	94%	85%	33%	205	94%	85%	34%	6	83%	67%	0%
	2007-08	196	90%	79%	25%	191	90%	79%	25%	5	100%	80%	20%
<b>Integrated Algebra</b>	2009-10	360	97%	93%	33%	317	99%	96%	37%	43	79%	65%	5%
	2008-09	325	94%	88%	21%	299	96%	91%	22%	26	81%	50%	0%
	2007-08	72	100%	100%	71%	72	100%	100%	71%	0			
<b>Geometry</b>	2009-10	185	98%	91%	26%	178	98%	92%	27%	7	100%	57%	0%
	2008-09	69	100%	100%	77%	68	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	63	98%	92%	56%	63	98%	92%	56%	0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	354	90%	82%	34%	312	93%	87%	37%	42	62%	52%	12%
	2008-09	353	92%	80%	37%	321	93%	83%	39%	32	75%	47%	13%
	2007-08	366	92%	85%	35%	332	95%	89%	38%	34	56%	47%	6%
<b>U.S. History and Government</b>	2009-10	323	96%	92%	59%	296	98%	95%	62%	27	74%	59%	22%
	2008-09	341	96%	91%	50%	315	98%	93%	52%	26	73%	58%	27%
	2007-08	336	96%	93%	58%	305	97%	94%	63%	31	90%	77%	10%
<b>Living Environment</b>	2009-10	302	97%	94%	50%	270	99%	98%	54%	32	75%	66%	16%
	2008-09	296	99%	96%	44%	272	100%	98%	46%	24	88%	71%	17%
	2007-08	312	98%	92%	38%	293	99%	93%	40%	19	84%	74%	0%
<b>Physical Setting/ Earth Science</b>	2009-10	240	98%	98%	58%	230	97%	97%	58%	10	100%	100%	50%
	2008-09	267	97%	90%	38%	255	98%	90%	39%	12	92%	83%	8%
	2007-08	242	93%	87%	37%	232	94%	88%	38%	10	90%	50%	20%
<b>Physical Setting/Chemistry</b>	2009-10	157	96%	84%	24%	156	—	—	—	1	—	—	—
	2008-09	229	91%	76%	19%	227	—	—	—	2	—	—	—
	2007-08	254	85%	52%	7%	251	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2009-10	115	97%	88%	32%	113	—	—	—	2	—	—	—
	2008-09	89	84%	54%	13%	88	—	—	—	1	—	—	—
	2007-08	46	78%	54%	13%	45	—	—	—	1	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **H FRANK CAREY HIGH SCHOOL**  
 School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL**  
**DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	33	100%	100%	61%	33	100%	100%	61%	0			
	2008-09	34	100%	100%	88%	34	100%	100%	88%	0			
	2007-08	25	100%	100%	88%	25	100%	100%	88%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	64	100%	100%	80%	63	—	—	—	1	—	—	—
	2008-09	73	100%	100%	56%	71	—	—	—	2	—	—	—
	2007-08	75	100%	100%	48%	74	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	115	100%	100%	80%	113	—	—	—	2	—	—	—
	2008-09	109	99%	99%	83%	105	—	—	—	4	—	—	—
	2007-08	149	99%	99%	71%	146	—	—	—	3	—	—	—

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# Regents Competency Tests

School **H FRANK CAREY HIGH SCHOOL**  
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District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	8	63%	1	—	7	—
	2008-09	11	36%	1	—	10	—
	2007-08	3	—	0	—	3	—
<b>Science</b>	2009-10	13	8%	1	—	12	—
	2008-09	7	86%	2	—	5	—
	2007-08	6	67%	0	—	6	67%
<b>Reading</b>	2009-10	10	60%	2	—	8	—
	2008-09	5	60%	0	—	5	60%
	2007-08	4	—	1	—	3	—
<b>Writing</b>	2009-10	8	100%	2	—	6	—
	2008-09	3	—	0	—	3	—
	2007-08	3	—	1	—	2	—
<b>Global Studies</b>	2009-10	21	19%	3	—	18	—
	2008-09	14	50%	4	—	10	—
	2007-08	16	81%	0	—	16	81%
<b>U.S. History and Government</b>	2009-10	10	30%	3	—	7	—
	2008-09	4	—	0	—	4	—
	2007-08	6	83%	1	—	5	—

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# Second Language Proficiency Examinations

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**DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	16	100%	16	100%	0	
	2007-08	19	100%	19	100%	0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	57	98%	57	98%	0	
	2007-08	45	100%	45	100%	0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	43	100%	43	100%	0	
	2007-08	61	98%	61	98%	0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0							
	2008-09	0				0				0							
	2007-08	0				0				0							
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	39	10%	15%	33%	41%	39	10%	15%	33%	41%	0					
	2008-09	49	6%	18%	47%	29%	49	6%	18%	47%	29%	0					
	2007-08	41	12%	24%	44%	20%	39	—	—	—	—	2	—	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	39	26%	31%	23%	21%	39	26%	31%	23%	21%	0					
	2008-09	49	29%	41%	18%	12%	49	29%	41%	18%	12%	0					
	2007-08	41	44%	32%	12%	12%	39	—	—	—	—	2	—	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	159	8%	21%	27%	44%	154	8%	21%	26%	45%	5	0%	20%	60%	20%	
	2008-09	132	8%	18%	30%	43%	128	—	—	—	—	4	—	—	—	—	—
	2007-08	99	10%	18%	25%	46%	97	—	—	—	—	2	—	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	159	14%	42%	27%	18%	154	12%	42%	28%	18%	5	80%	20%	0%	0%	
	2008-09	132	14%	49%	23%	13%	128	—	—	—	—	4	—	—	—	—	—
	2007-08	99	11%	42%	24%	22%	97	—	—	—	—	2	—	—	—	—	—

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	323	2%	15%	58%	25%	300	2%	12%	59%	27%	23	0%	57%	39%	4%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	337	5%	50%	39%	306	4%	51%	42%	31	19%	45%	3%
<b>U.S. History and Government</b>	337	3%	39%	52%	306	2%	40%	55%	31	10%	32%	23%
<b>Science</b>	337	2%	57%	36%	306	1%	57%	40%	31	6%	58%	6%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **H FRANK CAREY HIGH SCHOOL**  
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District **SEWANHAKA CENTRAL HIGH SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	334		308		26	
	2008-09	308		283		25	
	2007-08	287		260		27	
<b>Receiving a Regents Diploma</b>	2009-10	300	90%	287	93%	13	50%
	2008-09	275	89%	262	93%	13	52%
	2007-08	262	91%	242	93%	20	74%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	175	52%	173	56%	2	8%
	2008-09	164	53%	163	58%	1	4%
	2007-08	159	55%	156	60%	3	11%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	1	N/A	0		1	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	2	N/A	0		2	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	7	0%	4	0%	3	2%
	2008-09	12	1%	10	1%	2	1%
	2007-08	6	0%	4	0%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	5	0%	5	0%	0	0%
	2008-09	3	0%	2	0%	1	1%
	2007-08	6	0%	1	0%	5	3%
<b>Total Noncompleters</b>	2009-10	12	1%	9	1%	3	2%
	2008-09	15	1%	12	1%	3	2%
	2007-08	12	1%	5	0%	7	5%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	171	51%	169	55%	2	7%
<b>To 2-year College</b>	153	46%	134	44%	19	70%
<b>To Other Post-secondary</b>	7	2%	3	1%	4	15%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	4	1%	2	1%	2	7%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the School

School **H FRANK CAREY HIGH SCHOOL**  
School ID **28-02-52-07-0004**

District **SEWANHAKA CENTRAL HIGH SCHOOL  
DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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