



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **BELLMORE-MERRICK CENTRAL HIGH
SCHOOL DISTRICT**

District ID **28-02-53-07-0000**

Superintendent **HENRY KIERNAN**

Telephone **(516) 992-1001**

Grades **7-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	1030	99%	97%	67%	940	99%	99%	72%	90	91%	81%	19%
	2008-09	991	99%	98%	60%	884	99%	99%	65%	107	95%	88%	16%
	2007-08	972	99%	98%	62%	881	99%	99%	67%	91	98%	88%	18%
Mathematics B	2009-10	903	94%	86%	40%	879	94%	87%	41%	24	75%	58%	17%
	2008-09	875	92%	85%	38%	846	92%	85%	39%	29	76%	62%	10%
	2007-08	830	91%	85%	38%	801	91%	86%	39%	29	76%	62%	10%
Integrated Algebra	2009-10	1074	97%	96%	45%	959	98%	97%	50%	115	93%	84%	8%
	2008-09	545	99%	98%	62%	524	99%	98%	64%	21	86%	86%	10%
	2007-08	3	—	—	—	1	—	—	—	2	—	—	—
Geometry	2009-10	984	97%	90%	32%	915	98%	92%	34%	69	81%	68%	6%
	2008-09	1	—	—	—	0	—	—	—	1	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	1040	96%	91%	52%	932	98%	94%	57%	108	77%	65%	11%
	2008-09	1085	96%	92%	55%	972	98%	94%	60%	113	84%	75%	17%
	2007-08	1055	95%	90%	55%	928	96%	93%	61%	127	82%	65%	17%
U.S. History and Government	2009-10	1051	97%	95%	71%	957	98%	97%	75%	94	88%	80%	29%
	2008-09	992	98%	94%	65%	883	99%	96%	70%	109	91%	79%	25%
	2007-08	972	98%	97%	71%	890	99%	98%	74%	82	91%	82%	37%
Living Environment	2009-10	1028	99%	96%	65%	934	99%	98%	70%	94	91%	82%	17%
	2008-09	982	99%	98%	64%	898	100%	99%	68%	84	96%	92%	24%
	2007-08	1016	99%	97%	56%	912	100%	98%	61%	104	93%	87%	16%
Physical Setting/ Earth Science	2009-10	1030	95%	91%	56%	905	98%	95%	62%	125	77%	65%	10%
	2008-09	1071	96%	93%	57%	975	98%	96%	62%	96	77%	61%	8%
	2007-08	1071	96%	91%	51%	960	98%	94%	56%	111	79%	68%	14%
Physical Setting/Chemistry	2009-10	785	98%	86%	31%	768	98%	87%	31%	17	82%	59%	18%
	2008-09	765	97%	86%	37%	748	97%	87%	38%	17	88%	65%	12%
	2007-08	760	97%	88%	23%	739	98%	89%	23%	21	90%	67%	0%
Physical Setting/Physics	2009-10	407	96%	90%	44%	402	96%	90%	44%	5	100%	80%	40%
	2008-09	419	95%	87%	32%	417	—	—	—	2	—	—	—
	2007-08	463	91%	84%	37%	458	91%	84%	37%	5	80%	60%	40%

NOTE

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Regents Exams in Languages Other Than English

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	43	100%	100%	88%	43	100%	100%	88%	0			
	2008-09	52	100%	100%	77%	52	100%	100%	77%	0			
	2007-08	39	100%	100%	79%	39	100%	100%	79%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	162	100%	100%	83%	161	—	—	—	1	—	—	—
	2008-09	172	100%	99%	81%	168	—	—	—	4	—	—	—
	2007-08	136	97%	96%	71%	135	—	—	—	1	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	639	99%	98%	72%	621	99%	98%	73%	18	100%	100%	39%
	2008-09	699	100%	99%	86%	675	100%	100%	87%	24	96%	96%	54%
	2007-08	675	99%	99%	68%	640	100%	99%	69%	35	94%	94%	57%

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Regents Competency Tests

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	19	37%	0		19	37%
	2008-09	14	50%	0		14	50%
	2007-08	25	52%	1	—	24	—
Science	2009-10	10	40%	0		10	40%
	2008-09	7	57%	0		7	57%
	2007-08	9	89%	0		9	89%
Reading	2009-10	16	50%	1	—	15	—
	2008-09	11	55%	0		11	55%
	2007-08	15	20%	1	—	14	—
Writing	2009-10	14	43%	0		14	43%
	2008-09	7	100%	0		7	100%
	2007-08	5	20%	0		5	20%
Global Studies	2009-10	26	35%	0		26	35%
	2008-09	20	55%	1	—	19	—
	2007-08	7	86%	0		7	86%
U.S. History and Government	2009-10	3	—	0		3	—
	2008-09	9	78%	2	—	7	—
	2007-08	6	17%	0		6	17%

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Second Language Proficiency Examinations

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	57	98%	55	—	2	—
	2008-09	43	100%	40	—	3	—
	2007-08	41	100%	41	100%	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	233	97%	219	97%	14	100%
	2008-09	213	98%	207	98%	6	83%
	2007-08	195	95%	185	96%	10	80%
Latin	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Spanish	2009-10	682	98%	624	98%	58	93%
	2008-09	737	98%	675	98%	62	92%
	2007-08	709	97%	676	98%	33	85%

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English as a Second Language Achievement Test

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 7-8)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—	—
	2007-08	8	0%	13%	50%	38%	6	—	—	—	—	2	—	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	2	—	—	—	—	1	—	—	—	—	1	—	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—	—
	2007-08	8	13%	25%	13%	50%	6	—	—	—	—	2	—	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	13	15%	31%	31%	23%	13	15%	31%	31%	23%	0	—	—	—	—	—
	2008-09	15	7%	13%	53%	27%	15	7%	13%	53%	27%	0	—	—	—	—	—
	2007-08	16	19%	6%	19%	56%	15	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	13	23%	54%	15%	8%	13	23%	54%	15%	8%	0	—	—	—	—	—
	2008-09	15	7%	53%	27%	13%	15	7%	53%	27%	13%	0	—	—	—	—	—
	2007-08	16	6%	56%	13%	25%	15	—	—	—	—	1	—	—	—	—	—

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National Assessment of Educational Progress

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	1024	1%	8%	43%	48%	895	0%	4%	42%	54%	129	5%	37%	47%	10%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1015	2%	35%	58%	907	1%	33%	63%	108	9%	54%	18%
U.S. History and Government	1015	2%	30%	64%	907	1%	27%	69%	108	9%	53%	22%
Science	1015	1%	38%	58%	907	1%	35%	63%	108	4%	64%	16%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		5	2	0	1	2
Secondary Level						
English Language Arts		5	0	0	3	2
Mathematics		5	0	1	1	3
Social Studies		5	0	0	0	5
Science		5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
District ID **28-02-53-07-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	954		867		87	
	2008-09	971		891		80	
	2007-08	1003		920		83	
Receiving a Regents Diploma	2009-10	923	97%	852	98%	71	82%
	2008-09	928	96%	875	98%	53	66%
	2007-08	968	97%	906	98%	62	75%
Receiving a Regents Diploma with Advanced Designation	2009-10	696	73%	681	79%	15	17%
	2008-09	719	74%	708	79%	11	14%
	2007-08	745	74%	725	79%	20	24%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	9	N/A	0		9	N/A
	2008-09	14	N/A	0		14	N/A
	2007-08	12	N/A	0		12	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	14	0%	11	0%	3	0%
	2008-09	15	0%	10	0%	5	1%
	2007-08	24	0%	23	1%	1	0%
Entered Approved High School Equivalency Preparation Program	2009-10	7	0%	7	0%	0	0%
	2008-09	7	0%	5	0%	2	0%
	2007-08	1	0%	0	0%	1	0%
Total Noncompleters	2009-10	21	0%	18	0%	3	0%
	2008-09	22	0%	15	0%	7	1%
	2007-08	25	0%	23	1%	2	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	699	73%	666	77%	33	34%
To 2-year College	234	24%	185	21%	49	51%
To Other Post-secondary	1	0%	1	0%	0	0%
To the Military	3	0%	2	0%	1	1%
To Employment	15	2%	10	1%	5	5%
To Adult Services	6	1%	0	0%	6	6%
To Other Known Plans	2	0%	1	0%	1	1%
Plan Unknown	3	0%	2	0%	1	1%

More Information about the District

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**
 District ID **28-02-53-07-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	32		
Completed and Passed Regents Exams	23	72%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	28	88%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	33		
Enrolled Members of Historically Underrepresented Gender in 2009–10	17	52%	49%
Completers, Regardless of Gender, as of June 2009	9		
Completers of Historically Underrepresented Gender as of June 2009	1	11%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.