



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **WELLINGTON C MEPHAM HIGH
SCHOOL**
District **BELLMORE-MERRICK CENTRAL HIGH
SCHOOL DISTRICT**
School ID **28-02-53-07-0006**
Principal **MICHAEL HARRINGTON**
Telephone **(516) 992-1500**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	339	100%	99%	62%	312	100%	99%	67%	27	100%	93%	4%
	2008–09	287	100%	99%	54%	263	100%	100%	58%	24	100%	96%	17%
	2007–08	336	100%	99%	56%	313	100%	99%	58%	23	100%	87%	26%
Mathematics B	2009–10	294	97%	91%	40%	287	97%	91%	40%	7	86%	71%	14%
	2008–09	275	94%	87%	35%	270	94%	87%	35%	5	100%	80%	20%
	2007–08	258	92%	86%	34%	250	92%	86%	34%	8	88%	75%	13%
Integrated Algebra	2009–10	288	98%	98%	28%	252	99%	98%	31%	36	94%	92%	8%
	2008–09	0				0				0			
	2007–08	0				0				0			
Geometry	2009–10	324	99%	95%	31%	307	99%	95%	32%	17	94%	94%	6%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	357	95%	90%	45%	323	97%	92%	48%	34	74%	65%	12%
	2008–09	363	96%	90%	50%	331	98%	92%	54%	32	81%	59%	16%
	2007–08	318	94%	87%	52%	291	95%	89%	55%	27	81%	70%	26%
U.S. History and Government	2009–10	349	99%	97%	69%	322	99%	98%	73%	27	96%	89%	30%
	2008–09	288	99%	96%	70%	263	99%	97%	72%	25	96%	92%	48%
	2007–08	339	98%	96%	64%	320	99%	98%	66%	19	79%	68%	37%
Living Environment	2009–10	349	99%	99%	72%	321	100%	99%	75%	28	96%	93%	32%
	2008–09	326	100%	99%	71%	301	100%	99%	74%	25	100%	92%	40%
	2007–08	298	98%	97%	60%	276	99%	98%	63%	22	86%	86%	23%
Physical Setting/ Earth Science	2009–10	262	95%	92%	34%	227	96%	93%	39%	35	91%	80%	3%
	2008–09	277	95%	91%	36%	249	97%	93%	38%	28	82%	68%	14%
	2007–08	299	93%	86%	34%	264	95%	89%	37%	35	83%	66%	14%
Physical Setting/Chemistry	2009–10	235	99%	91%	29%	232	—	—	—	3	—	—	—
	2008–09	207	99%	90%	36%	206	—	—	—	1	—	—	—
	2007–08	237	98%	90%	18%	233	—	—	—	4	—	—	—
Physical Setting/Physics	2009–10	80	100%	100%	60%	79	—	—	—	1	—	—	—
	2008–09	114	96%	93%	45%	114	96%	93%	45%	0			
	2007–08	123	93%	86%	54%	121	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **WELLINGTON C MEPHAM HIGH SCHOOL**
School ID **28-02-53-07-0006**

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	10	100%	100%	70%	10	100%	100%	70%	0			
	2008–09	13	100%	100%	77%	13	100%	100%	77%	0			
	2007–08	9	100%	100%	78%	9	100%	100%	78%	0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	67	100%	100%	88%	67	100%	100%	88%	0			
	2008–09	61	100%	100%	84%	60	—	—	—	1	—	—	—
	2007–08	34	100%	100%	76%	34	100%	100%	76%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	201	99%	99%	67%	197	—	—	—	4	—	—	—
	2008–09	225	100%	100%	84%	219	100%	100%	84%	6	100%	100%	67%
	2007–08	204	100%	98%	64%	193	99%	98%	63%	11	100%	100%	73%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **WELLINGTON C MEPHAM HIGH SCHOOL**
School ID **28-02-53-07-0006**

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	4	—	0		4	—
Science	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	2	—	0		2	—
Reading	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
Writing	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
Global Studies	2009-10	9	33%	0		9	33%
	2008-09	7	57%	1	—	6	—
	2007-08	2	—	0		2	—
U.S. History and Government	2009-10	1	—	0		1	—
	2008-09	3	—	2	—	1	—
	2007-08	3	—	0		3	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **WELLINGTON C MEPHAM HIGH SCHOOL**
School ID **28-02-53-07-0006**

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total	Percent of students scoring				Total	Percent of students scoring				Total	Percent of students scoring			
		Tested	in each performance level:				Tested	in each performance level:				Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades K–1)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 2–4)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 5–6)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 7–8)	2009–10	0					0					0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Listening and Speaking (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	0					0					0				
Reading and Writing (Grades 9–12)	2009–10	1	–	–	–	–	1	–	–	–	–	0				
	2008–09	0					0					0				
	2007–08	0					0					0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **WELLINGTON C MEPHAM HIGH SCHOOL**
School ID **28-02-53-07-0006**

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	295	2%	37%	57%		272	1%	35%	60%		23	9%	57%	22%	
U.S. History and Government	295	2%	25%	69%		272	2%	24%	72%		23	0%	48%	43%	
Science	295	1%	35%	61%		272	1%	32%	65%		23	0%	70%	17%	

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WELLINGTON C MEPHAM HIGH SCHOOL**
School ID **28-02-53-07-0006**

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	275		255		20	
	2008–09	337		317		20	
	2007–08	297		275		22	
Receiving a Regents Diploma	2009–10	270	98%	252	99%	18	90%
	2008–09	324	96%	307	97%	17	85%
	2007–08	286	96%	270	98%	16	73%
Receiving a Regents Diploma with Advanced Designation	2009–10	208	76%	205	80%	3	15%
	2008–09	241	72%	236	74%	5	25%
	2007–08	229	77%	222	81%	7	32%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	7	1%	5	0%	2	2%
	2008–09	7	1%	4	0%	3	3%
	2007–08	12	1%	12	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	5	0%	5	0%	0	0%
	2008–09	3	0%	2	0%	1	1%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	12	1%	10	1%	2	2%
	2008–09	10	1%	6	1%	4	4%
	2007–08	12	1%	12	1%	0	0%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		197	72%	187	73%	10	50%
To 2-year College		72	26%	63	25%	9	45%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		1	0%	1	0%	0	0%
To Employment		3	1%	3	1%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		2	1%	1	0%	1	5%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

School **WELLINGTON C MEPHAM HIGH SCHOOL**
School ID **28-02-53-07-0006**

District **BELLMORE-MERRICK CENTRAL HIGH SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
--	-------