



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **LONG BEACH CITY SCHOOL DISTRICT**  
 District ID **28-03-00-01-0000**  
 Superintendent **ROBERT GREENBERG**  
 Telephone **(516) 897-2104**  
 Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	320	93%	87%	34%	292	96%	90%	38%	28	61%	54%	0%
	2008–09	357	91%	88%	43%	308	96%	95%	49%	49	59%	43%	4%
	2007–08	309	94%	89%	45%	265	98%	94%	51%	44	70%	55%	9%
<b>Mathematics B</b>	2009–10	150	68%	56%	6%	147	—	—	—	3	—	—	—
	2008–09	209	74%	64%	18%	206	—	—	—	3	—	—	—
	2007–08	225	79%	73%	33%	215	80%	74%	34%	10	50%	40%	10%
<b>Integrated Algebra</b>	2009–10	332	82%	73%	30%	284	86%	78%	35%	48	54%	42%	0%
	2008–09	155	99%	98%	46%	150	100%	99%	47%	5	60%	60%	20%
	2007–08	331	90%	82%	22%	303	92%	84%	23%	28	64%	57%	7%
<b>Geometry</b>	2009–10	246	94%	80%	20%	238	94%	81%	21%	8	100%	63%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	190	55%	43%	11%	186	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	358	85%	79%	42%	310	90%	84%	47%	48	52%	44%	8%
	2008–09	336	88%	80%	40%	302	90%	83%	43%	34	62%	47%	9%
	2007–08	376	86%	82%	43%	327	90%	87%	48%	49	59%	45%	8%
<b>U.S. History and Government</b>	2009–10	321	91%	86%	56%	291	93%	89%	60%	30	70%	57%	23%
	2008–09	351	94%	92%	61%	308	98%	95%	67%	43	70%	65%	16%
	2007–08	299	93%	91%	64%	259	97%	95%	69%	40	73%	65%	25%
<b>Living Environment</b>	2009–10	336	92%	82%	37%	287	97%	89%	43%	49	61%	41%	2%
	2008–09	357	94%	87%	32%	315	96%	90%	36%	42	86%	62%	2%
	2007–08	346	92%	82%	27%	294	95%	88%	32%	52	75%	46%	4%
<b>Physical Setting/Earth Science</b>	2009–10	322	92%	82%	43%	301	94%	85%	45%	21	71%	43%	10%
	2008–09	277	92%	83%	44%	262	92%	85%	46%	15	80%	47%	13%
	2007–08	299	91%	82%	43%	286	92%	84%	44%	13	69%	46%	15%
<b>Physical Setting/Chemistry</b>	2009–10	170	89%	68%	19%	169	—	—	—	1	—	—	—
	2008–09	202	87%	61%	11%	195	88%	63%	11%	7	57%	14%	0%
	2007–08	199	91%	63%	18%	195	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2009–10	68	96%	87%	34%	68	96%	87%	34%	0	—	—	—
	2008–09	67	93%	84%	28%	66	—	—	—	1	—	—	—
	2007–08	88	86%	70%	22%	86	—	—	—	2	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **LONG BEACH CITY SCHOOL DISTRICT**  
 District ID **28-03-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	22	95%	91%	41%	20	—	—	—	2	—	—	—
	2008-09	18	100%	89%	67%	18	100%	89%	67%	0	—	—	—
	2007-08	21	90%	90%	48%	21	90%	90%	48%	0	—	—	—
<b>Comprehensive German</b>	2009-10	2	—	—	—	2	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2009-10	40	98%	93%	65%	37	—	—	—	3	—	—	—
	2008-09	29	100%	100%	83%	29	100%	100%	83%	0	—	—	—
	2007-08	35	100%	100%	91%	35	100%	100%	91%	0	—	—	—
<b>Comprehensive Latin</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2009-10	324	98%	96%	58%	305	98%	97%	60%	19	95%	79%	26%
	2008-09	207	95%	93%	55%	193	95%	93%	56%	14	93%	93%	29%
	2007-08	225	98%	96%	62%	217	99%	96%	63%	8	88%	88%	50%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **LONG BEACH CITY SCHOOL DISTRICT**  
 District ID **28-03-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	31	74%	0		31	74%
	2008-09	25	72%	1	—	24	—
	2007-08	35	77%	2	—	33	—
<b>Science</b>	2009-10	25	76%	0		25	76%
	2008-09	21	24%	0		21	24%
	2007-08	26	73%	0		26	73%
<b>Reading</b>	2009-10	16	75%	0		16	75%
	2008-09	19	84%	0		19	84%
	2007-08	24	63%	0		24	63%
<b>Writing</b>	2009-10	18	100%	0		18	100%
	2008-09	18	67%	0		18	67%
	2007-08	15	87%	0		15	87%
<b>Global Studies</b>	2009-10	29	55%	1	—	28	—
	2008-09	20	45%	0		20	45%
	2007-08	27	33%	2	—	25	—
<b>U.S. History and Government</b>	2009-10	16	63%	1	—	15	—
	2008-09	15	33%	0		15	33%
	2007-08	15	60%	0		15	60%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **LONG BEACH CITY SCHOOL DISTRICT**  
 District ID **28-03-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	40	80%	29	93%	11	45%
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	42	83%	41	—	1	—
	2007-08	17	88%	15	—	2	—
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	0		0		0	
	2008-09	179	86%	158	89%	21	62%
	2007-08	293	94%	273	96%	20	65%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **LONG BEACH CITY SCHOOL DISTRICT**  
District ID **28-03-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	54	2%	15%	57%	26%	48	2%	13%	58%	27%	6	0%	33%	50%	17%
	2008-09	71	4%	17%	48%	31%	64	3%	13%	52%	33%	7	14%	57%	14%	14%
	2007-08	55	5%	15%	53%	27%	51	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	54	31%	19%	20%	30%	48	25%	21%	23%	31%	6	83%	0%	0%	17%
	2008-09	71	34%	27%	18%	21%	64	28%	28%	20%	23%	7	86%	14%	0%	0%
	2007-08	55	49%	33%	9%	9%	51	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	55	5%	9%	13%	73%	49	4%	8%	8%	80%	6	17%	17%	50%	17%
	2008-09	35	3%	6%	46%	46%	28	0%	7%	39%	54%	7	14%	0%	71%	14%
	2007-08	34	6%	3%	32%	59%	26	4%	4%	27%	65%	8	13%	0%	50%	38%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	55	7%	33%	40%	20%	49	6%	31%	41%	22%	6	17%	50%	33%	0%
	2008-09	35	14%	26%	43%	17%	28	7%	29%	46%	18%	7	43%	14%	29%	14%
	2007-08	34	12%	18%	44%	26%	26	8%	8%	50%	35%	8	25%	50%	25%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	18	6%	28%	33%	33%	15	—	—	—	—	3	—	—	—	—
	2008-09	19	0%	16%	21%	63%	15	—	—	—	—	4	—	—	—	—
	2007-08	18	0%	11%	28%	61%	15	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	18	11%	44%	28%	17%	15	—	—	—	—	3	—	—	—	—
	2008-09	19	16%	11%	21%	53%	15	—	—	—	—	4	—	—	—	—
	2007-08	18	6%	6%	61%	28%	15	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	13	8%	15%	23%	54%	8	13%	13%	25%	50%	5	0%	20%	20%	60%
	2008-09	15	7%	0%	13%	80%	11	—	—	—	—	4	—	—	—	—
	2007-08	25	8%	16%	12%	64%	20	10%	20%	10%	60%	5	0%	0%	20%	80%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	13	15%	23%	38%	23%	8	13%	25%	38%	25%	5	20%	20%	40%	20%
	2008-09	15	7%	13%	40%	40%	11	—	—	—	—	4	—	—	—	—
	2007-08	25	24%	16%	28%	32%	20	30%	10%	20%	40%	5	0%	40%	60%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	37	14%	30%	19%	38%	30	17%	30%	17%	37%	7	0%	29%	29%	43%
	2008-09	44	14%	18%	16%	52%	37	11%	19%	16%	54%	7	29%	14%	14%	43%
	2007-08	58	9%	22%	31%	38%	51	10%	20%	31%	39%	7	0%	43%	29%	29%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	36	17%	50%	25%	8%	29	17%	45%	28%	10%	7	14%	71%	14%	0%
	2008-09	44	16%	36%	30%	18%	37	14%	35%	32%	19%	7	29%	43%	14%	14%
	2007-08	58	3%	40%	40%	17%	51	2%	35%	43%	20%	7	14%	71%	14%	0%

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# National Assessment of Educational Progress

District **LONG BEACH CITY SCHOOL DISTRICT**  
 District ID **28-03-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **LONG BEACH CITY SCHOOL DISTRICT**  
District ID **28-03-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	291	0%	2%	38%	59%	249	0%	2%	33%	65%	42	0%	5%	71%	24%
<b>Middle Level</b>	268	1%	16%	48%	35%	228	0%	11%	47%	41%	40	3%	45%	50%	3%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	363	3%	38%	43%	310	2%	38%	49%	53	11%	34%	9%
<b>U.S. History and Government</b>	363	2%	26%	57%	310	2%	24%	65%	53	6%	40%	9%
<b>Science</b>	363	4%	44%	39%	310	3%	44%	45%	53	13%	45%	6%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	2	—	—	—	—
<b>Middle Level</b>					
Social Studies	0	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **LONG BEACH CITY SCHOOL DISTRICT**  
District ID **28-03-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	319		280		39	
	2008-09	321		284		37	
	2007-08	332		288		44	
<b>Receiving a Regents Diploma</b>	2009-10	282	88%	266	95%	16	41%
	2008-09	268	83%	251	88%	17	46%
	2007-08	276	83%	254	88%	22	50%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	163	51%	162	58%	1	3%
	2008-09	126	39%	125	44%	1	3%
	2007-08	149	45%	145	50%	4	9%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	4	N/A	0		4	N/A
	2008-09	5	N/A	0		5	N/A
	2007-08	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	4	0%	4	0%	0	0%
	2008-09	7	0%	5	0%	2	1%
	2007-08	18	1%	16	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	12	1%	9	1%	3	1%
	2008-09	3	0%	3	0%	0	0%
	2007-08	1	0%	1	0%	0	0%
<b>Total Noncompleters</b>	2009-10	16	1%	13	1%	3	1%
	2008-09	10	1%	8	1%	2	1%
	2007-08	19	1%	17	1%	2	1%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	175	54%	170	61%	5	12%
<b>To 2-year College</b>	124	38%	96	34%	28	65%
<b>To Other Post-secondary</b>	5	2%	3	1%	2	5%
<b>To the Military</b>	3	1%	2	1%	1	2%
<b>To Employment</b>	14	4%	9	3%	5	12%
<b>To Adult Services</b>	2	1%	0	0%	2	5%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%



# More Information about the District

District **LONG BEACH CITY SCHOOL DISTRICT**  
 District ID **28-03-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	98		
Enrolled Members of Historically Underrepresented Gender in 2009–10	37	38%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.