



# The New York State School Report Card

**Comprehensive  
Information Report  
2009 – 10**

School **LONG BEACH SENIOR HIGH SCHOOL**  
District **LONG BEACH CITY SCHOOL DISTRICT**  
School ID **28-03-00-01-0008**  
Principal **NICHOLAS RESTIVO**  
Telephone **(516) 897-2012**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	320	93%	87%	34%	292	96%	90%	38%	28	61%	54%	0%
	2008–09	356	92%	88%	43%	308	96%	95%	49%	48	60%	44%	4%
	2007–08	309	94%	89%	45%	265	98%	94%	51%	44	70%	55%	9%
<b>Mathematics B</b>	2009–10	150	68%	56%	6%	147	—	—	—	3	—	—	—
	2008–09	209	74%	64%	18%	206	—	—	—	3	—	—	—
	2007–08	225	79%	73%	33%	215	80%	74%	34%	10	50%	40%	10%
<b>Integrated Algebra</b>	2009–10	202	70%	56%	1%	156	75%	60%	2%	46	52%	41%	0%
	2008–09	7	86%	86%	0%	4	—	—	—	3	—	—	—
	2007–08	182	81%	67%	3%	156	85%	69%	3%	26	62%	54%	4%
<b>Geometry</b>	2009–10	246	94%	80%	20%	238	94%	81%	21%	8	100%	63%	0%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	190	55%	43%	11%	186	—	—	—	4	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	357	85%	79%	42%	310	90%	84%	47%	47	53%	45%	9%
	2008–09	335	88%	80%	40%	302	90%	83%	43%	33	64%	48%	9%
	2007–08	376	86%	82%	43%	327	90%	87%	48%	49	59%	45%	8%
<b>U.S. History and Government</b>	2009–10	319	91%	87%	57%	291	93%	89%	60%	28	68%	57%	25%
	2008–09	350	94%	92%	61%	308	98%	95%	67%	42	69%	64%	14%
	2007–08	299	93%	91%	64%	259	97%	95%	69%	40	73%	65%	25%
<b>Living Environment</b>	2009–10	335	92%	82%	37%	287	97%	89%	43%	48	63%	42%	2%
	2008–09	357	94%	87%	32%	315	96%	90%	36%	42	86%	62%	2%
	2007–08	346	92%	82%	27%	294	95%	88%	32%	52	75%	46%	4%
<b>Physical Setting/ Earth Science</b>	2009–10	203	88%	72%	26%	184	90%	76%	28%	19	74%	42%	11%
	2008–09	193	88%	76%	26%	178	89%	78%	27%	15	80%	47%	13%
	2007–08	205	87%	74%	27%	192	89%	76%	28%	13	69%	46%	15%
<b>Physical Setting/Chemistry</b>	2009–10	170	89%	68%	19%	169	—	—	—	1	—	—	—
	2008–09	202	87%	61%	11%	195	88%	63%	11%	7	57%	14%	0%
	2007–08	199	91%	63%	18%	195	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2009–10	68	96%	87%	34%	68	96%	87%	34%	0			
	2008–09	67	93%	84%	28%	66	—	—	—	1	—	—	—
	2007–08	88	86%	70%	22%	86	—	—	—	2	—	—	—

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# Regents Exams in Languages Other Than English

School **LONG BEACH SENIOR HIGH SCHOOL**  
School ID **28-03-00-01-0008**

District **LONG BEACH CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	22	95%	91%	41%	20	—	—	—	2	—	—	—
	2008–09	18	100%	89%	67%	18	100%	89%	67%	0			
	2007–08	21	90%	90%	48%	21	90%	90%	48%	0			
<b>Comprehensive German</b>	2009–10	2	—	—	—	2	—	—	—	0	—	—	—
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Italian</b>	2009–10	14	93%	93%	71%	14	93%	93%	71%	0			
	2008–09	29	100%	100%	83%	29	100%	100%	83%	0			
	2007–08	35	100%	100%	91%	35	100%	100%	91%	0			
<b>Comprehensive Latin</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Spanish</b>	2009–10	209	98%	97%	57%	200	98%	98%	58%	9	89%	67%	33%
	2008–09	207	95%	93%	55%	193	95%	93%	56%	14	93%	93%	29%
	2007–08	225	98%	96%	62%	217	99%	96%	63%	8	88%	88%	50%

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# Regents Competency Tests

School **LONG BEACH SENIOR HIGH SCHOOL**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	28	82%	0		28	82%
	2008–09	24	71%	1	—	23	—
	2007–08	35	77%	2	—	33	—
<b>Science</b>	2009–10	23	74%	0		23	74%
	2008–09	20	20%	0		20	20%
	2007–08	26	73%	0		26	73%
<b>Reading</b>	2009–10	15	73%	0		15	73%
	2008–09	17	82%	0		17	82%
	2007–08	24	63%	0		24	63%
<b>Writing</b>	2009–10	17	100%	0		17	100%
	2008–09	17	65%	0		17	65%
	2007–08	15	87%	0		15	87%
<b>Global Studies</b>	2009–10	27	56%	1	—	26	—
	2008–09	20	45%	0		20	45%
	2007–08	27	33%	2	—	25	—
<b>U.S. History and Government</b>	2009–10	16	63%	1	—	15	—
	2008–09	15	33%	0		15	33%
	2007–08	15	60%	0		15	60%

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# English as a Second Language Achievement Test

School **LONG BEACH SENIOR HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	1	—	—	—	—	1	—	—	—	—	0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	36	11%	31%	19%	39%	29	14%	31%	17%	38%	7	0%	29%	29%	43%
	2008-09	44	14%	18%	16%	52%	37	11%	19%	16%	54%	7	29%	14%	14%	43%
	2007-08	58	9%	22%	31%	38%	51	10%	20%	31%	39%	7	0%	43%	29%	29%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	35	14%	51%	26%	9%	28	14%	46%	29%	11%	7	14%	71%	14%	0%
	2008-09	44	16%	36%	30%	18%	37	14%	35%	32%	19%	7	29%	43%	14%	14%
	2007-08	58	3%	40%	40%	17%	51	2%	35%	43%	20%	7	14%	71%	14%	0%

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# Other Assessments

School **LONG BEACH SENIOR HIGH SCHOOL**  
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District **LONG BEACH CITY SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	353	3%	39%	44%	307	2%	39%	49%	46	13%	37%	11%
<b>U.S. History and Government</b>	353	3%	27%	59%	307	2%	24%	66%	46	7%	43%	11%
<b>Science</b>	353	4%	45%	41%	307	3%	44%	46%	46	13%	52%	7%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **LONG BEACH SENIOR HIGH SCHOOL**  
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District **LONG BEACH CITY SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	316		280		36	
	2008–09	318		284		34	
	2007–08	327		288		39	
<b>Receiving a Regents Diploma</b>	2009–10	281	89%	266	95%	15	42%
	2008–09	266	84%	251	88%	15	44%
	2007–08	276	84%	254	88%	22	56%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	163	52%	162	58%	1	3%
	2008–09	126	40%	125	44%	1	3%
	2007–08	149	46%	145	50%	4	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	1	N/A	0		1	N/A
	2008–09	3	N/A	0		3	N/A
	2007–08	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	4	0%	4	0%	0	0%
	2008–09	6	0%	5	0%	1	1%
	2007–08	18	1%	16	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	12	1%	9	1%	3	2%
	2008–09	3	0%	3	0%	0	0%
	2007–08	1	0%	1	0%	0	0%
<b>Total Noncompleters</b>	2009–10	16	1%	13	1%	3	2%
	2008–09	9	1%	8	1%	1	1%
	2007–08	19	1%	17	1%	2	1%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		174	55%	170	61%	4	11%
<b>To 2-year College</b>		122	38%	96	34%	26	70%
<b>To Other Post-secondary</b>		5	2%	3	1%	2	5%
<b>To the Military</b>		3	1%	2	1%	1	3%
<b>To Employment</b>		13	4%	9	3%	4	11%
<b>To Adult Services</b>		0	0%	0	0%	0	0%
<b>To Other Known Plans</b>		0	0%	0	0%	0	0%
<b>Plan Unknown</b>		0	0%	0	0%	0	0%

# More Information about the School

School **LONG BEACH SENIOR HIGH SCHOOL**  
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District **LONG BEACH CITY SCHOOL DISTRICT**

## Financial Information

<b>2009–10 Estimated Percentage of Students from Families Receiving Public Assistance</b>	21-30%
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