

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School DRYDEN STREET SCHOOL
District WESTBURY UNION FREE SCHOOL
DISTRICT
School ID 28-04-01-03-0003
Principal DALE TELMER
Telephone (516) 876-5039
Grades PK-K

## **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage	Percentage of students			Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

February 5, 2011 Page 1

# **English as a Second Language Achievement Test**

School DRYDEN STREET SCHOOL School ID 28-04-01-03-0003

District WESTBURY UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	i			Gene	ral-Edu	ıcation	nts	Students with Disabilities						
		Total Percent of students scoring					Total	Percent	t of stude	nts sco	ring	Total Percent of students scoring					
		Tested	Tested in each performance level:					in each performance level:				Tested	in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
Listening	2009-10	162	2%	38%	42%	18%	140	3%	35%	44%	19%	22	0%	55%	32%	14%	
and Speaking (Grades K-1)	2008-09	160	6%	33%	35%	26%	133	8%	29%	35%	29%	27	0%	52%	33%	15%	
	2007-08	178	1%	29%	39%	31%	148	1%	30%	39%	30%	30	3%	23%	37%	37%	
Reading and Writing (Grades K-1)	2009-10	162	59%	37%	2%	2%	140	56%	40%	1%	2%	22	77%	18%	5%	0%	
	2008-09	160	64%	29%	5%	1%	133	61%	32%	5%	2%	27	81%	15%	4%	0%	
	2007-08	178	65%	29%	6%	0%	148	61%	32%	6%	0%	30	83%	13%	3%	0%	
Listening	2009-10	0					0					0					
and Speaking (Grades 2–4)	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 2-4)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 5-6)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing	2009-10	0					0					0					
	2008-09	0					0					0					
(Grades 5-6)	2007-08	0					0					0					
Listening and Speaking (Grades 7–8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 7-8)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades 9-12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					

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February 5, 2011 Page 2

# More Information about the School

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## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

February 5, 2011 Page 3