

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School WESTBURY MIDDLE SCHOOL
District WESTBURY UNION FREE SCHOOL
DISTRICT
School ID 28-04-01-03-0006
Principal DENNIS HINSON
Telephone (516) 876-5082
Grades 6-8

## **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stud	lents	Students with Disabilities				
		Total	Percentag	e of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentage	e of studer	nts	
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	71	100%	100%	25%	71	100%	100%	25%	0				
	2008-09	60	98%	97%	30%	60	98%	97%	30%	0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	19	100%	100%	100%	19	100%	100%	100%	0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	44	95%	91%	32%	44	95%	91%	32%	0				
Earth Science	2008-09	60	98%	88%	38%	60	98%	88%	38%	0				
	2007-08	59	93%	86%	19%	59	93%	86%	19%	0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

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## **Second Language Proficiency Examinations**

School WESTBURY MIDDLE SCHOOL School ID 28-04-01-03-0006

District WESTBURY UNION FREE SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

	All Student	S	<b>General-Ed</b>	ucation Students	Students with Disabilities		
	Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
2009-10	11	100%	11	100%	0		
2008-09	15	100%	15	100%	0		
2007-08	0		0		0		
2009-10	0		0		0		
2008-09	0		0		0		
2007-08	0		0		0		
2009-10	0		0		0		
2008-09	0		0		0		
2007-08	0		0		0		
2009-10	0		0		0		
2008-09	0		0		0		
2007-08	0		0		0		
2009-10	87	80%	87	80%	0		
2008-09	48	100%	48	100%	0		
2007-08	0		0		0		
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2009-10 2008-09	Total Tested           2009-10         11           2008-09         15           2007-08         0           2009-10         0           2007-08         0           2009-10         0           2008-09         0           2007-08         0           2009-10         0           2008-09         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2009-10         87           2008-09         48	2009-10 11 100% 2008-09 15 100% 2007-08 0 2009-10 0 2008-09 0 2007-08 0 2009-10 0 2008-09 0 2007-08 0 2009-10 0 2008-09 0 2009-10 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 10 87 80% 2008-09 48 100%	Total Tested         Percent Passing:         Total Tested           2009-10         11         100%         11           2008-09         15         100%         15           2007-08         0         0         0           2008-09         0         0         0           2009-10         0         0         0           2008-09         0         0         0           2009-10         0         0         0           2009-10         0         0         0           2008-09         0         0         0           2007-08         0         0         0           2008-09         0         0         0           2009-10         87         80%         87           2008-09         48         100%         48	Total Tested         Percent Passing:         Total Tested         Percent Passing:           2009-10         11         100%         11         100%           2008-09         15         100%         15         100%           2009-10         0         0         0         0         0           2008-09         0	Total Tested         Percent Passing:         Total Tested         Percent Passing:         Total Tested           2009-10         11         100%         11         100%         0           2007-08         0         0         0         0         0           2009-10         0         0         0         0         0         0           2007-08         0	

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## **English as a Second Language Achievement Test**

School WESTBURY MIDDLE SCHOOL School ID 28-04-01-03-0006

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	tal Percent of students scoring					Total Percent of students scoring					Total Percent of students scoring				
		Tested	sted in each performance level:			Tested in each performance level:					Tested in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0		,		,	0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0		,			0			,		0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	80	5%	6%	20%	69%	54	7%	9%	19%	65%	26	0%	0%	23%	77%	
and Speaking	2008-09	91	2%	4%	24%	69%	66	3%	6%	27%	64%	25	0%	0%	16%	84%	
(Grades 5-6)	2007-08	69	0%	9%	32%	59%	61	0%	10%	26%	64%	8	0%	0%	75%	25%	
Reading	2009-10	80	8%	19%	44%	30%	54	7%	15%	39%	39%	26	8%	27%	54%	12%	
and Writing	2008-09	91	7%	15%	46%	32%	66	9%	12%	44%	35%	25	0%	24%	52%	24%	
(Grades 5-6)	2007-08	69	4%	16%	43%	36%	61	5%	18%	43%	34%	8	0%	0%	50%	50%	
Listening	2009-10	124	6%	7%	15%	73%	98	7%	8%	16%	68%	26	0%	4%	8%	88%	
and Speaking	2008-09	135	7%	13%	17%	64%	111	8%	14%	21%	57%	24	0%	4%	0%	96%	
(Grades 7-8)	2007-08	125	8%	14%	26%	51%	109	9%	17%	23%	51%	16	0%	0%	50%	50%	
Reading	2009-10	124	13%	40%	30%	18%	98	13%	31%	34%	22%	26	12%	73%	15%	0%	
and Writing	2008-09	135	19%	34%	24%	23%	111	22%	27%	25%	26%	24	4%	67%	21%	8%	
(Grades 7-8)	2007-08	125	23%	42%	30%	5%	109	26%	41%	28%	6%	16	6%	44%	50%	0%	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
	2007 00	<u> </u>					J					J					

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## **Other Assessments**

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## Elementary/Middle-Level Social Studies 2009-10

	All Students						General-Education Students						<b>Students with Disabilities</b>				
	Total Tested	Total Teste	Percent scoring			Total Percentage of students Tested scoring at level:											
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					C					0						
Middle Level	274	1%	19%	50%	30%	246	2%	18%	48%	33%	28	0%	21%	68%	11%		

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities			
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100	
Global History and Geography	0			0			0			
U.S. History and Government	0			0			0			
Science	0			0			0			

## New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%