



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **EAST WILLISTON UNION FREE  
SCHOOL DISTRICT**

District ID **28-04-02-03-0000**

Superintendent **LORNA LEWIS**

Telephone **(516) 333-3758**

Grades **K-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	150	100%	100%	93%	131	100%	100%	98%	19	100%	100%	63%
	2008–09	135	100%	99%	85%	114	100%	100%	90%	21	100%	90%	57%
	2007–08	164	100%	99%	91%	143	100%	100%	96%	21	100%	95%	57%
<b>Mathematics B</b>	2009–10	6	83%	33%	0%	6	83%	33%	0%	0			
	2008–09	136	85%	81%	47%	121	88%	84%	49%	15	53%	53%	33%
	2007–08	141	96%	87%	36%	130	97%	88%	39%	11	82%	73%	0%
<b>Integrated Algebra</b>	2009–10	174	99%	98%	59%	148	100%	99%	67%	26	96%	92%	12%
	2008–09	161	98%	95%	39%	138	99%	98%	45%	23	91%	78%	0%
	2007–08	166	99%	98%	47%	143	100%	99%	54%	23	96%	91%	4%
<b>Geometry</b>	2009–10	155	99%	95%	43%	134	100%	99%	49%	21	95%	71%	0%
	2008–09	155	100%	96%	51%	139	100%	99%	55%	16	100%	69%	13%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	155	89%	81%	45%	139	93%	87%	50%	16	56%	31%	6%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	159	99%	99%	60%	141	99%	99%	66%	18	100%	100%	17%
	2008–09	155	100%	100%	59%	136	100%	100%	63%	19	100%	100%	26%
	2007–08	141	97%	93%	62%	117	98%	96%	68%	24	92%	79%	33%
<b>U.S. History and Government</b>	2009–10	153	100%	100%	78%	135	100%	100%	81%	18	100%	100%	50%
	2008–09	137	100%	95%	69%	116	100%	97%	75%	21	100%	81%	38%
	2007–08	165	99%	98%	75%	144	99%	99%	81%	21	100%	90%	38%
<b>Living Environment</b>	2009–10	165	100%	100%	77%	146	100%	100%	84%	19	100%	100%	21%
	2008–09	148	100%	100%	74%	133	100%	100%	79%	15	100%	100%	33%
	2007–08	142	100%	100%	66%	119	100%	100%	71%	23	100%	100%	39%
<b>Physical Setting/ Earth Science</b>	2009–10	169	99%	98%	76%	144	100%	99%	81%	25	96%	96%	48%
	2008–09	172	100%	98%	73%	148	100%	99%	80%	24	100%	92%	29%
	2007–08	152	100%	99%	71%	136	100%	99%	75%	16	100%	94%	38%
<b>Physical Setting/Chemistry</b>	2009–10	132	100%	97%	27%	123	100%	98%	28%	9	100%	89%	11%
	2008–09	116	99%	97%	47%	109	100%	97%	48%	7	86%	86%	43%
	2007–08	135	99%	98%	21%	124	98%	98%	23%	11	100%	100%	9%
<b>Physical Setting/Physics</b>	2009–10	5	100%	100%	80%	4	—	—	—	1	—	—	—
	2008–09	0				0				0			
	2007–08	7	100%	86%	43%	7	100%	86%	43%	0			

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# Regents Exams in Languages Other Than English

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-02-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	19	100%	100%	95%	19	100%	100%	95%	0			
	2008-09	20	100%	100%	90%	20	100%	100%	90%	0			
	2007-08	17	100%	100%	100%	17	100%	100%	100%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	1	—	—	—	1	—	—	—	0	—	—	—
	2008-09	8	100%	100%	100%	8	100%	100%	100%	0			
	2007-08	8	100%	100%	63%	8	100%	100%	63%	0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2009-10	107	100%	99%	86%	106	—	—	—	1	—	—	—
	2008-09	119	100%	100%	90%	119	100%	100%	90%	0			
	2007-08	91	97%	97%	81%	87	—	—	—	4	—	—	—

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# Regents Competency Tests

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	2	—	0		2	—
	2008-09	0		0		0	
	2007-08	5	100%	0		5	100%
<b>Science</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	2	—	0		2	—
<b>Reading</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
<b>Writing</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	0		1	—
<b>Global Studies</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	2	—	0		2	—
<b>U.S. History and Government</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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# Second Language Proficiency Examinations

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	23	96%	23	96%	0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	18	100%	18	100%	0	
	2008-09	35	97%	34	—	1	—
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	118	100%	113	100%	5	100%
	2008-09	111	100%	110	—	1	—
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	13	0%	31%	31%	38%	10	—	—	—	—	3	—	—	—	—
	2008-09	9	0%	11%	67%	22%	8	—	—	—	—	1	—	—	—	—
	2007-08	15	0%	27%	53%	20%	11	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2009-10	13	23%	46%	8%	23%	10	—	—	—	—	3	—	—	—	—
	2008-09	9	22%	22%	11%	44%	8	—	—	—	—	1	—	—	—	—
	2007-08	15	20%	60%	20%	0%	11	—	—	—	—	4	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	10	0%	0%	10%	90%	8	—	—	—	—	2	—	—	—	—
	2008-09	11	0%	0%	27%	73%	9	—	—	—	—	2	—	—	—	—
	2007-08	8	0%	0%	38%	63%	6	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	10	0%	10%	30%	60%	8	—	—	—	—	2	—	—	—	—
	2008-09	11	9%	27%	36%	27%	9	—	—	—	—	2	—	—	—	—
	2007-08	8	0%	0%	75%	25%	6	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	1	—	—	—	—	2	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	20%	20%	60%	2	—	—	—	—	3	—	—	—	—
	2007-08	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	5	40%	0%	60%	0%	2	—	—	—	—	3	—	—	—	—
	2007-08	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	6	0%	50%	0%	50%	3	—	—	—	—	3	—	—	—	—
	2008-09	7	0%	0%	29%	71%	2	—	—	—	—	5	—	—	—	—
	2007-08	7	0%	0%	71%	29%	3	—	—	—	—	4	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	6	0%	67%	17%	17%	3	—	—	—	—	3	—	—	—	—
	2008-09	7	0%	29%	43%	29%	2	—	—	—	—	5	—	—	—	—
	2007-08	7	0%	43%	57%	0%	3	—	—	—	—	4	—	—	—	—

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# National Assessment of Educational Progress

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## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**  
District ID **28-04-02-03-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	134	1%	1%	34%	63%	116	0%	0%	30%	70%	18	11%	11%	61%	17%
<b>Middle Level</b>	172	0%	3%	38%	59%	139	0%	0%	32%	68%	33	0%	15%	64%	21%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	135	1%	35%	61%	114	1%	31%	68%	21	5%	57%	29%
<b>U.S. History and Government</b>	135	3%	26%	70%	114	0%	23%	76%	21	19%	43%	33%
<b>Science</b>	135	0%	31%	68%	114	0%	25%	74%	21	0%	62%	38%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	–	–	–	–
<b>Middle Level</b>					
Social Studies	1	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# High School Information

District **EAST WILLISTON UNION FREE SCHOOL DISTRICT**  
District ID **28-04-02-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	137		115		22	
	2008-09	167		146		21	
	2007-08	146		123		23	
<b>Receiving a Regents Diploma</b>	2009-10	130	95%	113	98%	17	77%
	2008-09	165	99%	146	100%	19	90%
	2007-08	143	98%	121	98%	22	96%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	103	75%	97	84%	6	27%
	2008-09	134	80%	127	87%	7	33%
	2007-08	106	73%	98	80%	8	35%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	1	N/A	0		1	N/A
	2008-09	1	N/A	0		1	N/A
	2007-08	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	2	0%	2	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	2	0%	2	0%	0	0%
	2007-08	0	0%	0	0%	0	0%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	116	84%	103	90%	13	57%
<b>To 2-year College</b>	18	13%	10	9%	8	35%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	3	2%	2	2%	1	4%
<b>To Adult Services</b>	1	1%	0	0%	1	4%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%