

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School EAST HILLS SCHOOL
District ROSLYN UNION FREE SCHOOL
DISTRICT
School ID 28-04-03-03-0004
Principal ALLISON BROWN
Telephone (516) 801-5301
Grades 2-5

#### **Regents Exams**

•		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ents Total		tal Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Geometry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009-10	0				0				0					
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009-10	0				0				0					
and Geography	2008-09	0				0				0					
	2007-08	0				0				0					
U.S. History	2009-10	0				0				0					
and Government	2008-09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008-09	0				0				0					
	2007-08	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School EAST HILLS SCHOOL School ID 28-04-03-03-0004

District ROSLYN UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					<b>General-Education Students</b>					Students with Disabilities						
		Total Tested	Percent of students scoring I in each performance level:				Total Tested	Total Percent of students scoring Tested in each performance level:					Total Percent of students scoring Tested in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades K-1)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades K-1)	2007-08	0					0					0						
Listening	2009-10	34	3%	6%	50%	41%	23	4%	9%	35%	52%	11	0%	0%	82%	18%		
and Speaking	2008-09	30	0%	3%	57%	40%	20	0%	0%	40%	60%	10	0%	10%	90%	0%		
(Grades 2-4)	2007-08	28	0%	0%	64%	36%	23	0%	0%	57%	43%	5	0%	0%	100%	0%		
Reading	2009-10	34	15%	15%	44%	26%	23	13%	9%	43%	35%	11	18%	27%	45%	9%		
and Writing	2008-09	30	7%	20%	50%	23%	20	0%	15%	55%	30%	10	20%	30%	40%	10%		
(Grades 2-4)	2007-08	28	7%	11%	36%	46%	23	4%	9%	30%	57%	5	20%	20%	60%	0%		
Listening	2009-10	7	0%	14%	43%	43%	4	-	-	_	-	3	-	-	-	_		
and Speaking	2008-09	3	_	_	-	_	1	_	_	_	_	2	_	_	_	_		
(Grades 5-6)	2007-08	10	0%	10%	70%	20%	3	_	_	_	_	7	_	_	_	_		
Reading	2009-10	7	14%	14%	29%	43%	4	-	-	-	-	3	-	-	-	-		
and Writing	2008-09	3	_	_	_	-	1	_	-	_	-	2	_	_	_	-		
(Grades 5-6)	2007-08	10	10%	40%	20%	30%	3	_	-	-	-	7	-	-	-	-		
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 7-8)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 7-8)	2007-08	0					0					0						
Listening	2009-10	0					0					0						
and Speaking	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						
Reading	2009-10	0					0					0						
and Writing	2008-09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2009-10

	All Students					Gene	ral-Educ	ation	Stude	nts	<b>Students with Disabilities</b>					
		otal Percentage of students ested scoring at level:					Percenta scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	140	0%	0%	30%	70%	126	0%	0%	25%	75%	14	0%	0%	71%	29%	
Middle Level	0					0					0					

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities						
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100	Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All St							
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	-			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance

1-10%