



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **ROSLYN HEIGHTS ELEMENTARY SCHOOL**

District **ROSLYN UNION FREE SCHOOL DISTRICT**

School ID **28-04-03-03-0006**

Principal **REGINA COLARDI**

Telephone **(516) 801-5501**

Grades **PK-1**

### Regents Exams

|                                       |         | All Students |   |     |     | General-Education Students |   |     |     | Students with Disabilities |   |     |     |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
|                                       |         | Total Tested | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     | Total Tested               | Percentage of students scoring at or above: |     |     |
|                                       |         |              | 55  | 65  | 85  |                            | 55  | 65  | 85  |                            | 55  | 65  | 85  |
| <b>Comprehensive English</b>          | 2009-10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008-09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007-08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Mathematics B</b>                  | 2009-10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008-09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007-08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Integrated Algebra</b>             | 2009-10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008-09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007-08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Geometry</b>                       | 2009-10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008-09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007-08 | N/A          | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |
| <b>Trigonometry</b>                   | 2009-10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008-09 | N/A          | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |
|                                       | 2007-08 | N/A          | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A | N/A                        | N/A   | N/A | N/A |
| <b>Global History and Geography</b>   | 2009-10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008-09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007-08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>U.S. History and Government</b>    | 2009-10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008-09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007-08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Living Environment</b>             | 2009-10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008-09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007-08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Physical Setting/Earth Science</b> | 2009-10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008-09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007-08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Physical Setting/Chemistry</b>     | 2009-10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008-09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007-08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
| <b>Physical Setting/Physics</b>       | 2009-10 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2008-09 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |
|                                       | 2007-08 | 0            |   |     | 0   |                            |   | 0   |     |                            |   |     |     |

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

School **ROSLYN HEIGHTS ELEMENTARY SCHOOL**  
 School ID **28-04-03-03-0006**

District **ROSLYN UNION FREE SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      |       | General-Education Students |  |         |      |       | Students with Disabilities |  |         |      |       |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|-------|----------------------------|--|---------|------|-------|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       | Total Tested               | Percent of students scoring in each performance level: |         |      |       |
|   |         |              | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |                            | Begin.   | Interm. | Adv. | Prof. |
| <b>Listening and Speaking (Grades K-1)</b>  | 2009-10 | 28           | 0%   | 0%      | 43%  | 57%   | 27                         | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
|   | 2008-09 | 27           | 0%   | 4%      | 63%  | 33%   | 23                         | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |
|   | 2007-08 | 27           | 0%   | 11%     | 41%  | 48%   | 22                         | 0%   | 9%      | 36%  | 55%   | 5                          | 0%   | 20%     | 60%  | 20%   |
| <b>Reading and Writing (Grades K-1)</b>     | 2009-10 | 28           | 25%  | 18%     | 32%  | 25%   | 27                         | —  | —       | —    | —     | 1                          | —  | —       | —    | —     |
|   | 2008-09 | 27           | 44%  | 26%     | 7%   | 22%   | 23                         | —  | —       | —    | —     | 4                          | —  | —       | —    | —     |
|   | 2007-08 | 27           | 30%  | 15%     | 41%  | 15%   | 22                         | 18%  | 18%     | 45%  | 18%   | 5                          | 80%  | 0%      | 20%  | 0%    |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 2-4)</b>     | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 5-6)</b>     | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 7-8)</b>     | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Listening and Speaking (Grades 9-12)</b> | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
| <b>Reading and Writing (Grades 9-12)</b>    | 2009-10 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2008-09 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |
|   | 2007-08 | 0            |  |         |      |       | 0                          |  |         |      |       | 0                          |  |         |      |       |

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# More Information about the School

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## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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