

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School ROSLYN HIGH SCHOOL
District ROSLYN UNION FREE SCHOOL
DISTRICT
School ID 28-04-03-03-0008
Principal KEVIN SCANLON
Telephone (516) 801-5101
Grades 9-12

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ents with Disabilities			
		Total	Percentag	je of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009-10	236	100%	97%	78%	221	100%	98%	82%	15	100%	87%	13%	
	2008-09	293	100%	98%	80%	271	100%	100%	86%	22	100%	73%	9%	
	2007-08	265	99%	97%	72%	243	100%	100%	77%	22	91%	64%	18%	
Mathematics B	2009-10	0				0				0				
	2008-09	285	91%	86%	42%	277	91%	86%	43%	8	75%	75%	13%	
	2007-08	258	90%	84%	55%	251	89%	83%	57%	7	100%	100%	0%	
Integrated Algebra	2009-10	154	99%	96%	40%	135	100%	100%	45%	19	95%	68%	0%	
	2008-09	151	98%	96%	30%	126	99%	98%	35%	25	92%	84%	4%	
	2007-08	0				0				0				
Geometry	2009-10	261	98%	92%	41%	234	99%	95%	44%	27	89%	67%	7%	
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	222	97%	95%	57%	220	-	_	-	2	-	_	-	
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	278	97%	96%	81%	255	99%	99%	86%	23	70%	61%	22%	
and Geography	2008-09	254	99%	98%	81%	237	100%	100%	84%	17	94%	82%	41%	
	2007-08	307	98%	97%	76%	280	99%	98%	81%	27	96%	85%	19%	
U.S. History	2009-10	239	100%	99%	87%	224	100%	99%	91%	15	93%	93%	27%	
and Government	2008-09	283	100%	100%	88%	262	100%	100%	91%	21	100%	95%	57%	
	2007-08	267	100%	100%	86%	244	100%	100%	91%	23	100%	100%	35%	
Living Environment	2009-10	247	99%	99%	80%	226	100%	100%	86%	21	90%	90%	14%	
	2008-09	271	99%	99%	80%	246	100%	100%	88%	25	92%	88%	8%	
	2007-08	283	99%	99%	70%	259	100%	100%	75%	24	92%	88%	13%	
Physical Setting/	2009-10	142	94%	89%	50%	112	99%	98%	58%	30	77%	57%	20%	
Earth Science	2008-09	113	96%	95%	58%	91	100%	98%	67%	22	82%	82%	18%	
	2007-08	117	92%	84%	44%	86	99%	95%	57%	31	74%	52%	6%	
Physical Setting/Chemistry	2009-10	232	100%	98%	36%	232	100%	98%	36%	0				
-	2008-09	245	100%	94%	34%	239	100%	94%	35%	6	100%	100%	0%	
	2007-08	249	100%	98%	27%	241	100%	98%	28%	8	100%	100%	0%	
Physical Setting/Physics	2009-10	73	99%	96%	63%	72	_	-	_	1	-	-	-	
	2008-09	211	95%	86%	28%	208	_	_	_	3	_	_	-	
	2007-08	193	85%	78%	24%	192	_	_	_	1	_	_	_	

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Regents Exams in Languages Other Than English

School ROSLYN HIGH SCHOOL School ID 28-04-03-03-0008

District ROSLYN UNION FREE SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		nge of stud		Total Tested		age of stud at or abov		Total Tested	Percentag scoring a	_	
			55	65	85		55	65	65 85		55 65 85		85
Comprehensive French	2009–10	37	100%	100%	95%	37	100%	100%	95%	0			
	2008-09	46	100%	98%	96%	46	100%	98%	96%	0			
	2007-08	49	100%	100%	86%	48	_	_	_	1	_	-	-
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	1	-	-	-	1	-	_	-	0	-	-	-
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	210	100%	100%	73%	199	100%	100%	75%	11	100%	91%	36%
	2008-09	341	99%	99%	78%	323	100%	100%	80%	18	94%	83%	28%
	2007-08	188	100%	100%	84%	185	_	_	_	3	_	_	-

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Regents Competency Tests

School ROSLYN HIGH SCHOOL School ID 28-04-03-03-0008

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	3	-	0		3	_
	2008-09	1	_	0		1	_
	2007-08	0		0		0	
Science	2009–10	1	_	0		1	_
	2008-09	0		0		0	
	2007-08	0		0		0	
Reading	2009–10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Writing	2009–10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Global Studies	2009–10	9	67%	0		9	67%
	2008-09	4	_	1	_	3	_
	2007-08	7	57%	0		7	57%
U.S. History	2009-10	2	_	0		2	-
and Government	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents				Gene	ral-Edı	ucation S	tudent	s	Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percen	t of student	s scorin	ıg	Total	Percent	of students	scorin	g
		Tested		perform			Tested	_	performan			Tested	in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv. P	rof.		Begin.	Interm. Ad	v. P	rof.
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 2-4)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 5-6)	2007-08	0					0					0				
Listening	2009-10	0					0					0				
and Speaking	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Reading	2009-10	0					0					0				
and Writing	2008-09	0					0					0				
(Grades 7-8)	2007-08	0					0					0				
Listening	2009-10	12	8%	17%	42%	33%	8	-	_	-	-	4	-	-	-	-
and Speaking	2008-09	13	8%	15%	31%	46%	11	_	_	_	_	2	_	-	_	-
(Grades 9-12)	2007-08	11	0%	9%	18%	73%	10	_	-	-	-	1	_	_	-	-
Reading	2009-10	12	17%	33%	17%	33%	8	_	-	-	-	4	-	-	-	-
and Writing	2008-09	13	15%	23%	15%	46%	11	_	-	-	_	2	_	-	-	-
(Grades 9-12)	2007-08	11	0%	18%	18%	64%	10	_	-	-	-	1	_	-	_	_

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Other Assessments

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Elementary/Middle-Level Social Studies 2009-10

	All Students					Genera	l-Educa	tion S	tudent	s	Stude	Students with Disabilities					
		Percentag scoring at	'	dents		Total P Tested s	ercentag coring at		dents		Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students				Students with Disabilities				
	ان ک	Percentago students so			Cohort	Percentage			Cohort	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	312	1%	21%	74%	294	0%	19%	78%	18	22%	44%	17%		
U.S. History and Government	312	1%	11%	80%	294	0%	10%	82%	18	11%	22%	39%		
Science	312	1%	25%	74%	294	0%	22%	78%	18	17%	67%	11%		

New York State Alternate Assessments (NYSAA) 2009-10

	Total Tested	Number o at Level:	r of students scoring l:				
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	1	-	-	-	-		
Secondary Level							
English Language Arts	1	_	-	-	-		
Mathematics	1	_	-	-	-		
Social Studies	1	_	-	-	-		
Science	1	-	_	-	_		

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	308		290		18	
	2008-09	265		249		16	
	2007-08	265		259		6	
Receiving a Regents Diploma	2009-10	298	97%	290	100%	8	44%
	2008-09	254	96%	246	99%	8	50%
	2007-08	257	97%	256	99%	1	17%
Receiving a Regents Diploma	2009-10	248	81%	245	84%	3	17%
with Advanced Designation	2008-09	78	29%	77	31%	1	6%
	2007-08	92	35%	91	35%	1	17%
Receiving an	2009-10	0		0		0	
Individualized Education	2008-09	0		0		0	
Program (IEP) Diploma	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2009–10	0	0%	0	0%	0	0%	
	2008-09	1	0%	0	0%	1	1%	
	2007-08	3	0%	2	0%	1	1%	
Entered Approved High	2009-10	0	0%	0	0%	0	0%	
School Equivalency	2008-09	0	0%	0	0%	0	0%	
Preparation Program	2007-08	0	0%	0	0%	0	0%	
Total Noncompleters	2009-10	0	0%	0	0%	0	0%	
	2008-09	1	0%	0	0%	1	1%	
	2007-08	3	0%	2	0%	1	1%	

Post-secondary Plans of 2009-10 Completers

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	280	91%	272	94%	8	44%
To 2-year College	20	6%	15	5%	5	28%
To Other Post-secondary	2	1%	1	0%	1	6%
To the Military	1	0%	0	0%	1	6%
To Employment	2	1%	1	0%	1	6%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	1%	1	0%	2	11%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance

1-10%