



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

District ID **28-04-04-03-0000**

Superintendent **GEOFFREY GORDON**

Telephone **(516) 767-5005**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	368	98%	93%	58%	322	98%	96%	63%	46	96%	74%	26%
	2008–09	396	97%	95%	57%	359	98%	97%	63%	37	89%	73%	3%
	2007–08	412	99%	96%	52%	372	100%	98%	58%	40	88%	78%	3%
Mathematics B	2009–10	274	88%	81%	31%	264	89%	82%	32%	10	70%	60%	0%
	2008–09	281	97%	91%	41%	280	—	—	—	1	—	—	—
	2007–08	323	91%	81%	32%	313	91%	81%	33%	10	90%	80%	10%
Integrated Algebra	2009–10	457	95%	91%	40%	388	97%	95%	47%	69	83%	68%	4%
	2008–09	455	97%	93%	43%	400	97%	95%	49%	55	93%	76%	2%
	2007–08	0				0				0			
Geometry	2009–10	418	96%	90%	42%	380	98%	93%	46%	38	79%	58%	3%
	2008–09	1	—	—	—	0	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	417	99%	95%	72%	362	99%	97%	79%	55	96%	85%	27%
	2008–09	364	98%	93%	70%	308	99%	97%	78%	56	91%	73%	25%
	2007–08	410	99%	96%	72%	364	100%	99%	79%	46	87%	70%	15%
U.S. History and Government	2009–10	362	99%	98%	78%	313	100%	99%	85%	49	96%	86%	37%
	2008–09	392	99%	98%	83%	356	99%	99%	88%	36	94%	92%	33%
	2007–08	388	99%	98%	87%	350	99%	99%	91%	38	92%	87%	47%
Living Environment	2009–10	445	98%	94%	56%	381	98%	96%	63%	64	95%	86%	16%
	2008–09	452	98%	94%	55%	396	98%	95%	60%	56	93%	86%	18%
	2007–08	401	98%	92%	45%	342	98%	94%	50%	59	97%	81%	15%
Physical Setting/Earth Science	2009–10	382	98%	96%	65%	354	99%	97%	68%	28	93%	86%	29%
	2008–09	307	97%	94%	56%	274	98%	97%	62%	33	91%	76%	12%
	2007–08	343	96%	91%	54%	312	96%	92%	57%	31	94%	81%	23%
Physical Setting/Chemistry	2009–10	268	100%	93%	35%	258	100%	93%	36%	10	100%	100%	20%
	2008–09	282	99%	93%	29%	279	—	—	—	3	—	—	—
	2007–08	307	99%	94%	29%	299	99%	94%	30%	8	100%	100%	0%
Physical Setting/Physics	2009–10	207	99%	94%	46%	206	—	—	—	1	—	—	—
	2008–09	217	97%	90%	47%	216	—	—	—	1	—	—	—
	2007–08	207	98%	89%	51%	207	98%	89%	51%	0			

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Regents Exams in Languages Other Than English

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**
 District ID **28-04-04-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	54	100%	100%	93%	52	—	—	—	2	—	—	—
	2008-09	39	100%	100%	87%	39	100%	100%	87%	0	—	—	—
	2007-08	49	100%	100%	80%	48	—	—	—	1	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	41	100%	100%	93%	39	—	—	—	2	—	—	—
	2008-09	45	100%	100%	91%	45	100%	100%	91%	0	—	—	—
	2007-08	38	100%	100%	92%	38	100%	100%	92%	0	—	—	—
Comprehensive Latin	2009-10	25	100%	100%	80%	23	—	—	—	2	—	—	—
	2008-09	42	100%	100%	93%	41	—	—	—	1	—	—	—
	2007-08	35	100%	100%	77%	34	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	218	100%	100%	89%	212	100%	100%	90%	6	100%	100%	67%
	2008-09	172	100%	100%	88%	169	—	—	—	3	—	—	—
	2007-08	191	100%	100%	88%	186	100%	100%	89%	5	100%	100%	60%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	16	88%	0		16	88%
	2008-09	22	73%	0		22	73%
	2007-08	29	66%	0		29	66%
Science	2009-10	4	—	0		4	—
	2008-09	4	—	0		4	—
	2007-08	10	50%	0		10	50%
Reading	2009-10	5	100%	0		5	100%
	2008-09	10	60%	0		10	60%
	2007-08	9	56%	0		9	56%
Writing	2009-10	4	—	0		4	—
	2008-09	8	100%	0		8	100%
	2007-08	2	—	0		2	—
Global Studies	2009-10	4	—	0		4	—
	2008-09	5	20%	0		5	20%
	2007-08	10	50%	0		10	50%
U.S. History and Government	2009-10	2	—	0		2	—
	2008-09	2	—	0		2	—
	2007-08	0		0		0	

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	80	100%	78	—	2	—
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	57	98%	52	98%	5	100%
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	36	94%	33	—	3	—
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	175	99%	165	99%	10	100%
	2008-09	0		0		0	
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	128	2%	15%	54%	30%	108	2%	13%	56%	30%	20	0%	25%	45%	30%
	2008-09	128	5%	14%	52%	30%	113	4%	12%	52%	32%	15	7%	33%	47%	13%
	2007-08	106	5%	12%	58%	25%	100	5%	11%	59%	25%	6	0%	33%	33%	33%
Reading and Writing (Grades K-1)	2009-10	128	51%	22%	16%	12%	108	49%	22%	16%	13%	20	60%	20%	15%	5%
	2008-09	127	47%	21%	20%	12%	112	44%	23%	20%	13%	15	73%	7%	20%	0%
	2007-08	106	44%	27%	18%	10%	100	45%	28%	18%	9%	6	33%	17%	17%	33%
Listening and Speaking (Grades 2-4)	2009-10	116	2%	3%	27%	68%	100	2%	3%	23%	72%	16	0%	6%	50%	44%
	2008-09	101	2%	4%	35%	59%	85	2%	2%	35%	60%	16	0%	13%	31%	56%
	2007-08	100	5%	4%	32%	59%	88	6%	3%	31%	60%	12	0%	8%	42%	50%
Reading and Writing (Grades 2-4)	2009-10	116	5%	20%	46%	29%	100	3%	20%	44%	33%	16	19%	19%	56%	6%
	2008-09	101	8%	29%	39%	25%	85	8%	25%	41%	26%	16	6%	50%	25%	19%
	2007-08	100	11%	17%	40%	32%	88	10%	15%	40%	35%	12	17%	33%	42%	8%
Listening and Speaking (Grades 5-6)	2009-10	33	6%	15%	30%	48%	24	8%	17%	29%	46%	9	0%	11%	33%	56%
	2008-09	43	2%	7%	44%	47%	30	3%	10%	27%	60%	13	0%	0%	85%	15%
	2007-08	41	0%	10%	51%	39%	28	0%	14%	54%	32%	13	0%	0%	46%	54%
Reading and Writing (Grades 5-6)	2009-10	33	12%	18%	27%	42%	24	13%	21%	29%	38%	9	11%	11%	22%	56%
	2008-09	43	7%	12%	35%	47%	30	10%	10%	30%	50%	13	0%	15%	46%	38%
	2007-08	41	10%	24%	41%	24%	28	4%	18%	43%	36%	13	23%	38%	38%	0%
Listening and Speaking (Grades 7-8)	2009-10	29	7%	10%	28%	55%	14	14%	21%	21%	43%	15	0%	0%	33%	67%
	2008-09	39	3%	13%	33%	51%	26	0%	19%	42%	38%	13	8%	0%	15%	77%
	2007-08	44	2%	23%	25%	50%	31	3%	29%	32%	35%	13	0%	8%	8%	85%
Reading and Writing (Grades 7-8)	2009-10	29	10%	34%	38%	17%	14	21%	14%	36%	29%	15	0%	53%	40%	7%
	2008-09	39	13%	23%	31%	33%	26	15%	19%	31%	35%	13	8%	31%	31%	31%
	2007-08	45	13%	29%	29%	29%	32	16%	31%	22%	31%	13	8%	23%	46%	23%
Listening and Speaking (Grades 9-12)	2009-10	97	8%	23%	32%	37%	85	8%	24%	33%	35%	12	8%	17%	25%	50%
	2008-09	93	14%	17%	41%	28%	88	14%	18%	42%	26%	5	20%	0%	20%	60%
	2007-08	100	13%	42%	15%	30%	95	12%	42%	16%	31%	5	40%	40%	0%	20%
Reading and Writing (Grades 9-12)	2009-10	97	11%	36%	23%	30%	85	11%	36%	20%	33%	12	17%	33%	42%	8%
	2008-09	93	14%	35%	31%	19%	88	14%	36%	31%	19%	5	20%	20%	40%	20%
	2007-08	100	16%	40%	22%	22%	95	14%	40%	23%	23%	5	60%	40%	0%	0%

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National Assessment of Educational Progress

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**
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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**
District ID **28-04-04-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	365	1%	1%	35%	64%	304	0%	0%	30%	70%	61	7%	3%	59%	31%
Middle Level	399	1%	10%	31%	58%	344	0%	5%	30%	65%	55	9%	38%	40%	13%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	402	2%	22%	71%	367	1%	19%	78%	35	14%	49%	6%
U.S. History and Government	402	1%	15%	79%	367	0%	12%	86%	35	6%	54%	11%
Science	402	2%	37%	57%	367	2%	35%	62%	35	6%	54%	6%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**
District ID **28-04-04-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	399		367		32	
	2008-09	392		362		30	
	2007-08	371		333		38	
Receiving a Regents Diploma	2009-10	371	93%	354	96%	17	53%
	2008-09	367	94%	349	96%	18	60%
	2007-08	342	92%	323	97%	19	50%
Receiving a Regents Diploma with Advanced Designation	2009-10	257	64%	256	70%	1	3%
	2008-09	254	65%	252	70%	2	7%
	2007-08	238	64%	234	70%	4	11%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	3	N/A	0		3	N/A
	2008-09	5	N/A	0		5	N/A
	2007-08	6	N/A	0		6	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	5	0%	5	0%	0	0%
	2008-09	11	1%	8	0%	3	1%
	2007-08	11	1%	9	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	5	0%	5	0%	0	0%
	2008-09	12	1%	9	1%	3	1%
	2007-08	11	1%	9	1%	2	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	310	77%	304	83%	6	17%
To 2-year College	60	15%	50	14%	10	29%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	1	0%	0	0%	1	3%
To Employment	6	1%	4	1%	2	6%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	1%	1	0%	2	6%
Plan Unknown	19	5%	5	1%	14	40%