

The New York State School Report Card

School GUGGENHEIM ELEMENTARY SCHOOL District PORT WASHINGTON UNION FREE SCHOOL DISTRICT School ID 28-04-04-03-0002 Principal BARBARA GIEBEL Telephone (516) 767-5250 Grades K-5

Comprehensive Information Report 2009 – 10

Regents Exams

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08					0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08					0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10					0				0					
	2008–09					0				0					
	2007-08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GUGGENHEIM ELEMENTARY SCHOOL School ID 28-04-04-03-0002 District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2009–10	16	6%	19%	38%	38%	9	11%	22%	11%	56%	7	0%	14%	71%	14%	
2008–09	26	4%	4%	38%	54%	24	-	-	_	_	2	-	_	-	_	
2007-08	19	11%	5%	26%	58%	18	-	_	_	_	1	-	_	_	_	
2009–10	16	31%	38%	6%	25%	9	11%	56%	0%	33%	7	57%	14%	14%	14%	
2008–09	26	27%	19%	27%	27%	24	-	-	_	_	2	-	_	_	_	
2007-08	19	26%	32%	32%	11%	18	-	_	_	_	1	-	_	_	_	
2009–10	21	10%	0%	14%	76%	18	-	-	-	-	3	-	_	_	_	
2008–09	15	7%	0%	40%	53%	14	-	_	_	_	1	-	_	_	_	
2007-08	14	0%	14%	29%	57%	12	_	_	_	_	2	_	_	_	_	
2009–10	21	10%	19%	33%	38%	18	_	_	_	_	3	_	_	_	_	
2008–09	15	13%	20%	33%	33%	14	-	_	_	_	1	-	_	_	_	
2007-08	14	14%	7%	64%	14%	12	_	_	_	_	2	_	_	_	_	
2009-10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
2008-09	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0					
2007-08	2	_	_	_	_	2	_	_	_	_	0					
2009–10	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_	
2008–09	5	20%	0%	20%	60%	5	20%	0%	20%	60%	0					
2007-08	2	_	_	_	_	2	_	_	_	_	0					
2009–10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2009-10	0					0					0					
-						0					0					
											0					
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10	Total Tested 2009-10 16 2007-08 19 2009-10 16 2009-10 16 2009-10 116 2009-10 119 2009-10 114 2009-10 21 2007-08 14 2009-10 21 2007-08 14 2009-10 31 2007-08 14 2009-10 31 2007-08 14 2009-10 31 2007-08 14 2009-10 31 2007-08 20 2007-08 20 2007-08 20 2007-08 20 2007-08 00 2007-08 00 2007-08 00 2007-08 00 2007-08 00 2007-08 00 2007-08 00 2007-08 00 2007-08 00	Total Percent rester 2009-10 16 Begin. 2003-00 10 4% 2007-08 19 11% 2009-10 16 31% 2009-10 16 31% 2009-10 16 31% 2009-10 26 27% 2007-08 19 26% 2009-10 21 10% 2009-10 21 10% 2009-10 21 10% 2009-10 21 10% 2007-08 14 0% 2007-08 14 14% 2007-08 14 14% 2007-08 14 14% 2007-08 20 - 2008-09 5 0% 2007-08 20 - 2009-10 3 - 2009-10 0 - 2009-10 0 - 2007-08 0 - 2009-10 <td>Total TestedPercent studie in each studie2009-000112009-01012009-02012009-03012009-04012009-05012009-06012009-07<t< td=""><td>Total TestedPercent students scor in each percentEstedPercentBeginInterm2009-10166%19%38%2007-081911%5%26%2009-101631%32%20%2009-101631%32%20%2009-101026%32%32%2009-102110%0%14%2009-102110%0%40%2009-102110%0%40%2009-102110%14%29%2009-102110%14%20%2009-102110%20%33%2009-1032009-1032009-1032009-1032009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-1002009-100</td><td>Note of the second seco</td><td>Total TestedPercent of students scored in each performance levelTotal Tested2009-101666%19%38%38%92008-09264%4%38%54%242007-081911%5%26%58%182009-101631%38%6%25%92008-092627%19%27%27%242007-081926%32%32%11%182009-102110%0%40%53%142007-08140%14%29%57%122009-102110%19%33%38%182008-09157%10%40%53%142007-081414%7%64%14%122009-10312202009-10312202009-10322009-103002007-080002009-100002009-100002009-100002009-100002009-100</td></t<><td>Total Percent students source level Total Percent students source level Tested in each state Percent is act percent student state Port Percent student state Port Percent student state 2009-10 11% State Percent student state 2009-10 11% State Percent state Percent state 2009-10 11% State Percent state 2009-10 11% State Percent state 2009-10 11% State Percent state 2009-10 21 10% State Tested state 2009-10 21 10% State 2009-10 3 Percent state 2009-10 3 Percent state</td><td>Total TestedPercent structureTotal is near between structureTotal is near between structureName is near between structure2009-10166%19%38%36%911%22%2008-09264%4%38%54%24772009-101631%38%6%25%911%5%2008-092627%19%27%27%24772007-081926%32%32%11%188772007-081926%32%32%11%18772007-08157%0%14%76%188772007-08140%14%29%57%128772007-081410%19%33%38%18816772007-081410%14%29%57%12816772007-081410%14%29%57%12816772007-081410%14%29%57%12816772007-081410%14%12%14%12%16%16%16%2007-081414%7%14%12%16%16%16%16%16%2007-081516%16%16%16%16%16%16%16%16%<td>Total Percent students <ttudents< th=""> students st</ttudents<></td><td>Tetal Percet: Use: Use: Use: Use: Use: Use: Use: Use</td><td>Total Tester Percent of students scoring in each performance level Total Tester Percent of students scoring in each performance level Total Tester Percent of students scoring in each performance level Total Tester Tester Tester<td>Intermation of the percent of students scoring in each percent rested Intermation ach percent rested Intermatin ach percent rested Intermation ach</td><td>Total Tested Percent of students scoring (in each performance) (see) Total Tested Percent of students scoring (in each performance) (see) Total Tested Percent of students scoring (in each performance) (see) Total Tested Percent of students scoring (in each performance) (see) Total Tested Percent of students scoring (in each performance) (see) Total Tested Percent of students scoring (in each performance) (see) Total Tested Percent of students scoring (in each performance) (see) Total Tested Percent of students scoring (in each performance) (see) Total Tested Percent of students scoring (see) Total Tested Percent of students scoring (see) Total Tested Percent of students scoring (see) 2009-10 16 6% 9% 38% 6% 26% 10% 14% 76% 18% 6 - - - - 1 1 - - 2006-09 15 17% 0% 40% 53% 14% 16 - - - - - - - - - - - - - - - - - -</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Zoog-10 16 6% 19% 38% 38% 9 11% 20% Prof. Begin. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School GUGGENHEIM ELEMENTARY SCHOOL School ID 28-04-04-03-0002 District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2009–10

	All Stu	udents	Gener	General-Education Students						Students with Disabilities					
		Percenta scoring a			Percenta scoring a			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	71	0%	1%	52%	46%	63	0%	0%	51%	49%	8	0%	13%	63%	25%
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students Percentage of students scoring: 55-64 0				Gene	ral-Educa	ation St	tudents	 Students with Disabilities					
							Percentago students so			Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0					0				0					
U.S. History and Government						0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2009–10

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School **GUGGENHEIM ELEMENTARY SCHOOL** School ID **28-04-04-03-0002**

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District PORT WASHINGTON UNION FREE SCHOOL DISTRICT

11-20%