



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PAUL D SCHREIBER SENIOR HIGH SCHOOL**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

School ID **28-04-04-03-0009**

Principal **JOHN LEWIS**

Telephone **(516) 767-5805**

Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	360	99%	94%	59%	319	98%	96%	63%	41	100%	76%	27%
	2008–09	391	97%	95%	58%	358	98%	97%	63%	33	88%	73%	3%
	2007–08	407	99%	96%	53%	371	100%	98%	58%	36	86%	75%	3%
Mathematics B	2009–10	274	88%	81%	31%	264	89%	82%	32%	10	70%	60%	0%
	2008–09	281	97%	91%	41%	280	—	—	—	1	—	—	—
	2007–08	323	91%	81%	32%	313	91%	81%	33%	10	90%	80%	10%
Integrated Algebra	2009–10	354	94%	88%	25%	288	96%	93%	29%	66	82%	68%	5%
	2008–09	348	96%	91%	27%	296	96%	93%	31%	52	92%	77%	2%
	2007–08	0				0				0			
Geometry	2009–10	415	97%	90%	42%	379	98%	93%	45%	36	83%	61%	3%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	415	99%	95%	73%	362	99%	97%	79%	53	96%	85%	26%
	2008–09	360	98%	94%	70%	308	99%	97%	78%	52	90%	73%	25%
	2007–08	408	99%	96%	72%	363	100%	99%	79%	45	87%	69%	16%
U.S. History and Government	2009–10	353	99%	98%	80%	310	100%	99%	85%	43	98%	88%	40%
	2008–09	389	99%	98%	84%	356	99%	99%	88%	33	97%	94%	36%
	2007–08	382	99%	98%	87%	349	99%	99%	91%	33	97%	91%	52%
Living Environment	2009–10	444	98%	94%	57%	381	98%	96%	63%	63	97%	87%	16%
	2008–09	451	98%	94%	55%	396	98%	95%	60%	55	95%	85%	18%
	2007–08	400	98%	92%	45%	342	98%	94%	50%	58	97%	81%	16%
Physical Setting/Earth Science	2009–10	237	97%	95%	46%	211	98%	95%	48%	26	96%	92%	31%
	2008–09	203	97%	93%	37%	175	97%	95%	41%	28	93%	79%	14%
	2007–08	232	94%	87%	33%	203	95%	88%	35%	29	93%	79%	17%
Physical Setting/Chemistry	2009–10	268	100%	93%	35%	258	100%	93%	36%	10	100%	100%	20%
	2008–09	282	99%	93%	29%	279	—	—	—	3	—	—	—
	2007–08	307	99%	94%	29%	299	99%	94%	30%	8	100%	100%	0%
Physical Setting/Physics	2009–10	207	99%	94%	46%	206	—	—	—	1	—	—	—
	2008–09	217	97%	90%	47%	216	—	—	—	1	—	—	—
	2007–08	207	98%	89%	51%	207	98%	89%	51%	0			

NOTE

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Regents Exams in Languages Other Than English

School **PAUL D SCHREIBER SENIOR HIGH SCHOOL**
 School ID **28-04-04-03-0009**

District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	54	100%	100%	93%	52	—	—	—	2	—	—	—
	2008-09	39	100%	100%	87%	39	100%	100%	87%	0	—	—	—
	2007-08	49	100%	100%	80%	48	—	—	—	1	—	—	—
Comprehensive German	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive Italian	2009-10	40	100%	100%	93%	38	—	—	—	2	—	—	—
	2008-09	45	100%	100%	91%	45	100%	100%	91%	0	—	—	—
	2007-08	38	100%	100%	92%	38	100%	100%	92%	0	—	—	—
Comprehensive Latin	2009-10	25	100%	100%	80%	23	—	—	—	2	—	—	—
	2008-09	41	100%	100%	93%	41	100%	100%	93%	0	—	—	—
	2007-08	35	100%	100%	77%	34	—	—	—	1	—	—	—
Comprehensive Spanish	2009-10	217	100%	100%	89%	211	100%	100%	90%	6	100%	100%	67%
	2008-09	172	100%	100%	88%	169	—	—	—	3	—	—	—
	2007-08	191	100%	100%	88%	186	100%	100%	89%	5	100%	100%	60%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	14	86%	0		14	86%
	2008-09	21	76%	0		21	76%
	2007-08	26	65%	0		26	65%
Science	2009-10	2	—	0		2	—
	2008-09	3	—	0		3	—
	2007-08	6	33%	0		6	33%
Reading	2009-10	3	—	0		3	—
	2008-09	7	43%	0		7	43%
	2007-08	8	50%	0		8	50%
Writing	2009-10	0		0		0	
	2008-09	7	100%	0		7	100%
	2007-08	1	—	0		1	—
Global Studies	2009-10	2	—	0		2	—
	2008-09	4	—	0		4	—
	2007-08	6	33%	0		6	33%
U.S. History and Government	2009-10	1	—	0		1	—
	2008-09	1	—	0		1	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	95	7%	22%	33%	38%	85	8%	24%	33%	35%	10	0%	10%	30%	60%
	2008-09	92	13%	17%	41%	28%	88	—	—	—	—	4	—	—	—	—
	2007-08	97	11%	42%	15%	31%	94	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	95	9%	37%	23%	31%	85	11%	36%	20%	33%	10	0%	40%	50%	10%
	2008-09	92	13%	36%	32%	20%	88	—	—	—	—	4	—	—	—	—
	2007-08	97	13%	41%	23%	23%	94	—	—	—	—	3	—	—	—	—

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Other Assessments

School **PAUL D SCHREIBER SENIOR HIGH SCHOOL**
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District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	388	2%	22%	74%	366	1%	19%	78%	22	18%	68%	5%
U.S. History and Government	388	1%	15%	82%	366	0%	11%	86%	22	5%	73%	18%
Science	388	2%	37%	59%	366	2%	35%	62%	22	9%	68%	9%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	385		365		20	
	2008-09	376		356		20	
	2007-08	356		329		27	
Receiving a Regents Diploma	2009-10	365	95%	353	97%	12	60%
	2008-09	357	95%	344	97%	13	65%
	2007-08	333	94%	319	97%	14	52%
Receiving a Regents Diploma with Advanced Designation	2009-10	257	67%	256	70%	1	5%
	2008-09	254	68%	252	71%	2	10%
	2007-08	237	67%	233	71%	4	15%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	1	N/A	0		1	N/A
	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	5	0%	5	0%	0	0%
	2008-09	10	1%	8	1%	2	1%
	2007-08	9	1%	8	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	5	0%	5	0%	0	0%
	2008-09	11	1%	9	1%	2	1%
	2007-08	9	1%	8	1%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	310	81%	304	83%	6	30%
To 2-year College	57	15%	49	13%	8	40%
To Other Post-secondary	3	1%	3	1%	0	0%
To the Military	1	0%	0	0%	1	5%
To Employment	5	1%	3	1%	2	10%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	3	1%	1	0%	2	10%
Plan Unknown	6	2%	5	1%	1	5%

More Information about the School

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District **PORT WASHINGTON UNION FREE SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
