



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **MANHASSET UNION FREE SCHOOL DISTRICT**

District ID **28-04-06-03-0000**

Superintendent **CHARLES CARDILLO**

Telephone **(516) 267-7705**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	229	99%	99%	86%	196	100%	100%	93%	33	94%	94%	42%
	2008–09	209	98%	96%	78%	187	100%	99%	84%	22	77%	64%	32%
	2007–08	191	99%	99%	80%	160	100%	100%	89%	31	97%	94%	29%
Mathematics B	2009–10	27	59%	44%	19%	24	—	—	—	3	—	—	—
	2008–09	194	94%	88%	46%	186	95%	89%	47%	8	75%	63%	25%
	2007–08	182	99%	98%	53%	173	99%	98%	54%	9	100%	89%	44%
Integrated Algebra	2009–10	271	99%	98%	74%	238	100%	100%	78%	33	91%	85%	42%
	2008–09	248	99%	98%	73%	213	100%	100%	82%	35	91%	83%	20%
	2007–08	198	100%	99%	63%	182	100%	99%	66%	16	100%	100%	31%
Geometry	2009–10	230	99%	99%	72%	214	99%	99%	76%	16	100%	94%	19%
	2008–09	176	100%	98%	59%	163	100%	98%	62%	13	100%	100%	15%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	170	88%	85%	50%	157	89%	87%	52%	13	77%	69%	31%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	217	97%	96%	79%	192	99%	99%	84%	25	80%	72%	44%
	2008–09	226	99%	97%	81%	193	100%	99%	88%	33	91%	82%	39%
	2007–08	215	98%	97%	77%	189	100%	99%	83%	26	85%	77%	31%
U.S. History and Government	2009–10	228	99%	99%	89%	196	100%	100%	95%	32	94%	91%	53%
	2008–09	204	100%	98%	88%	185	100%	100%	92%	19	95%	79%	42%
	2007–08	191	99%	97%	86%	162	100%	99%	91%	29	97%	90%	55%
Living Environment	2009–10	248	99%	99%	77%	222	100%	100%	80%	26	92%	92%	54%
	2008–09	220	100%	98%	65%	185	100%	100%	76%	35	97%	89%	11%
	2007–08	235	99%	97%	61%	212	100%	100%	67%	23	91%	78%	13%
Physical Setting/Earth Science	2009–10	255	99%	96%	68%	231	99%	97%	71%	24	96%	92%	42%
	2008–09	244	98%	95%	67%	219	99%	98%	71%	25	92%	68%	32%
	2007–08	224	97%	94%	57%	198	99%	97%	63%	26	77%	69%	12%
Physical Setting/Chemistry	2009–10	168	99%	95%	40%	162	100%	95%	41%	6	83%	83%	0%
	2008–09	219	100%	95%	40%	213	100%	95%	40%	6	100%	83%	33%
	2007–08	184	100%	95%	30%	174	100%	94%	32%	10	100%	100%	0%
Physical Setting/Physics	2009–10	152	96%	88%	48%	151	—	—	—	1	—	—	—
	2008–09	136	88%	82%	40%	131	88%	83%	41%	5	100%	60%	20%
	2007–08	100	86%	74%	41%	97	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **MANHASSET UNION FREE SCHOOL DISTRICT**
 District ID **28-04-06-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	18	100%	100%	94%	18	100%	100%	94%	0			
	2008-09	27	100%	100%	96%	27	100%	100%	96%	0			
	2007-08	31	100%	100%	81%	30	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	48	100%	100%	92%	46	—	—	—	2	—	—	—
	2008-09	36	100%	100%	83%	33	—	—	—	3	—	—	—
	2007-08	39	100%	100%	97%	38	—	—	—	1	—	—	—
Comprehensive Latin	2009-10	11	100%	100%	55%	11	100%	100%	55%	0			
	2008-09	14	100%	100%	100%	14	100%	100%	100%	0			
	2007-08	8	100%	100%	100%	8	100%	100%	100%	0			
Comprehensive Spanish	2009-10	124	100%	100%	74%	118	100%	100%	77%	6	100%	100%	17%
	2008-09	128	99%	99%	93%	121	99%	99%	95%	7	100%	100%	57%
	2007-08	142	100%	100%	90%	135	100%	100%	90%	7	100%	100%	100%

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Regents Competency Tests

District **MANHASSET UNION FREE SCHOOL DISTRICT**
 District ID **28-04-06-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0		1	—
	2008-09	13	92%	0		13	92%
	2007-08	15	67%	0		15	67%
Science	2009-10	0		0		0	
	2008-09	8	100%	0		8	100%
	2007-08	5	80%	0		5	80%
Reading	2009-10	3	—	0		3	—
	2008-09	6	67%	0		6	67%
	2007-08	5	80%	0		5	80%
Writing	2009-10	2	—	0		2	—
	2008-09	6	83%	0		6	83%
	2007-08	5	80%	0		5	80%
Global Studies	2009-10	4	—	0		4	—
	2008-09	6	50%	0		6	50%
	2007-08	12	83%	0		12	83%
U.S. History and Government	2009-10	2	—	0		2	—
	2008-09	3	—	0		3	—
	2007-08	8	75%	0		8	75%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	31	100%	29	—	2	—
	2008-09	15	100%	14	—	1	—
	2007-08	20	100%	20	100%	0	—
German	2009-10	0	—	0	—	0	—
	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
Italian	2009-10	53	100%	50	—	3	—
	2008-09	56	100%	52	—	4	—
	2007-08	53	100%	52	—	1	—
Latin	2009-10	10	100%	10	100%	0	—
	2008-09	9	100%	9	100%	0	—
	2007-08	7	100%	7	100%	0	—
Spanish	2009-10	152	100%	142	100%	10	100%
	2008-09	178	99%	159	100%	19	95%
	2007-08	139	99%	125	99%	14	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	16	0%	31%	38%	31%	14	—	—	—	—	2	—	—	—	—
	2008-09	19	0%	5%	47%	47%	13	0%	8%	46%	46%	6	0%	0%	50%	50%
	2007-08	17	0%	0%	53%	47%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	16	19%	38%	13%	31%	14	—	—	—	—	2	—	—	—	—
	2008-09	19	21%	42%	16%	21%	13	23%	38%	23%	15%	6	17%	50%	0%	33%
	2007-08	17	24%	35%	12%	29%	15	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	16	0%	13%	38%	50%	11	0%	9%	36%	55%	5	0%	20%	40%	40%
	2008-09	7	0%	14%	14%	71%	4	—	—	—	—	3	—	—	—	—
	2007-08	14	0%	0%	21%	79%	11	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	16	19%	31%	31%	19%	11	9%	27%	36%	27%	5	40%	40%	20%	0%
	2008-09	7	29%	14%	57%	0%	4	—	—	—	—	3	—	—	—	—
	2007-08	14	0%	14%	29%	57%	11	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	6	0%	50%	17%	33%	5	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	5	0%	0%	40%	60%	3	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	6	0%	33%	50%	17%	5	—	—	—	—	1	—	—	—	—
	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	5	0%	20%	20%	60%	3	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	5	0%	0%	40%	60%	4	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2008-09	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2007-08	5	20%	20%	40%	20%	4	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	6	0%	33%	17%	50%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	6	0%	50%	0%	50%	5	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MANHASSET UNION FREE SCHOOL DISTRICT**
District ID **28-04-06-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	265	0%	1%	23%	75%	225	0%	0%	18%	81%	40	0%	8%	50%	43%
Middle Level	248	0%	2%	35%	63%	223	0%	0%	31%	69%	25	0%	16%	72%	12%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	218	1%	19%	75%	192	0%	15%	82%	26	8%	46%	19%
U.S. History and Government	218	1%	9%	86%	192	0%	7%	93%	26	8%	27%	35%
Science	218	1%	32%	64%	192	0%	29%	71%	26	12%	58%	12%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MANHASSET UNION FREE SCHOOL DISTRICT**
District ID **28-04-06-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	208		189		19	
	2008–09	186		156		30	
	2007–08	206		176		30	
Receiving a Regents Diploma	2009–10	201	97%	188	99%	13	68%
	2008–09	177	95%	155	99%	22	73%
	2007–08	191	93%	175	99%	16	53%
Receiving a Regents Diploma with Advanced Designation	2009–10	167	80%	165	87%	2	11%
	2008–09	155	83%	145	93%	10	33%
	2007–08	165	80%	161	91%	4	13%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A
	2007–08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	5	0%	2	0%	3	2%
	2008–09	2	0%	1	0%	1	1%
	2007–08	1	0%	0	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	5	0%	2	0%	3	2%
	2008–09	2	0%	1	0%	1	1%
	2007–08	1	0%	0	0%	1	1%

Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	190	91%	181	96%	9	47%
To 2-year College	8	4%	2	1%	6	32%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	1	0%	1	1%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	0	0%	2	11%
Plan Unknown	5	2%	3	2%	2	11%