



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **MANHASSET SECONDARY SCHOOL**
District **MANHASSET UNION FREE SCHOOL
DISTRICT**

School ID **28-04-06-03-0002**
Principal **DEAN SCHLANGER**
Telephone **(516) 267-7600**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	225	100%	100%	88%	196	100%	100%	93%	29	97%	97%	48%
	2008-09	205	98%	97%	79%	187	100%	99%	84%	18	78%	67%	28%
	2007-08	190	99%	99%	80%	160	100%	100%	89%	30	97%	97%	30%
Mathematics B	2009-10	25	60%	44%	20%	24	—	—	—	1	—	—	—
	2008-09	193	95%	88%	46%	186	95%	89%	47%	7	86%	71%	29%
	2007-08	182	99%	98%	53%	173	99%	98%	54%	9	100%	89%	44%
Integrated Algebra	2009-10	163	99%	98%	59%	132	100%	100%	62%	31	97%	90%	45%
	2008-09	146	99%	97%	58%	116	100%	100%	68%	30	93%	87%	17%
	2007-08	114	100%	99%	39%	100	100%	99%	40%	14	100%	100%	29%
Geometry	2009-10	225	99%	99%	72%	209	99%	99%	76%	16	100%	94%	19%
	2008-09	175	100%	98%	58%	162	100%	98%	62%	13	100%	100%	15%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	170	88%	85%	50%	157	89%	87%	52%	13	77%	69%	31%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	212	99%	97%	81%	191	99%	99%	84%	21	90%	81%	52%
	2008-09	222	99%	97%	82%	193	100%	99%	88%	29	93%	83%	45%
	2007-08	212	98%	97%	78%	189	100%	99%	83%	23	83%	78%	35%
U.S. History and Government	2009-10	225	100%	100%	91%	196	100%	100%	95%	29	100%	97%	59%
	2008-09	202	100%	98%	88%	185	100%	100%	92%	17	94%	76%	41%
	2007-08	190	99%	98%	86%	162	100%	99%	91%	28	96%	93%	57%
Living Environment	2009-10	234	100%	100%	76%	209	100%	100%	79%	25	96%	96%	56%
	2008-09	206	100%	98%	65%	173	100%	100%	75%	33	97%	88%	12%
	2007-08	231	99%	97%	61%	210	100%	100%	66%	21	90%	76%	14%
Physical Setting/ Earth Science	2009-10	147	98%	93%	47%	124	98%	94%	48%	23	96%	91%	39%
	2008-09	122	97%	91%	45%	104	97%	95%	49%	18	94%	67%	22%
	2007-08	118	94%	88%	26%	93	99%	94%	30%	25	76%	68%	12%
Physical Setting/Chemistry	2009-10	168	99%	95%	40%	162	100%	95%	41%	6	83%	83%	0%
	2008-09	219	100%	95%	40%	213	100%	95%	40%	6	100%	83%	33%
	2007-08	184	100%	95%	30%	174	100%	94%	32%	10	100%	100%	0%
Physical Setting/Physics	2009-10	152	96%	88%	48%	151	—	—	—	1	—	—	—
	2008-09	135	88%	82%	40%	131	—	—	—	4	—	—	—
	2007-08	100	86%	74%	41%	97	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **MANHASSET SECONDARY SCHOOL**
 School ID **28-04-06-03-0002**

District **MANHASSET UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	18	100%	100%	94%	18	100%	100%	94%	0			
	2008-09	27	100%	100%	96%	27	100%	100%	96%	0			
	2007-08	31	100%	100%	81%	30	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	48	100%	100%	92%	46	—	—	—	2	—	—	—
	2008-09	36	100%	100%	83%	33	—	—	—	3	—	—	—
	2007-08	38	100%	100%	97%	38	100%	100%	97%	0			
Comprehensive Latin	2009-10	11	100%	100%	55%	11	100%	100%	55%	0			
	2008-09	14	100%	100%	100%	14	100%	100%	100%	0			
	2007-08	8	100%	100%	100%	8	100%	100%	100%	0			
Comprehensive Spanish	2009-10	123	100%	100%	75%	118	100%	100%	77%	5	100%	100%	20%
	2008-09	126	99%	99%	94%	121	99%	99%	95%	5	100%	100%	60%
	2007-08	142	100%	100%	90%	135	100%	100%	90%	7	100%	100%	100%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0		1	—
	2008-09	9	100%	0		9	100%
	2007-08	13	69%	0		13	69%
Science	2009-10	0		0		0	
	2008-09	6	100%	0		6	100%
	2007-08	3	—	0		3	—
Reading	2009-10	2	—	0		2	—
	2008-09	6	67%	0		6	67%
	2007-08	5	80%	0		5	80%
Writing	2009-10	1	—	0		1	—
	2008-09	6	83%	0		6	83%
	2007-08	5	80%	0		5	80%
Global Studies	2009-10	1	—	0		1	—
	2008-09	4	—	0		4	—
	2007-08	10	80%	0		10	80%
U.S. History and Government	2009-10	0		0		0	
	2008-09	3	—	0		3	—
	2007-08	6	83%	0		6	83%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	1	—	1	—	0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	20	100%	14	100%	6	100%
	2008-09	29	97%	19	100%	10	90%
	2007-08	17	100%	6	100%	11	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades K-1)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 2-4)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 5-6)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Reading and Writing (Grades 7-8)	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
Listening and Speaking (Grades 9-12)	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—		
	2008-09	3	—	—	—	—	1	—	—	—	—	2	—	—		
	2007-08	6	0%	33%	17%	50%	5	—	—	—	—	1	—	—		
Reading and Writing (Grades 9-12)	2009-10	3	—	—	—	—	2	—	—	—	—	1	—	—		
	2008-09	3	—	—	—	—	1	—	—	—	—	2	—	—		
	2007-08	6	0%	50%	0%	50%	5	—	—	—	—	1	—	—		

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	210	0%	18%	78%	192	0%	15%	82%	18	0%	50%	28%
U.S. History and Government	210	1%	9%	89%	192	0%	7%	93%	18	11%	33%	50%
Science	210	1%	31%	66%	192	0%	29%	71%	18	17%	56%	17%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MANHASSET SECONDARY SCHOOL**
School ID **28-04-06-03-0002**

District **MANHASSET UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	206		189		17	
	2008-09	183		155		28	
	2007-08	196		175		21	
Receiving a Regents Diploma	2009-10	199	97%	188	99%	11	65%
	2008-09	175	96%	154	99%	21	75%
	2007-08	185	94%	174	99%	11	52%
Receiving a Regents Diploma with Advanced Designation	2009-10	167	81%	165	87%	2	12%
	2008-09	153	84%	144	93%	9	32%
	2007-08	165	84%	161	92%	4	19%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	2	0%	2	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	1	0%	0	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	2	0%	2	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	1	0%	0	0%	1	1%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	189	92%	181	96%	8	47%
To 2-year College	7	3%	2	1%	5	29%
To Other Post-secondary	2	1%	2	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	1	0%	1	1%	0	0%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	2	1%	0	0%	2	12%
Plan Unknown	5	2%	3	2%	2	12%

More Information about the School

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District **MANHASSET UNION FREE SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
