

# The New York State School Report Card

School MUNSEY PARK ELEMENTARY SCHOOL District MANHASSET UNION FREE SCHOOL DISTRICT School ID 28-04-06-03-0003 Principal JEAN KENDALL Telephone (516) 267-7400 Grades K-6

Comprehensive Information Report 2009 – 10

#### **Regents Exams**

		All Stu	dents			Genera	al-Educati	ion Stud	ents	Students with Disabilities					
		Total	Percentage	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students					Students with Disabilities						
		Total Tested	Percent in each					Total Tested		t of stude perform		5	Total Tested	Percen <sup>®</sup> in each				5	
			Begin.	Interm	. Adv.	Prof	f.		Begin.	Interm.	Adv.	Prof.		Begin.	Inte	erm. Ac	lv.	Prof	
Listening	2009–10	0						0					0						
and Speaking	2008–09	0						0					0						
(Grades K-1)	2007-08	0						0					0						
Reading	2009–10	0						0					0						
and Writing	2008–09	0						0					0						
(Grades K-1)	2007-08	0						0					0						
Listening	2009–10	0						0					0						
and Speaking	2008–09	1	-	_	-	-	-	0					1	-		_	_		-
(Grades 2–4)	2007-08	1	-	_	-	-	-	0					1	-		_	_		-
Reading	2009–10	0						0					0						
and Writing	2008–09	1	-	_	-	_	-	0					1	-		_	_		-
(Grades 2–4)	2007-08	1	-	_	-	_	_	0					1	-		_	_		-
Listening	2009–10	1	-	_	-	-	-	0					1	-		-	-		-
and Speaking	2008–09	0						0					0						
(Grades 5–6)	2007-08	0						0					0						
Reading	2009–10	1	-	_	-	-	-	0					1	-		-	_		-
and Writing	2008–09	0						0					0						
(Grades 5–6)	2007-08	0						0					0						
Listening	2009–10	0						0					0						
and Speaking	2008–09	0						0					0						
(Grades 7–8)	2007-08	0						0					0						
Reading	2009–10	0						0					0						
and Writing	2008–09	0						0					0						
(Grades 7–8)	2007-08	0						0					0						
Listening	2009–10	0						0					0						
and Speaking	2008–09	0						0					0						
(Grades 9–12)	2007–08	0						0					0						
Reading	2009–10	0						0					0						
and Writing	2008–09	0						0					0						
(Grades 9-12)	2007-08	0						0					0						

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## Elementary/Middle-Level Social Studies 2009–10

	All St	udents	Gener	eneral-Education Students Stu						ents with Disabilities					
		Percenta scoring a				Percenta scoring a	5			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	144	1%	1%	22%	76%	131	1%	0%	20%	79%	13	0%	8%	46%	46%
Middle Level	0					0					0				

#### 2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	eral-Edu	cation St	udents	 Students with Disabilities					
		Percentage students se		Cohort		age of s scoring:		Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-100	)	55-6	4 65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0			(	)			0					
U.S. History and Government	0			(	)			0					
Science	0			(	)			0					

#### New York State Alternate Assessments (NYSAA) 2009–10

All 31	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3   0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

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#### District MANHASSET UNION FREE SCHOOL DISTRICT

## **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%