



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **GREAT NECK UNION FREE SCHOOL DISTRICT**

District ID **28-04-07-03-0000**

Superintendent **THOMAS DOLAN**

Telephone **(516) 441-4001**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	615	99%	95%	68%	533	100%	98%	75%	82	90%	78%	26%
	2008–09	643	98%	96%	65%	573	99%	98%	71%	70	90%	79%	13%
	2007–08	551	98%	97%	62%	482	99%	98%	67%	69	91%	87%	26%
Mathematics B	2009–10	75	77%	61%	8%	61	79%	62%	10%	14	71%	57%	0%
	2008–09	625	92%	85%	48%	583	93%	87%	51%	42	64%	57%	7%
	2007–08	584	93%	88%	50%	545	94%	89%	52%	39	82%	67%	21%
Integrated Algebra	2009–10	612	98%	97%	54%	529	99%	99%	59%	83	90%	86%	17%
	2008–09	590	98%	96%	47%	519	99%	97%	52%	71	93%	83%	10%
	2007–08	426	99%	97%	46%	361	99%	98%	50%	65	97%	94%	22%
Geometry	2009–10	603	98%	94%	46%	542	100%	96%	50%	61	79%	67%	10%
	2008–09	601	97%	93%	54%	532	98%	95%	59%	69	87%	75%	14%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	600	93%	87%	55%	542	95%	90%	58%	58	74%	60%	19%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	604	96%	91%	67%	526	99%	96%	73%	78	81%	58%	23%
	2008–09	599	96%	92%	68%	511	99%	97%	77%	88	78%	67%	18%
	2007–08	677	97%	95%	71%	586	99%	98%	78%	91	85%	75%	24%
U.S. History and Government	2009–10	600	98%	96%	79%	514	99%	98%	86%	86	92%	78%	34%
	2008–09	666	98%	97%	79%	588	100%	99%	85%	78	90%	81%	32%
	2007–08	519	100%	99%	81%	458	100%	99%	84%	61	98%	93%	54%
Living Environment	2009–10	591	99%	98%	75%	516	100%	99%	82%	75	97%	89%	33%
	2008–09	599	99%	97%	73%	529	100%	99%	81%	70	94%	87%	17%
	2007–08	645	98%	97%	67%	555	99%	99%	73%	90	92%	86%	28%
Physical Setting/Earth Science	2009–10	488	99%	99%	71%	441	100%	99%	76%	47	98%	96%	30%
	2008–09	477	99%	97%	75%	421	100%	99%	81%	56	93%	82%	38%
	2007–08	488	98%	94%	67%	434	99%	97%	72%	54	87%	74%	28%
Physical Setting/Chemistry	2009–10	478	99%	95%	49%	450	99%	96%	51%	28	100%	82%	14%
	2008–09	515	100%	97%	49%	493	100%	98%	50%	22	100%	82%	18%
	2007–08	551	99%	96%	34%	526	99%	96%	35%	25	100%	88%	12%
Physical Setting/Physics	2009–10	233	99%	98%	73%	228	99%	98%	73%	5	100%	100%	60%
	2008–09	239	99%	95%	55%	237	—	—	—	2	—	—	—
	2007–08	202	94%	86%	56%	197	93%	86%	56%	5	100%	100%	60%

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Regents Exams in Languages Other Than English

District **GREAT NECK UNION FREE SCHOOL DISTRICT**
 District ID **28-04-07-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	41	100%	100%	85%	41	100%	100%	85%	0			
	2008-09	47	100%	98%	94%	46	—	—	—	1	—	—	—
	2007-08	39	100%	100%	92%	39	100%	100%	92%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	74	99%	99%	81%	71	—	—	—	3	—	—	—
	2008-09	35	100%	100%	80%	31	—	—	—	4	—	—	—
	2007-08	57	100%	100%	65%	54	—	—	—	3	—	—	—
Comprehensive Italian	2009-10	0				0				0			
	2008-09	10	100%	100%	90%	10	100%	100%	90%	0			
	2007-08	7	100%	100%	100%	7	100%	100%	100%	0			
Comprehensive Latin	2009-10	26	100%	100%	96%	26	100%	100%	96%	0			
	2008-09	47	100%	100%	94%	45	—	—	—	2	—	—	—
	2007-08	29	100%	100%	100%	29	100%	100%	100%	0			
Comprehensive Spanish	2009-10	345	100%	97%	73%	313	100%	98%	74%	32	100%	94%	66%
	2008-09	332	100%	100%	78%	314	100%	100%	80%	18	100%	100%	39%
	2007-08	342	100%	99%	77%	321	100%	100%	79%	21	100%	90%	48%

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Regents Competency Tests

District **GREAT NECK UNION FREE SCHOOL DISTRICT**
 District ID **28-04-07-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	20	75%	0		20	75%
	2008-09	33	73%	1	—	32	—
	2007-08	18	56%	0		18	56%
Science	2009-10	23	48%	1	—	22	—
	2008-09	17	71%	0		17	71%
	2007-08	13	77%	0		13	77%
Reading	2009-10	14	86%	0		14	86%
	2008-09	12	83%	0		12	83%
	2007-08	11	73%	0		11	73%
Writing	2009-10	5	80%	0		5	80%
	2008-09	6	83%	0		6	83%
	2007-08	4	—	0		4	—
Global Studies	2009-10	17	41%	1	—	16	—
	2008-09	15	33%	0		15	33%
	2007-08	9	44%	0		9	44%
U.S. History and Government	2009-10	8	63%	2	—	6	—
	2008-09	5	40%	0		5	40%
	2007-08	1	—	0		1	—

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Second Language Proficiency Examinations

District **GREAT NECK UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	37	100%	37	100%	0	
	2008-09	28	100%	28	100%	0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	25	100%	25	100%	0	
	2008-09	9	100%	9	100%	0	
	2007-08	0		0		0	
Spanish	2009-10	229	100%	226	—	3	—
	2008-09	106	100%	104	—	2	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

District **GREAT NECK UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	71	1%	10%	38%	51%	62	2%	10%	35%	53%	9	0%	11%	56%	33%
	2008-09	66	2%	11%	41%	47%	58	2%	10%	36%	52%	8	0%	13%	75%	13%
	2007-08	64	2%	9%	42%	47%	54	2%	7%	37%	54%	10	0%	20%	70%	10%
Reading and Writing (Grades K-1)	2009-10	71	25%	21%	23%	31%	62	21%	21%	24%	34%	9	56%	22%	11%	11%
	2008-09	66	35%	21%	17%	27%	58	29%	22%	17%	31%	8	75%	13%	13%	0%
	2007-08	64	30%	30%	19%	22%	54	24%	31%	20%	24%	10	60%	20%	10%	10%
Listening and Speaking (Grades 2-4)	2009-10	67	1%	3%	25%	70%	47	2%	2%	19%	77%	20	0%	5%	40%	55%
	2008-09	66	0%	2%	32%	67%	47	0%	2%	30%	68%	19	0%	0%	37%	63%
	2007-08	70	1%	4%	23%	71%	54	2%	6%	20%	72%	16	0%	0%	31%	69%
Reading and Writing (Grades 2-4)	2009-10	67	12%	19%	37%	31%	47	6%	15%	38%	40%	20	25%	30%	35%	10%
	2008-09	66	9%	18%	41%	32%	47	2%	17%	43%	38%	19	26%	21%	37%	16%
	2007-08	70	6%	19%	39%	37%	54	4%	13%	44%	39%	16	13%	38%	19%	31%
Listening and Speaking (Grades 5-6)	2009-10	36	8%	11%	22%	58%	27	11%	15%	22%	52%	9	0%	0%	22%	78%
	2008-09	27	4%	0%	56%	41%	17	6%	0%	59%	35%	10	0%	0%	50%	50%
	2007-08	36	3%	25%	25%	47%	28	4%	32%	25%	39%	8	0%	0%	25%	75%
Reading and Writing (Grades 5-6)	2009-10	36	6%	19%	33%	42%	27	7%	15%	30%	48%	9	0%	33%	44%	22%
	2008-09	27	4%	19%	37%	41%	17	6%	6%	35%	53%	10	0%	40%	40%	20%
	2007-08	36	3%	28%	28%	42%	28	4%	32%	14%	50%	8	0%	13%	75%	13%
Listening and Speaking (Grades 7-8)	2009-10	34	6%	12%	47%	35%	27	7%	15%	48%	30%	7	0%	0%	43%	57%
	2008-09	33	0%	9%	48%	42%	29	—	—	—	—	4	—	—	—	—
	2007-08	40	5%	18%	38%	40%	39	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	34	12%	29%	32%	26%	27	15%	30%	26%	30%	7	0%	29%	57%	14%
	2008-09	33	6%	36%	9%	48%	29	—	—	—	—	4	—	—	—	—
	2007-08	40	23%	15%	33%	30%	39	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	93	4%	16%	27%	53%	87	5%	16%	26%	53%	6	0%	17%	33%	50%
	2008-09	96	3%	17%	38%	43%	88	2%	16%	39%	43%	8	13%	25%	25%	38%
	2007-08	92	5%	24%	37%	34%	87	5%	23%	38%	34%	5	20%	40%	20%	20%
Reading and Writing (Grades 9-12)	2009-10	93	4%	35%	24%	37%	87	5%	32%	24%	39%	6	0%	83%	17%	0%
	2008-09	96	5%	33%	28%	33%	88	5%	31%	31%	34%	8	13%	63%	0%	25%
	2007-08	92	3%	27%	32%	38%	87	2%	25%	32%	40%	5	20%	60%	20%	0%

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National Assessment of Educational Progress

District **GREAT NECK UNION FREE SCHOOL DISTRICT**
 District ID **28-04-07-03-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **GREAT NECK UNION FREE SCHOOL DISTRICT**
 District ID **28-04-07-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	456	1%	0%	31%	68%	401	0%	0%	26%	74%	55	7%	0%	64%	29%
Middle Level	525	0%	6%	30%	64%	465	0%	2%	27%	71%	60	2%	33%	53%	12%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	641	1%	23%	72%	570	0%	19%	78%	71	4%	54%	23%
U.S. History and Government	641	1%	17%	79%	570	0%	13%	85%	71	8%	48%	28%
Science	641	1%	28%	69%	570	1%	24%	75%	71	4%	55%	24%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		1	–	–	–
Middle Level					
Social Studies		6	0	1	3
Secondary Level					
English Language Arts		11	1	1	4
Mathematics		10	0	2	3
Social Studies		11	1	0	4
Science		11	0	1	1

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GREAT NECK UNION FREE SCHOOL DISTRICT**
District ID **28-04-07-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	623		562		61	
	2008-09	524		470		54	
	2007-08	538		479		59	
Receiving a Regents Diploma	2009-10	599	96%	553	98%	46	75%
	2008-09	514	98%	468	100%	46	85%
	2007-08	525	98%	475	99%	50	85%
Receiving a Regents Diploma with Advanced Designation	2009-10	487	78%	469	83%	18	30%
	2008-09	413	79%	396	84%	17	31%
	2007-08	442	82%	414	86%	28	47%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	7	0%	6	0%	1	0%
	2008-09	13	0%	12	0%	1	0%
	2007-08	13	0%	6	0%	7	2%
Entered Approved High School Equivalency Preparation Program	2009-10	1	0%	1	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	8	0%	7	0%	1	0%
	2008-09	13	0%	12	0%	1	0%
	2007-08	13	0%	6	0%	7	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	542	86%	509	91%	33	50%
To 2-year College	63	10%	44	8%	19	29%
To Other Post-secondary	6	1%	3	1%	3	5%
To the Military	1	0%	1	0%	0	0%
To Employment	6	1%	2	0%	4	6%
To Adult Services	5	1%	0	0%	5	8%
To Other Known Plans	2	0%	1	0%	1	2%
Plan Unknown	3	0%	2	0%	1	2%