



# The New York State District Report Card

**Comprehensive  
Information Report  
2009 – 10**

District **GREAT NECK UNION FREE SCHOOL  
DISTRICT**

District ID **28-04-07-03-0000**

Superintendent **THOMAS DOLAN**

Telephone **(516) 441-4001**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	615	99%	95%	68%	533	100%	98%	75%	82	90%	78%	26%
	2008–09	643	98%	96%	65%	573	99%	98%	71%	70	90%	79%	13%
	2007–08	551	98%	97%	62%	482	99%	98%	67%	69	91%	87%	26%
<b>Mathematics B</b>	2009–10	75	77%	61%	8%	61	79%	62%	10%	14	71%	57%	0%
	2008–09	625	92%	85%	48%	583	93%	87%	51%	42	64%	57%	7%
	2007–08	584	93%	88%	50%	545	94%	89%	52%	39	82%	67%	21%
<b>Integrated Algebra</b>	2009–10	612	98%	97%	54%	529	99%	99%	59%	83	90%	86%	17%
	2008–09	590	98%	96%	47%	519	99%	97%	52%	71	93%	83%	10%
	2007–08	426	99%	97%	46%	361	99%	98%	50%	65	97%	94%	22%
<b>Geometry</b>	2009–10	603	98%	94%	46%	542	100%	96%	50%	61	79%	67%	10%
	2008–09	601	97%	93%	54%	532	98%	95%	59%	69	87%	75%	14%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	600	93%	87%	55%	542	95%	90%	58%	58	74%	60%	19%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	604	96%	91%	67%	526	99%	96%	73%	78	81%	58%	23%
	2008–09	599	96%	92%	68%	511	99%	97%	77%	88	78%	67%	18%
	2007–08	677	97%	95%	71%	586	99%	98%	78%	91	85%	75%	24%
<b>U.S. History and Government</b>	2009–10	600	98%	96%	79%	514	99%	98%	86%	86	92%	78%	34%
	2008–09	666	98%	97%	79%	588	100%	99%	85%	78	90%	81%	32%
	2007–08	519	100%	99%	81%	458	100%	99%	84%	61	98%	93%	54%
<b>Living Environment</b>	2009–10	591	99%	98%	75%	516	100%	99%	82%	75	97%	89%	33%
	2008–09	599	99%	97%	73%	529	100%	99%	81%	70	94%	87%	17%
	2007–08	645	98%	97%	67%	555	99%	99%	73%	90	92%	86%	28%
<b>Physical Setting/ Earth Science</b>	2009–10	488	99%	99%	71%	441	100%	99%	76%	47	98%	96%	30%
	2008–09	477	99%	97%	75%	421	100%	99%	81%	56	93%	82%	38%
	2007–08	488	98%	94%	67%	434	99%	97%	72%	54	87%	74%	28%
<b>Physical Setting/Chemistry</b>	2009–10	478	99%	95%	49%	450	99%	96%	51%	28	100%	82%	14%
	2008–09	515	100%	97%	49%	493	100%	98%	50%	22	100%	82%	18%
	2007–08	551	99%	96%	34%	526	99%	96%	35%	25	100%	88%	12%
<b>Physical Setting/Physics</b>	2009–10	233	99%	98%	73%	228	99%	98%	73%	5	100%	100%	60%
	2008–09	239	99%	95%	55%	237	—	—	—	2	—	—	—
	2007–08	202	94%	86%	56%	197	93%	86%	56%	5	100%	100%	60%

### NOTE

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# Regents Exams in Languages Other Than English

District **GREAT NECK UNION FREE SCHOOL DISTRICT**  
District ID **28-04-07-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009–10	41	100%	100%	85%	41	100%	100%	85%	0			
	2008–09	47	100%	98%	94%	46	—	—	—	1	—	—	—
	2007–08	39	100%	100%	92%	39	100%	100%	92%	0			
<b>Comprehensive German</b>	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
<b>Comprehensive Hebrew</b>	2009–10	74	99%	99%	81%	71	—	—	—	3	—	—	—
	2008–09	35	100%	100%	80%	31	—	—	—	4	—	—	—
	2007–08	57	100%	100%	65%	54	—	—	—	3	—	—	—
<b>Comprehensive Italian</b>	2009–10	0				0				0			
	2008–09	10	100%	100%	90%	10	100%	100%	90%	0			
	2007–08	7	100%	100%	100%	7	100%	100%	100%	0			
<b>Comprehensive Latin</b>	2009–10	26	100%	100%	96%	26	100%	100%	96%	0			
	2008–09	47	100%	100%	94%	45	—	—	—	2	—	—	—
	2007–08	29	100%	100%	100%	29	100%	100%	100%	0			
<b>Comprehensive Spanish</b>	2009–10	345	100%	97%	73%	313	100%	98%	74%	32	100%	94%	66%
	2008–09	332	100%	100%	78%	314	100%	100%	80%	18	100%	100%	39%
	2007–08	342	100%	99%	77%	321	100%	100%	79%	21	100%	90%	48%

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# Regents Competency Tests

District **GREAT NECK UNION FREE SCHOOL DISTRICT**  
District ID **28-04-07-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009–10	20	75%	0		20	75%
	2008–09	33	73%	1	—	32	—
	2007–08	18	56%	0		18	56%
<b>Science</b>	2009–10	23	48%	1	—	22	—
	2008–09	17	71%	0		17	71%
	2007–08	13	77%	0		13	77%
<b>Reading</b>	2009–10	14	86%	0		14	86%
	2008–09	12	83%	0		12	83%
	2007–08	11	73%	0		11	73%
<b>Writing</b>	2009–10	5	80%	0		5	80%
	2008–09	6	83%	0		6	83%
	2007–08	4	—	0		4	—
<b>Global Studies</b>	2009–10	17	41%	1	—	16	—
	2008–09	15	33%	0		15	33%
	2007–08	9	44%	0		9	44%
<b>U.S. History and Government</b>	2009–10	8	63%	2	—	6	—
	2008–09	5	40%	0		5	40%
	2007–08	1	—	0		1	—

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# Second Language Proficiency Examinations

District **GREAT NECK UNION FREE SCHOOL DISTRICT**  
District ID **28-04-07-03-0000**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	37	100%	37	100%	0	
	2008-09	28	100%	28	100%	0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	25	100%	25	100%	0	
	2008-09	9	100%	9	100%	0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	229	100%	226	—	3	—
	2008-09	106	100%	104	—	2	—
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

District **GREAT NECK UNION FREE SCHOOL DISTRICT**  
District ID **28-04-07-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K–1)</b>	2009–10	71	1%	10%	38%	51%	62	2%	10%	35%	53%	9	0%	11%	56%	33%
	2008–09	66	2%	11%	41%	47%	58	2%	10%	36%	52%	8	0%	13%	75%	13%
	2007–08	64	2%	9%	42%	47%	54	2%	7%	37%	54%	10	0%	20%	70%	10%
<b>Reading and Writing (Grades K–1)</b>	2009–10	71	25%	21%	23%	31%	62	21%	21%	24%	34%	9	56%	22%	11%	11%
	2008–09	66	35%	21%	17%	27%	58	29%	22%	17%	31%	8	75%	13%	13%	0%
	2007–08	64	30%	30%	19%	22%	54	24%	31%	20%	24%	10	60%	20%	10%	10%
<b>Listening and Speaking (Grades 2–4)</b>	2009–10	67	1%	3%	25%	70%	47	2%	2%	19%	77%	20	0%	5%	40%	55%
	2008–09	66	0%	2%	32%	67%	47	0%	2%	30%	68%	19	0%	0%	37%	63%
	2007–08	70	1%	4%	23%	71%	54	2%	6%	20%	72%	16	0%	0%	31%	69%
<b>Reading and Writing (Grades 2–4)</b>	2009–10	67	12%	19%	37%	31%	47	6%	15%	38%	40%	20	25%	30%	35%	10%
	2008–09	66	9%	18%	41%	32%	47	2%	17%	43%	38%	19	26%	21%	37%	16%
	2007–08	70	6%	19%	39%	37%	54	4%	13%	44%	39%	16	13%	38%	19%	31%
<b>Listening and Speaking (Grades 5–6)</b>	2009–10	36	8%	11%	22%	58%	27	11%	15%	22%	52%	9	0%	0%	22%	78%
	2008–09	27	4%	0%	56%	41%	17	6%	0%	59%	35%	10	0%	0%	50%	50%
	2007–08	36	3%	25%	25%	47%	28	4%	32%	25%	39%	8	0%	0%	25%	75%
<b>Reading and Writing (Grades 5–6)</b>	2009–10	36	6%	19%	33%	42%	27	7%	15%	30%	48%	9	0%	33%	44%	22%
	2008–09	27	4%	19%	37%	41%	17	6%	6%	35%	53%	10	0%	40%	40%	20%
	2007–08	36	3%	28%	28%	42%	28	4%	32%	14%	50%	8	0%	13%	75%	13%
<b>Listening and Speaking (Grades 7–8)</b>	2009–10	34	6%	12%	47%	35%	27	7%	15%	48%	30%	7	0%	0%	43%	57%
	2008–09	33	0%	9%	48%	42%	29	—	—	—	—	4	—	—	—	—
	2007–08	40	5%	18%	38%	40%	39	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7–8)</b>	2009–10	34	12%	29%	32%	26%	27	15%	30%	26%	30%	7	0%	29%	57%	14%
	2008–09	33	6%	36%	9%	48%	29	—	—	—	—	4	—	—	—	—
	2007–08	40	23%	15%	33%	30%	39	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9–12)</b>	2009–10	93	4%	16%	27%	53%	87	5%	16%	26%	53%	6	0%	17%	33%	50%
	2008–09	96	3%	17%	38%	43%	88	2%	16%	39%	43%	8	13%	25%	25%	38%
	2007–08	92	5%	24%	37%	34%	87	5%	23%	38%	34%	5	20%	40%	20%	20%
<b>Reading and Writing (Grades 9–12)</b>	2009–10	93	4%	35%	24%	37%	87	5%	32%	24%	39%	6	0%	83%	17%	0%
	2008–09	96	5%	33%	28%	33%	88	5%	31%	31%	34%	8	13%	63%	0%	25%
	2007–08	92	3%	27%	32%	38%	87	2%	25%	32%	40%	5	20%	60%	20%	0%

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# National Assessment of Educational Progress

District **GREAT NECK UNION FREE SCHOOL DISTRICT**  
District ID **28-04-07-03-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **GREAT NECK UNION FREE SCHOOL DISTRICT**  
District ID **28-04-07-03-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	456	1%	0%	31%	68%	401	0%	0%	26%	74%	55	7%	0%	64%	29%
<b>Middle Level</b>	525	0%	6%	30%	64%	465	0%	2%	27%	71%	60	2%	33%	53%	12%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	641	1%	23%	72%	570	0%	19%	78%	71	4%	54%	23%
<b>U.S. History and Government</b>	641	1%	17%	79%	570	0%	13%	85%	71	8%	48%	28%
<b>Science</b>	641	1%	28%	69%	570	1%	24%	75%	71	4%	55%	24%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		1	—	—	—
<b>Middle Level</b>					
Social Studies		6	0	1	3
<b>Secondary Level</b>					
English Language Arts		11	1	1	4
Mathematics		10	0	2	3
Social Studies		11	1	0	4
Science		11	0	1	1

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **GREAT NECK UNION FREE SCHOOL DISTRICT**  
District ID **28-04-07-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	623		562		61	
	2008–09	524		470		54	
	2007–08	538		479		59	
<b>Receiving a Regents Diploma</b>	2009–10	599	96%	553	98%	46	75%
	2008–09	514	98%	468	100%	46	85%
	2007–08	525	98%	475	99%	50	85%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	487	78%	469	83%	18	30%
	2008–09	413	79%	396	84%	17	31%
	2007–08	442	82%	414	86%	28	47%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	5	N/A	0		5	N/A
	2008–09	3	N/A	0		3	N/A
	2007–08	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	7	0%	6	0%	1	0%
	2008–09	13	0%	12	0%	1	0%
	2007–08	13	0%	6	0%	7	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	1	0%	1	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	8	0%	7	0%	1	0%
	2008–09	13	0%	12	0%	1	0%
	2007–08	13	0%	6	0%	7	2%

## Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		542	86%	509	91%	33	50%
<b>To 2-year College</b>		63	10%	44	8%	19	29%
<b>To Other Post-secondary</b>		6	1%	3	1%	3	5%
<b>To the Military</b>		1	0%	1	0%	0	0%
<b>To Employment</b>		6	1%	2	0%	4	6%
<b>To Adult Services</b>		5	1%	0	0%	5	8%
<b>To Other Known Plans</b>		2	0%	1	0%	1	2%
<b>Plan Unknown</b>		3	0%	2	0%	1	2%