



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **HERRICKS UNION FREE SCHOOL DISTRICT**

District ID **28-04-09-03-0000**

Superintendent **JOHN BIERWIRTH**

Telephone **(516) 305-8901**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	392	98%	97%	78%	355	99%	98%	83%	37	86%	84%	27%
	2008-09	344	99%	97%	67%	303	99%	99%	75%	41	95%	80%	12%
	2007-08	345	99%	97%	75%	302	99%	98%	83%	43	95%	86%	23%
Mathematics B	2009-10	38	63%	42%	5%	34	—	—	—	4	—	—	—
	2008-09	343	86%	77%	43%	328	87%	79%	44%	15	67%	40%	7%
	2007-08	329	83%	74%	38%	302	86%	77%	41%	27	56%	41%	0%
Integrated Algebra	2009-10	317	97%	94%	54%	279	99%	98%	58%	38	79%	66%	18%
	2008-09	322	97%	95%	53%	282	99%	98%	59%	40	85%	78%	8%
	2007-08	511	98%	97%	43%	464	99%	98%	47%	47	89%	81%	9%
Geometry	2009-10	324	98%	90%	48%	298	98%	93%	52%	26	88%	62%	8%
	2008-09	523	96%	92%	44%	480	97%	94%	48%	43	84%	72%	5%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	459	86%	77%	43%	440	87%	79%	45%	19	53%	37%	5%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	368	99%	98%	57%	339	100%	99%	59%	29	93%	86%	31%
	2008-09	378	100%	99%	71%	347	100%	100%	73%	31	97%	90%	45%
	2007-08	345	98%	94%	58%	297	99%	97%	65%	48	88%	77%	17%
U.S. History and Government	2009-10	388	99%	99%	77%	355	100%	99%	80%	33	94%	91%	42%
	2008-09	344	98%	97%	69%	304	99%	99%	74%	40	93%	83%	30%
	2007-08	359	99%	98%	78%	314	99%	98%	82%	45	100%	100%	49%
Living Environment	2009-10	380	99%	98%	71%	344	100%	99%	76%	36	94%	83%	31%
	2008-09	367	100%	99%	68%	336	100%	100%	73%	31	100%	97%	23%
	2007-08	362	99%	98%	64%	319	100%	99%	70%	43	91%	88%	21%
Physical Setting/Earth Science	2009-10	297	100%	97%	56%	271	100%	99%	60%	26	96%	81%	19%
	2008-09	357	98%	94%	53%	329	98%	95%	55%	28	96%	93%	29%
	2007-08	318	98%	94%	50%	285	99%	98%	55%	33	91%	67%	6%
Physical Setting/Chemistry	2009-10	347	97%	89%	32%	336	97%	90%	33%	11	91%	64%	9%
	2008-09	318	97%	88%	41%	311	97%	89%	42%	7	86%	71%	0%
	2007-08	286	99%	91%	29%	272	99%	92%	30%	14	100%	79%	7%
Physical Setting/Physics	2009-10	227	92%	87%	41%	226	—	—	—	1	—	—	—
	2008-09	187	88%	81%	32%	185	—	—	—	2	—	—	—
	2007-08	219	94%	85%	45%	217	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

District **HERRICKS UNION FREE SCHOOL DISTRICT**
 District ID **28-04-09-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	63	100%	98%	75%	61	—	—	—	2	—	—	—
	2007-08	42	100%	95%	62%	40	—	—	—	2	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	59	100%	100%	86%	54	100%	100%	85%	5	100%	100%	100%
	2008-09	66	100%	100%	86%	65	—	—	—	1	—	—	—
	2007-08	51	100%	100%	53%	50	—	—	—	1	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	262	100%	100%	77%	259	—	—	—	3	—	—	—
	2008-09	255	100%	100%	81%	248	100%	100%	81%	7	100%	100%	71%
	2007-08	210	99%	99%	81%	203	99%	99%	82%	7	100%	100%	57%

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Regents Competency Tests

District **HERRICKS UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0	—	1	—
	2008-09	9	78%	1	—	8	—
	2007-08	15	53%	0	—	15	53%
Science	2009-10	1	—	0	—	1	—
	2008-09	8	38%	2	—	6	—
	2007-08	0	—	0	—	0	—
Reading	2009-10	7	57%	0	—	7	57%
	2008-09	5	40%	0	—	5	40%
	2007-08	3	—	0	—	3	—
Writing	2009-10	5	80%	0	—	5	80%
	2008-09	6	50%	0	—	6	50%
	2007-08	0	—	0	—	0	—
Global Studies	2009-10	1	—	0	—	1	—
	2008-09	7	29%	0	—	7	29%
	2007-08	5	0%	0	—	5	0%
U.S. History and Government	2009-10	3	—	0	—	3	—
	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—

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Second Language Proficiency Examinations

District **HERRICKS UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	44	100%	40	—	4	—
	2008-09	30	100%	30	100%	0	
	2007-08	37	100%	35	—	2	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	69	100%	64	100%	5	100%
	2008-09	60	100%	56	—	4	—
	2007-08	64	100%	58	100%	6	100%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	166	99%	152	100%	14	93%
	2008-09	197	97%	187	98%	10	80%
	2007-08	246	100%	238	100%	8	100%

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English as a Second Language Achievement Test

District **HERRICKS UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	64	0%	14%	61%	25%	59	0%	10%	63%	27%	5	0%	60%	40%	0%
	2008-09	87	2%	7%	47%	44%	82	2%	5%	46%	46%	5	0%	40%	60%	0%
	2007-08	94	0%	11%	55%	34%	89	0%	9%	56%	35%	5	0%	40%	40%	20%
Reading and Writing (Grades K-1)	2009-10	64	19%	36%	22%	23%	59	15%	37%	22%	25%	5	60%	20%	20%	0%
	2008-09	87	13%	30%	23%	34%	82	11%	29%	23%	37%	5	40%	40%	20%	0%
	2007-08	94	17%	22%	26%	35%	89	16%	20%	27%	37%	5	40%	60%	0%	0%
Listening and Speaking (Grades 2-4)	2009-10	70	0%	1%	31%	67%	56	0%	2%	29%	70%	14	0%	0%	43%	57%
	2008-09	73	0%	0%	16%	84%	63	0%	0%	19%	81%	10	0%	0%	0%	100%
	2007-08	85	0%	0%	20%	80%	68	0%	0%	19%	81%	17	0%	0%	24%	76%
Reading and Writing (Grades 2-4)	2009-10	70	3%	11%	54%	31%	56	2%	9%	54%	36%	14	7%	21%	57%	14%
	2008-09	73	0%	15%	36%	49%	63	0%	13%	35%	52%	10	0%	30%	40%	30%
	2007-08	85	1%	14%	25%	60%	68	0%	10%	21%	69%	17	6%	29%	41%	24%
Listening and Speaking (Grades 5-6)	2009-10	16	0%	13%	38%	50%	11	0%	18%	45%	36%	5	0%	0%	20%	80%
	2008-09	16	6%	6%	56%	31%	7	0%	14%	29%	57%	9	11%	0%	78%	11%
	2007-08	18	6%	6%	22%	67%	12	0%	8%	8%	83%	6	17%	0%	50%	33%
Reading and Writing (Grades 5-6)	2009-10	16	0%	19%	38%	44%	11	0%	18%	36%	45%	5	0%	20%	40%	40%
	2008-09	16	6%	13%	50%	31%	7	0%	14%	43%	43%	9	11%	11%	56%	22%
	2007-08	18	6%	0%	44%	50%	12	0%	0%	25%	75%	6	17%	0%	83%	0%
Listening and Speaking (Grades 7-8)	2009-10	12	0%	0%	25%	75%	7	0%	0%	43%	57%	5	0%	0%	0%	100%
	2008-09	8	0%	13%	38%	50%	7	—	—	—	—	1	—	—	—	—
	2007-08	11	0%	27%	18%	55%	10	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	12	8%	17%	33%	42%	7	14%	0%	29%	57%	5	0%	40%	40%	20%
	2008-09	8	0%	25%	50%	25%	7	—	—	—	—	1	—	—	—	—
	2007-08	11	9%	36%	18%	36%	10	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	16	0%	19%	19%	63%	15	—	—	—	—	1	—	—	—	—
	2008-09	15	0%	27%	40%	33%	14	—	—	—	—	1	—	—	—	—
	2007-08	21	10%	38%	10%	43%	20	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	16	6%	19%	50%	25%	15	—	—	—	—	1	—	—	—	—
	2008-09	15	13%	40%	20%	27%	14	—	—	—	—	1	—	—	—	—
	2007-08	21	10%	33%	19%	38%	20	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **HERRICKS UNION FREE SCHOOL DISTRICT**
 District ID **28-04-09-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	296	1%	0%	26%	73%	258	0%	0%	21%	79%	38	11%	0%	55%	34%
Middle Level	319	0%	6%	39%	55%	278	0%	3%	37%	60%	41	0%	24%	59%	17%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	358	3%	34%	56%	316	2%	31%	61%	42	10%	55%	19%
U.S. History and Government	358	1%	28%	66%	316	0%	25%	71%	42	10%	52%	26%
Science	358	1%	38%	58%	316	1%	34%	63%	42	2%	74%	14%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	2	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HERRICKS UNION FREE SCHOOL DISTRICT**
District ID **28-04-09-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	342		307		35	
	2008-09	338		304		34	
	2007-08	347		315		32	
Receiving a Regents Diploma	2009-10	329	96%	301	98%	28	80%
	2008-09	328	97%	300	99%	28	82%
	2007-08	327	94%	303	96%	24	75%
Receiving a Regents Diploma with Advanced Designation	2009-10	240	70%	233	76%	7	20%
	2008-09	249	74%	244	80%	5	15%
	2007-08	244	70%	238	76%	6	19%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	2	N/A	0		2	N/A
	2008-09	2	N/A	0		2	N/A
	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	6	0%	5	0%	1	0%
	2008-09	5	0%	5	0%	0	0%
	2007-08	3	0%	3	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	6	0%	5	0%	1	0%
	2008-09	6	0%	6	0%	0	0%
	2007-08	3	0%	3	0%	0	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	264	77%	249	81%	15	41%
To 2-year College	58	17%	43	14%	15	41%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	2	1%	1	0%	1	3%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	20	6%	14	5%	6	16%

More Information about the District

District **HERRICKS UNION FREE SCHOOL DISTRICT**
 District ID **28-04-09-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	5		
Completed and Passed Regents Exams	3	60%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	5	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	8		
Enrolled Members of Historically Underrepresented Gender in 2009–10	6	75%	49%
Completers, Regardless of Gender, as of June 2009	4		
Completers of Historically Underrepresented Gender as of June 2009	1	25%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.