



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **HERRICKS HIGH SCHOOL**
 District **HERRICKS UNION FREE SCHOOL DISTRICT**
 School ID **28-04-09-03-0008**
 Principal **JANE MODOONO**
 Telephone **(516) 305-8700**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	392	98%	97%	78%	355	99%	98%	83%	37	86%	84%	27%
	2008-09	343	99%	97%	68%	303	99%	99%	75%	40	95%	80%	13%
	2007-08	345	99%	97%	75%	302	99%	98%	83%	43	95%	86%	23%
Mathematics B	2009-10	38	63%	42%	5%	34	—	—	—	4	—	—	—
	2008-09	342	86%	77%	43%	327	87%	79%	44%	15	67%	40%	7%
	2007-08	329	83%	74%	38%	302	86%	77%	41%	27	56%	41%	0%
Integrated Algebra	2009-10	99	90%	83%	7%	71	96%	93%	10%	28	75%	57%	0%
	2008-09	72	88%	81%	13%	46	93%	87%	20%	26	77%	69%	0%
	2007-08	205	96%	94%	37%	172	98%	97%	42%	33	85%	76%	9%
Geometry	2009-10	295	97%	89%	43%	270	98%	92%	47%	25	88%	60%	4%
	2008-09	481	96%	91%	39%	440	97%	93%	43%	41	85%	73%	2%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	459	86%	77%	43%	440	87%	79%	45%	19	53%	37%	5%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	368	99%	98%	57%	339	100%	99%	59%	29	93%	86%	31%
	2008-09	377	100%	99%	71%	346	100%	100%	73%	31	97%	90%	45%
	2007-08	345	98%	94%	58%	297	99%	97%	65%	48	88%	77%	17%
U.S. History and Government	2009-10	388	99%	99%	77%	355	100%	99%	80%	33	94%	91%	42%
	2008-09	343	98%	97%	69%	304	99%	99%	74%	39	92%	82%	31%
	2007-08	359	99%	98%	78%	314	99%	98%	82%	45	100%	100%	49%
Living Environment	2009-10	379	99%	98%	72%	343	100%	100%	76%	36	94%	83%	31%
	2008-09	367	100%	99%	68%	336	100%	100%	73%	31	100%	97%	23%
	2007-08	362	99%	98%	64%	319	100%	99%	70%	43	91%	88%	21%
Physical Setting/ Earth Science	2009-10	156	99%	94%	31%	133	100%	97%	35%	23	96%	78%	9%
	2008-09	197	96%	90%	34%	172	96%	90%	35%	25	96%	92%	24%
	2007-08	195	97%	91%	30%	164	99%	96%	36%	31	90%	65%	0%
Physical Setting/Chemistry	2009-10	347	97%	89%	32%	336	97%	90%	33%	11	91%	64%	9%
	2008-09	317	97%	88%	41%	310	97%	89%	42%	7	86%	71%	0%
	2007-08	286	99%	91%	29%	272	99%	92%	30%	14	100%	79%	7%
Physical Setting/Physics	2009-10	227	92%	87%	41%	226	—	—	—	1	—	—	—
	2008-09	187	88%	81%	32%	185	—	—	—	2	—	—	—
	2007-08	219	94%	85%	45%	217	—	—	—	2	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **HERRICKS HIGH SCHOOL**
School ID **28-04-09-03-0008**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	0				0				0			
	2008–09	63	100%	98%	75%	61	—	—	—	2	—	—	—
	2007–08	42	100%	95%	62%	40	—	—	—	2	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	59	100%	100%	86%	54	100%	100%	85%	5	100%	100%	100%
	2008–09	66	100%	100%	86%	65	—	—	—	1	—	—	—
	2007–08	51	100%	100%	53%	50	—	—	—	1	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	262	100%	100%	77%	259	—	—	—	3	—	—	—
	2008–09	254	100%	100%	81%	247	100%	100%	81%	7	100%	100%	71%
	2007–08	210	99%	99%	81%	203	99%	99%	82%	7	100%	100%	57%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School **HERRICKS HIGH SCHOOL**
School ID **28-04-09-03-0008**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	1	—	0	—	1	—
	2008–09	9	78%	1	—	8	—
	2007–08	15	53%	0	—	15	53%
Science	2009–10	1	—	0	—	1	—
	2008–09	8	38%	2	—	6	—
	2007–08	0	—	0	—	0	—
Reading	2009–10	7	57%	0	—	7	57%
	2008–09	5	40%	0	—	5	40%
	2007–08	3	—	0	—	3	—
Writing	2009–10	5	80%	0	—	5	80%
	2008–09	6	50%	0	—	6	50%
	2007–08	0	—	0	—	0	—
Global Studies	2009–10	0	—	0	—	0	—
	2008–09	7	29%	0	—	7	29%
	2007–08	5	0%	0	—	5	0%
U.S. History and Government	2009–10	2	—	0	—	2	—
	2008–09	3	—	0	—	3	—
	2007–08	0	—	0	—	0	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School **HERRICKS HIGH SCHOOL**
School ID **28-04-09-03-0008**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	26	100%	25	—	1	—
	2008-09	21	100%	19	—	2	—
	2007-08	29	100%	24	100%	5	100%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **HERRICKS HIGH SCHOOL**
School ID **28-04-09-03-0008**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	16	0%	19%	19%	63%	15	—	—	—	—	1	—	—	—	—
	2008-09	15	0%	27%	40%	33%	14	—	—	—	—	1	—	—	—	—
	2007-08	21	10%	38%	10%	43%	20	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	16	6%	19%	50%	25%	15	—	—	—	—	1	—	—	—	—
	2008-09	15	13%	40%	20%	27%	14	—	—	—	—	1	—	—	—	—
	2007-08	21	10%	33%	19%	38%	20	—	—	—	—	1	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School **HERRICKS HIGH SCHOOL**
School ID **28-04-09-03-0008**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	355	3%	34%	56%	316	2%	31%	61%	39	10%	56%	21%
U.S. History and Government	355	1%	28%	66%	316	0%	25%	71%	39	8%	56%	28%
Science	355	1%	38%	58%	316	1%	34%	63%	39	3%	77%	15%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HERRICKS HIGH SCHOOL**
School ID **28-04-09-03-0008**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	340		307		33	
	2008–09	336		303		33	
	2007–08	344		315		29	
Receiving a Regents Diploma	2009–10	329	97%	301	98%	28	85%
	2008–09	326	97%	299	99%	27	82%
	2007–08	325	94%	303	96%	22	76%
Receiving a Regents Diploma with Advanced Designation	2009–10	240	71%	233	76%	7	21%
	2008–09	248	74%	243	80%	5	15%
	2007–08	244	71%	238	76%	6	21%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	2	N/A	0		2	N/A
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	6	0%	5	0%	1	1%
	2008–09	5	0%	5	0%	0	0%
	2007–08	3	0%	3	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	6	0%	5	0%	1	1%
	2008–09	5	0%	5	0%	0	0%
	2007–08	3	0%	3	0%	0	0%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		264	78%	249	81%	15	45%
To 2-year College		57	17%	43	14%	14	42%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		2	1%	1	0%	1	3%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		17	5%	14	5%	3	9%

More Information about the School

School **HERRICKS HIGH SCHOOL**
School ID **28-04-09-03-0008**

District **HERRICKS UNION FREE SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
---	-------