



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

District ID **28-04-11-03-0000**

Superintendent **W MICHAEL MAHONEY**

Telephone **(516) 622-6442**

Grades **K-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	116	100%	97%	75%	101	100%	99%	82%	15	100%	80%	27%
	2008-09	125	98%	98%	78%	100	99%	99%	88%	25	96%	92%	40%
	2007-08	124	99%	98%	70%	108	100%	100%	77%	16	94%	81%	25%
<b>Mathematics B</b>	2009-10	6	100%	100%	0%	6	100%	100%	0%	0	—	—	—
	2008-09	84	89%	79%	33%	81	—	—	—	3	—	—	—
	2007-08	105	86%	75%	35%	101	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2009-10	153	99%	95%	43%	127	100%	98%	46%	26	92%	85%	27%
	2008-09	116	100%	98%	39%	103	100%	99%	43%	13	100%	92%	8%
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
<b>Geometry</b>	2009-10	68	100%	99%	43%	65	—	—	—	3	—	—	—
	2008-09	88	99%	98%	55%	80	99%	98%	56%	8	100%	100%	38%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	114	88%	82%	31%	100	90%	84%	33%	14	71%	64%	14%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	136	95%	90%	49%	106	95%	91%	58%	30	93%	90%	17%
	2008-09	119	96%	87%	47%	100	96%	91%	51%	19	95%	68%	26%
	2007-08	142	95%	89%	52%	115	97%	94%	60%	27	85%	67%	19%
<b>U.S. History and Government</b>	2009-10	118	97%	91%	60%	100	98%	93%	65%	18	89%	78%	33%
	2008-09	125	97%	92%	70%	101	99%	97%	78%	24	88%	71%	38%
	2007-08	119	99%	98%	65%	101	100%	100%	71%	18	94%	89%	28%
<b>Living Environment</b>	2009-10	130	95%	91%	47%	110	95%	94%	52%	20	95%	75%	20%
	2008-09	141	100%	94%	43%	112	100%	96%	48%	29	100%	90%	21%
	2007-08	121	93%	90%	36%	103	92%	89%	40%	18	100%	94%	17%
<b>Physical Setting/Earth Science</b>	2009-10	118	97%	95%	50%	106	99%	96%	51%	12	83%	83%	42%
	2008-09	103	97%	92%	60%	95	99%	94%	61%	8	75%	75%	50%
	2007-08	114	97%	92%	49%	103	97%	91%	50%	11	100%	100%	36%
<b>Physical Setting/Chemistry</b>	2009-10	127	88%	68%	10%	106	92%	75%	12%	21	67%	33%	0%
	2008-09	103	96%	80%	22%	87	99%	85%	23%	16	81%	50%	19%
	2007-08	119	94%	74%	16%	101	97%	82%	19%	18	78%	28%	0%
<b>Physical Setting/Physics</b>	2009-10	70	96%	81%	29%	67	—	—	—	3	—	—	—
	2008-09	66	89%	82%	30%	63	—	—	—	3	—	—	—
	2007-08	69	84%	67%	23%	68	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-11-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	17	100%	100%	53%	17	100%	100%	53%	0			
	2008-09	15	100%	100%	93%	14	—	—	—	1	—	—	—
	2007-08	17	100%	100%	76%	17	100%	100%	76%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	9	100%	100%	89%	9	100%	100%	89%	0			
	2008-09	0				0				0			
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	69	99%	96%	59%	68	—	—	—	1	—	—	—
	2008-09	52	100%	100%	69%	51	—	—	—	1	—	—	—
	2007-08	62	100%	100%	66%	60	—	—	—	2	—	—	—

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# Regents Competency Tests

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-11-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	14	100%	0		14	100%
	2008-09	24	100%	0		24	100%
	2007-08	5	60%	0		5	60%
<b>Science</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	8	38%	0		8	38%
<b>Reading</b>	2009-10	30	83%	0		30	83%
	2008-09	3	—	0		3	—
	2007-08	21	95%	1	—	20	—
<b>Writing</b>	2009-10	30	100%	0		30	100%
	2008-09	2	—	0		2	—
	2007-08	23	96%	2	—	21	—
<b>Global Studies</b>	2009-10	26	100%	0		26	100%
	2008-09	11	100%	0		11	100%
	2007-08	7	43%	0		7	43%
<b>U.S. History and Government</b>	2009-10	0		0		0	
	2008-09	3	—	0		3	—
	2007-08	4	—	0		4	—

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# Second Language Proficiency Examinations

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-11-03-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	15	93%	15	93%	0	
	2008-09	11	100%	11	100%	0	
	2007-08	20	100%	20	100%	0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	104	100%	99	100%	5	100%
	2008-09	102	99%	98	—	4	—
	2007-08	82	100%	75	100%	7	100%

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# English as a Second Language Achievement Test

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	35	0%	23%	29%	49%	27	0%	7%	30%	63%	8	0%	75%	25%	0%
	2008-09	38	0%	18%	47%	34%	28	0%	14%	50%	36%	10	0%	30%	40%	30%
	2007-08	27	0%	33%	52%	15%	22	0%	41%	41%	18%	5	0%	0%	100%	0%
<b>Reading and Writing (Grades K-1)</b>	2009-10	35	26%	29%	17%	29%	27	11%	37%	19%	33%	8	75%	0%	13%	13%
	2008-09	38	24%	32%	24%	21%	28	14%	32%	29%	25%	10	50%	30%	10%	10%
	2007-08	27	44%	30%	15%	11%	22	41%	36%	9%	14%	5	60%	0%	40%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	26	0%	8%	23%	69%	16	0%	13%	25%	63%	10	0%	0%	20%	80%
	2008-09	27	0%	15%	22%	63%	17	0%	24%	24%	53%	10	0%	0%	20%	80%
	2007-08	27	0%	7%	41%	52%	19	0%	5%	32%	63%	8	0%	13%	63%	25%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	26	12%	15%	38%	35%	16	13%	6%	38%	44%	10	10%	30%	40%	20%
	2008-09	27	11%	19%	37%	33%	17	12%	18%	29%	41%	10	10%	20%	50%	20%
	2007-08	27	11%	22%	19%	48%	19	5%	21%	11%	63%	8	25%	25%	38%	13%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	11	0%	0%	27%	73%	6	0%	0%	33%	67%	5	0%	0%	20%	80%
	2008-09	11	9%	18%	9%	64%	8	—	—	—	—	3	—	—	—	—
	2007-08	10	0%	10%	60%	30%	5	0%	0%	60%	40%	5	0%	20%	60%	20%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	11	9%	9%	36%	45%	6	0%	17%	33%	50%	5	20%	0%	40%	40%
	2008-09	11	27%	9%	9%	55%	8	—	—	—	—	3	—	—	—	—
	2007-08	10	20%	0%	60%	20%	5	0%	0%	80%	20%	5	40%	0%	40%	20%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	6	17%	33%	17%	33%	3	—	—	—	—	3	—	—	—	—
	2008-09	9	0%	56%	22%	22%	5	—	—	—	—	4	—	—	—	—
	2007-08	16	6%	25%	13%	56%	8	13%	50%	13%	25%	8	0%	0%	13%	88%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	6	67%	17%	17%	0%	3	—	—	—	—	3	—	—	—	—
	2008-09	9	33%	33%	22%	11%	5	—	—	—	—	4	—	—	—	—
	2007-08	16	31%	6%	25%	38%	8	63%	13%	0%	25%	8	0%	0%	50%	50%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	18	0%	56%	28%	17%	17	—	—	—	—	1	—	—	—	—
	2008-09	20	0%	40%	25%	35%	16	—	—	—	—	4	—	—	—	—
	2007-08	20	30%	20%	15%	35%	17	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2009-10	18	6%	72%	17%	6%	17	—	—	—	—	1	—	—	—	—
	2008-09	20	10%	45%	15%	30%	16	—	—	—	—	4	—	—	—	—
	2007-08	20	20%	35%	20%	25%	17	—	—	—	—	3	—	—	—	—

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# National Assessment of Educational Progress

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-11-03-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**  
District ID **28-04-11-03-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	118	1%	1%	42%	57%	95	1%	0%	34%	65%	23	0%	4%	74%	22%
<b>Middle Level</b>	142	0%	3%	36%	61%	119	0%	1%	29%	70%	23	0%	13%	70%	17%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	122	2%	35%	58%	99	1%	30%	68%	23	9%	57%	17%
<b>U.S. History and Government</b>	122	3%	23%	71%	99	2%	18%	80%	23	9%	43%	35%
<b>Science</b>	122	0%	40%	59%	99	0%	32%	68%	23	0%	74%	22%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	3	—	—	—	—
<b>Middle Level</b>					
Social Studies	1	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	1	—	—	—	—
Mathematics	0	—	—	—	—
Social Studies	1	—	—	—	—
Science	0	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**  
District ID **28-04-11-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	125		102		23	
	2008-09	113		98		15	
	2007-08	117		96		21	
<b>Receiving a Regents Diploma</b>	2009-10	115	92%	99	97%	16	70%
	2008-09	108	96%	97	99%	11	73%
	2007-08	106	91%	91	95%	15	71%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	80	64%	78	76%	2	9%
	2008-09	63	56%	62	63%	1	7%
	2007-08	70	60%	68	71%	2	10%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	6	1%	1	0%	5	4%
	2008-09	2	0%	1	0%	1	1%
	2007-08	4	1%	4	1%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009-10	6	1%	1	0%	5	4%
	2008-09	2	0%	1	0%	1	1%
	2007-08	4	1%	4	1%	0	0%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	84	67%	76	75%	8	35%
<b>To 2-year College</b>	38	30%	24	24%	14	61%
<b>To Other Post-secondary</b>	0	0%	0	0%	0	0%
<b>To the Military</b>	0	0%	0	0%	0	0%
<b>To Employment</b>	3	2%	2	2%	1	4%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%

# More Information about the District

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**  
 District ID **28-04-11-03-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	21		
Completed and Passed Regents Exams	16	76%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	10	48%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	10		
Enrolled Members of Historically Underrepresented Gender in 2009–10	5	50%	49%
Completers, Regardless of Gender, as of June 2009	13		
Completers of Historically Underrepresented Gender as of June 2009	7	54%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.