



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **CARLE PLACE MIDDLE SENIOR HIGH SCHOOL**

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

School ID **28-04-11-03-0003**

Principal **NEIL CONNOLLY**

Telephone **(516) 622-6433**

Grades **7-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	115	100%	97%	76%	101	100%	99%	82%	14	100%	86%	29%
	2008-09	124	98%	98%	79%	100	99%	99%	88%	24	96%	92%	42%
	2007-08	124	99%	98%	70%	108	100%	100%	77%	16	94%	81%	25%
Mathematics B	2009-10	6	100%	100%	0%	6	100%	100%	0%	0	—	—	—
	2008-09	84	89%	79%	33%	81	—	—	—	3	—	—	—
	2007-08	105	86%	75%	35%	101	—	—	—	4	—	—	—
Integrated Algebra	2009-10	153	99%	95%	43%	127	100%	98%	46%	26	92%	85%	27%
	2008-09	116	100%	98%	39%	103	100%	99%	43%	13	100%	92%	8%
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
Geometry	2009-10	68	100%	99%	43%	65	—	—	—	3	—	—	—
	2008-09	88	99%	98%	55%	80	99%	98%	56%	8	100%	100%	38%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	114	88%	82%	31%	100	90%	84%	33%	14	71%	64%	14%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	136	95%	90%	49%	106	95%	91%	58%	30	93%	90%	17%
	2008-09	119	96%	87%	47%	100	96%	91%	51%	19	95%	68%	26%
	2007-08	142	95%	89%	52%	115	97%	94%	60%	27	85%	67%	19%
U.S. History and Government	2009-10	118	97%	91%	60%	100	98%	93%	65%	18	89%	78%	33%
	2008-09	124	97%	92%	70%	101	99%	97%	78%	23	87%	70%	35%
	2007-08	119	99%	98%	65%	101	100%	100%	71%	18	94%	89%	28%
Living Environment	2009-10	130	95%	91%	47%	110	95%	94%	52%	20	95%	75%	20%
	2008-09	141	100%	94%	43%	112	100%	96%	48%	29	100%	90%	21%
	2007-08	121	93%	90%	36%	103	92%	89%	40%	18	100%	94%	17%
Physical Setting/Earth Science	2009-10	118	97%	95%	50%	106	99%	96%	51%	12	83%	83%	42%
	2008-09	103	97%	92%	60%	95	99%	94%	61%	8	75%	75%	50%
	2007-08	114	97%	92%	49%	103	97%	91%	50%	11	100%	100%	36%
Physical Setting/Chemistry	2009-10	127	88%	68%	10%	106	92%	75%	12%	21	67%	33%	0%
	2008-09	103	96%	80%	22%	87	99%	85%	23%	16	81%	50%	19%
	2007-08	119	94%	74%	16%	101	97%	82%	19%	18	78%	28%	0%
Physical Setting/Physics	2009-10	70	96%	81%	29%	67	—	—	—	3	—	—	—
	2008-09	66	89%	82%	30%	63	—	—	—	3	—	—	—
	2007-08	69	84%	67%	23%	68	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **CARLE PLACE MIDDLE SENIOR HIGH SCHOOL**
 School ID **28-04-11-03-0003**

District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	17	100%	100%	53%	17	100%	100%	53%	0			
	2008-09	15	100%	100%	93%	14	—	—	—	1	—	—	—
	2007-08	17	100%	100%	76%	17	100%	100%	76%	0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	9	100%	100%	89%	9	100%	100%	89%	0			
	2008-09	0				0				0			
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	69	99%	96%	59%	68	—	—	—	1	—	—	—
	2008-09	52	100%	100%	69%	51	—	—	—	1	—	—	—
	2007-08	62	100%	100%	66%	60	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	14	100%	0		14	100%
	2008-09	24	100%	0		24	100%
	2007-08	5	60%	0		5	60%
Science	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	8	38%	0		8	38%
Reading	2009-10	30	83%	0		30	83%
	2008-09	3	—	0		3	—
	2007-08	21	95%	1	—	20	—
Writing	2009-10	30	100%	0		30	100%
	2008-09	2	—	0		2	—
	2007-08	23	96%	2	—	21	—
Global Studies	2009-10	26	100%	0		26	100%
	2008-09	11	100%	0		11	100%
	2007-08	7	43%	0		7	43%
U.S. History and Government	2009-10	0		0		0	
	2008-09	3	—	0		3	—
	2007-08	4	—	0		4	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	15	93%	15	93%	0	
	2008-09	11	100%	11	100%	0	
	2007-08	20	100%	20	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	104	100%	99	100%	5	100%
	2008-09	102	99%	98	—	4	—
	2007-08	82	100%	75	100%	7	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	6	17%	33%	17%	33%	3	—	—	—	—	3	—	—	—	—
	2008-09	9	0%	56%	22%	22%	5	—	—	—	—	4	—	—	—	—
	2007-08	16	6%	25%	13%	56%	8	13%	50%	13%	25%	8	0%	0%	13%	88%
Reading and Writing (Grades 7-8)	2009-10	6	67%	17%	17%	0%	3	—	—	—	—	3	—	—	—	—
	2008-09	9	33%	33%	22%	11%	5	—	—	—	—	4	—	—	—	—
	2007-08	16	31%	6%	25%	38%	8	63%	13%	0%	25%	8	0%	0%	50%	50%
Listening and Speaking (Grades 9-12)	2009-10	18	0%	56%	28%	17%	17	—	—	—	—	1	—	—	—	—
	2008-09	20	0%	40%	25%	35%	16	—	—	—	—	4	—	—	—	—
	2007-08	20	30%	20%	15%	35%	17	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	18	6%	72%	17%	6%	17	—	—	—	—	1	—	—	—	—
	2008-09	20	10%	45%	15%	30%	16	—	—	—	—	4	—	—	—	—
	2007-08	20	20%	35%	20%	25%	17	—	—	—	—	3	—	—	—	—

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Other Assessments

School **CARLE PLACE MIDDLE SENIOR HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	142	0%	3%	36%	61%	119	0%	1%	29%	70%	23	0%	13%	70%	17%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	119	3%	36%	59%	99	1%	30%	68%	20	10%	65%	15%
U.S. History and Government	119	3%	24%	72%	99	2%	18%	80%	20	10%	50%	35%
Science	119	0%	40%	60%	99	0%	32%	68%	20	0%	80%	20%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	124		102		22	
	2008-09	112		98		14	
	2007-08	117		96		21	
Receiving a Regents Diploma	2009-10	114	92%	99	97%	15	68%
	2008-09	108	96%	97	99%	11	79%
	2007-08	106	91%	91	95%	15	71%
Receiving a Regents Diploma with Advanced Designation	2009-10	80	65%	78	76%	2	9%
	2008-09	63	56%	62	63%	1	7%
	2007-08	70	60%	68	71%	2	10%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	3	0%	1	0%	2	2%
	2008-09	1	0%	1	0%	0	0%
	2007-08	3	1%	3	1%	0	0%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	3	0%	1	0%	2	2%
	2008-09	1	0%	1	0%	0	0%
	2007-08	3	1%	3	1%	0	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	84	68%	76	75%	8	36%
To 2-year College	37	30%	24	24%	13	59%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	3	2%	2	2%	1	5%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	0	0%	0	0%	0	0%

More Information about the School

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District **CARLE PLACE UNION FREE SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
