



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **SYOSSET CENTRAL SCHOOL DISTRICT**

District ID **28-05-02-06-0000**

Superintendent **CAROLE HANKIN**

Telephone **(516) 364-5605**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	547	100%	99%	74%	469	100%	100%	81%	78	99%	95%	28%
	2008–09	527	100%	100%	70%	462	100%	100%	79%	65	100%	97%	12%
	2007–08	551	100%	100%	68%	473	100%	100%	76%	78	100%	99%	23%
Mathematics B	2009–10	51	63%	35%	6%	33	61%	30%	6%	18	67%	44%	6%
	2008–09	519	89%	85%	39%	464	92%	89%	42%	55	60%	49%	13%
	2007–08	770	93%	87%	47%	694	95%	90%	50%	76	82%	66%	20%
Integrated Algebra	2009–10	640	99%	98%	45%	551	100%	100%	52%	89	96%	90%	2%
	2008–09	593	99%	98%	52%	540	100%	99%	56%	53	91%	87%	8%
	2007–08	515	99%	98%	55%	449	100%	99%	60%	66	95%	94%	23%
Geometry	2009–10	591	98%	96%	51%	531	99%	98%	56%	60	88%	75%	8%
	2008–09	392	96%	89%	36%	278	99%	96%	46%	114	88%	70%	11%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	0				0				0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	530	99%	98%	58%	455	100%	99%	63%	75	96%	88%	27%
	2008–09	544	98%	97%	65%	457	100%	100%	71%	87	91%	84%	33%
	2007–08	541	99%	98%	67%	464	100%	99%	75%	77	96%	91%	21%
U.S. History and Government	2009–10	555	100%	99%	78%	474	100%	100%	83%	81	100%	95%	48%
	2008–09	530	100%	99%	82%	462	100%	100%	87%	68	99%	96%	47%
	2007–08	551	99%	99%	80%	474	100%	100%	86%	77	97%	91%	43%
Living Environment	2009–10	576	99%	99%	67%	504	100%	100%	73%	72	96%	93%	24%
	2008–09	573	100%	99%	68%	486	100%	100%	74%	87	98%	94%	34%
	2007–08	549	100%	100%	58%	478	100%	100%	64%	71	100%	99%	15%
Physical Setting/Earth Science	2009–10	579	100%	98%	71%	516	100%	99%	76%	63	100%	92%	33%
	2008–09	587	100%	98%	78%	513	100%	99%	84%	74	100%	92%	41%
	2007–08	584	100%	98%	61%	495	100%	98%	66%	89	100%	94%	38%
Physical Setting/Chemistry	2009–10	487	100%	98%	39%	453	100%	98%	41%	34	97%	94%	24%
	2008–09	482	100%	98%	42%	453	100%	99%	44%	29	93%	90%	7%
	2007–08	472	100%	92%	30%	443	100%	94%	32%	29	97%	66%	3%
Physical Setting/Physics	2009–10	310	95%	87%	42%	306	—	—	—	4	—	—	—
	2008–09	307	89%	83%	37%	299	89%	84%	38%	8	75%	75%	13%
	2007–08	335	92%	80%	41%	327	92%	80%	41%	8	100%	63%	25%

NOTE

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Regents Exams in Languages Other Than English

District **SYOSSET CENTRAL SCHOOL DISTRICT**
 District ID **28-05-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	36	100%	100%	89%	35	—	—	—	1	—	—	—
	2008-09	35	100%	100%	97%	34	—	—	—	1	—	—	—
	2007-08	42	100%	100%	74%	41	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	114	100%	100%	89%	101	100%	100%	92%	13	100%	100%	69%
	2008-09	96	100%	100%	79%	85	100%	100%	86%	11	100%	100%	27%
	2007-08	106	100%	100%	68%	92	100%	100%	72%	14	100%	100%	43%
Comprehensive Latin	2009-10	17	100%	94%	41%	16	—	—	—	1	—	—	—
	2008-09	13	100%	100%	77%	12	—	—	—	1	—	—	—
	2007-08	4	—	—	—	4	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	318	100%	100%	71%	293	100%	100%	74%	25	100%	100%	36%
	2008-09	363	100%	100%	80%	321	100%	100%	84%	42	100%	98%	52%
	2007-08	351	100%	99%	84%	317	100%	99%	88%	34	100%	100%	44%

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Regents Competency Tests

District **SYOSSET CENTRAL SCHOOL DISTRICT**
 District ID **28-05-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	13	77%	0		13	77%
	2008-09	8	75%	0		8	75%
	2007-08	11	82%	0		11	82%
Science	2009-10	5	100%	0		5	100%
	2008-09	6	33%	0		6	33%
	2007-08	5	60%	0		5	60%
Reading	2009-10	1	—	0		1	—
	2008-09	5	40%	0		5	40%
	2007-08	3	—	0		3	—
Writing	2009-10	1	—	0		1	—
	2008-09	3	—	0		3	—
	2007-08	3	—	0		3	—
Global Studies	2009-10	5	40%	0		5	40%
	2008-09	2	—	0		2	—
	2007-08	3	—	0		3	—
U.S. History and Government	2009-10	1	—	0		1	—
	2008-09	2	—	1	—	1	—
	2007-08	4	—	0		4	—

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Second Language Proficiency Examinations

District **SYOSSET CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	55	100%	54	—	1	—
	2008-09	71	99%	65	100%	6	83%
	2007-08	37	100%	35	—	2	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	121	98%	108	100%	13	85%
	2008-09	105	99%	94	99%	11	100%
	2007-08	119	99%	105	99%	14	100%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	386	99%	346	100%	40	95%
	2008-09	378	99%	351	100%	27	93%
	2007-08	336	99%	296	99%	40	98%

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English as a Second Language Achievement Test

District **SYOSSET CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	34	6%	24%	47%	24%	33	—	—	—	—	1	—	—	—	—
	2008-09	36	0%	14%	42%	44%	35	—	—	—	—	1	—	—	—	—
	2007-08	40	3%	15%	45%	38%	39	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	34	38%	29%	15%	18%	33	—	—	—	—	1	—	—	—	—
	2008-09	36	17%	17%	33%	33%	35	—	—	—	—	1	—	—	—	—
	2007-08	40	15%	50%	30%	5%	39	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	36	0%	6%	31%	64%	32	—	—	—	—	4	—	—	—	—
	2008-09	36	3%	0%	31%	67%	33	—	—	—	—	3	—	—	—	—
	2007-08	41	2%	7%	34%	56%	39	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	36	6%	19%	42%	33%	32	—	—	—	—	4	—	—	—	—
	2008-09	36	3%	6%	33%	58%	33	—	—	—	—	3	—	—	—	—
	2007-08	41	5%	15%	37%	44%	39	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	19	0%	16%	42%	42%	18	—	—	—	—	1	—	—	—	—
	2008-09	14	0%	7%	57%	36%	13	—	—	—	—	1	—	—	—	—
	2007-08	21	0%	19%	52%	29%	21	0%	19%	52%	29%	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	19	5%	11%	21%	63%	18	—	—	—	—	1	—	—	—	—
	2008-09	14	0%	14%	71%	14%	13	—	—	—	—	1	—	—	—	—
	2007-08	21	0%	10%	43%	48%	21	0%	10%	43%	48%	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	12	0%	17%	8%	75%	12	0%	17%	8%	75%	0	—	—	—	—
	2008-09	21	5%	10%	43%	43%	20	—	—	—	—	1	—	—	—	—
	2007-08	21	0%	5%	38%	57%	20	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	12	8%	17%	8%	67%	12	8%	17%	8%	67%	0	—	—	—	—
	2008-09	21	14%	14%	38%	33%	20	—	—	—	—	1	—	—	—	—
	2007-08	21	0%	24%	33%	43%	20	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	30	3%	40%	40%	17%	27	—	—	—	—	3	—	—	—	—
	2008-09	30	3%	17%	40%	40%	29	—	—	—	—	1	—	—	—	—
	2007-08	25	4%	16%	44%	36%	23	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	30	3%	20%	43%	33%	27	—	—	—	—	3	—	—	—	—
	2008-09	30	7%	17%	20%	57%	29	—	—	—	—	1	—	—	—	—
	2007-08	25	8%	12%	44%	36%	23	—	—	—	—	2	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **SYOSSET CENTRAL SCHOOL DISTRICT**
District ID **28-05-02-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	493	0%	0%	22%	78%	427	0%	0%	18%	82%	66	2%	0%	47%	52%
Middle Level	598	0%	4%	38%	58%	520	0%	1%	35%	64%	78	0%	21%	64%	15%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	555	1%	30%	65%	481	0%	25%	74%	74	4%	62%	12%
U.S. History and Government	555	0%	17%	80%	481	0%	12%	87%	74	3%	47%	36%
Science	555	0%	30%	66%	481	0%	25%	73%	74	1%	64%	18%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	2	1	0	3
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SYOSSET CENTRAL SCHOOL DISTRICT**
District ID **28-05-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	539		482		57	
	2008-09	553		473		80	
	2007-08	581		499		82	
Receiving a Regents Diploma	2009-10	531	99%	477	99%	54	95%
	2008-09	544	98%	472	100%	72	90%
	2007-08	555	96%	497	100%	58	71%
Receiving a Regents Diploma with Advanced Designation	2009-10	446	83%	429	89%	17	30%
	2008-09	439	79%	416	88%	23	29%
	2007-08	467	80%	445	89%	22	27%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	9	N/A	0		9	N/A
	2008-09	2	N/A	0		2	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	4	0%	2	0%	2	0%
	2008-09	2	0%	2	0%	0	0%
	2007-08	6	0%	6	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	1	0%	0	0%	1	0%
Total Noncompleters	2009-10	4	0%	2	0%	2	0%
	2008-09	2	0%	2	0%	0	0%
	2007-08	7	0%	6	0%	1	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	492	90%	456	95%	36	55%
To 2-year College	39	7%	21	4%	18	27%
To Other Post-secondary	0	0%	0	0%	0	0%
To the Military	2	0%	0	0%	2	3%
To Employment	2	0%	0	0%	2	3%
To Adult Services	1	0%	0	0%	1	2%
To Other Known Plans	9	2%	2	0%	7	11%
Plan Unknown	3	1%	3	1%	0	0%

More Information about the District

District **SYOSSET CENTRAL SCHOOL DISTRICT**
 District ID **28-05-02-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	11		
Enrolled Members of Historically Underrepresented Gender in 2009–10	5	45%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.