



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **LOCUST VALLEY CENTRAL SCHOOL
DISTRICT**

District ID **28-05-03-06-0000**

Superintendent **ANNA HUNDERFUND**

Telephone **(516) 674-6310**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	170	99%	99%	73%	134	100%	100%	84%	36	97%	97%	31%
	2008–09	187	99%	97%	63%	149	100%	100%	77%	38	95%	84%	5%
	2007–08	209	99%	98%	67%	175	100%	100%	78%	34	94%	85%	12%
Mathematics B	2009–10	21	57%	43%	10%	18	—	—	—	3	—	—	—
	2008–09	154	89%	80%	36%	141	89%	82%	37%	13	92%	62%	23%
	2007–08	182	95%	90%	40%	163	97%	92%	42%	19	74%	68%	21%
Integrated Algebra	2009–10	233	97%	94%	36%	177	99%	97%	46%	56	89%	82%	5%
	2008–09	326	99%	96%	25%	254	100%	99%	30%	72	96%	86%	6%
	2007–08	39	100%	100%	97%	39	100%	100%	97%	0			
Geometry	2009–10	301	96%	87%	22%	246	98%	91%	27%	55	89%	69%	0%
	2008–09	143	98%	96%	38%	132	99%	98%	41%	11	82%	73%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	163	85%	75%	25%	146	88%	79%	27%	17	59%	35%	6%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	181	98%	98%	81%	147	99%	99%	86%	34	94%	94%	59%
	2008–09	186	97%	96%	58%	142	98%	97%	68%	44	95%	93%	25%
	2007–08	199	98%	95%	64%	156	100%	99%	75%	43	93%	79%	26%
U.S. History and Government	2009–10	166	99%	99%	90%	133	100%	100%	93%	33	97%	97%	79%
	2008–09	187	98%	97%	81%	150	100%	99%	91%	37	92%	89%	41%
	2007–08	213	99%	97%	79%	179	99%	99%	86%	34	94%	88%	44%
Living Environment	2009–10	200	100%	98%	55%	177	100%	98%	60%	23	96%	91%	13%
	2008–09	181	100%	99%	56%	141	100%	99%	62%	40	100%	100%	35%
	2007–08	222	100%	96%	46%	177	100%	99%	54%	45	98%	87%	13%
Physical Setting/ Earth Science	2009–10	160	100%	99%	68%	124	100%	100%	72%	36	100%	97%	56%
	2008–09	189	99%	97%	57%	158	100%	99%	61%	31	94%	84%	32%
	2007–08	145	99%	97%	61%	117	99%	98%	68%	28	96%	89%	36%
Physical Setting/Chemistry	2009–10	152	91%	82%	23%	135	94%	85%	26%	17	65%	53%	0%
	2008–09	114	100%	93%	28%	106	100%	94%	29%	8	100%	75%	13%
	2007–08	174	99%	94%	31%	165	99%	94%	32%	9	100%	100%	11%
Physical Setting/Physics	2009–10	55	96%	91%	40%	53	—	—	—	2	—	—	—
	2008–09	77	94%	79%	19%	73	—	—	—	4	—	—	—
	2007–08	34	100%	91%	35%	33	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**
District ID **28-05-03-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	14	100%	100%	79%	13	—	—	—	1	—	—	—
	2008–09	14	100%	100%	79%	14	100%	100%	79%	0	—	—	—
	2007–08	20	95%	95%	75%	19	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	50	100%	96%	62%	38	100%	100%	74%	12	100%	83%	25%
	2008–09	36	100%	100%	69%	34	—	—	—	2	—	—	—
	2007–08	40	100%	100%	75%	38	—	—	—	2	—	—	—
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	111	98%	97%	65%	98	99%	98%	68%	13	92%	92%	38%
	2008–09	100	100%	99%	76%	82	100%	100%	84%	18	100%	94%	39%
	2007–08	103	100%	99%	80%	93	100%	99%	84%	10	100%	100%	40%

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Regents Competency Tests

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**
District ID **28-05-03-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	0		0		0	
	2008–09	2	—	0		2	—
	2007–08	3	—	0		3	—
Science	2009–10	0		0		0	
	2008–09	1	—	0		1	—
	2007–08	4	—	0		4	—
Reading	2009–10	0		0		0	
	2008–09	3	—	0		3	—
	2007–08	0		0		0	
Writing	2009–10	0		0		0	
	2008–09	2	—	0		2	—
	2007–08	0		0		0	
Global Studies	2009–10	0		0		0	
	2008–09	1	—	1	—	0	
	2007–08	2	—	0		2	—
U.S. History and Government	2009–10	0		0		0	
	2008–09	3	—	0		3	—
	2007–08	2	—	0		2	—

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Second Language Proficiency Examinations

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	27	100%	26	—	1	—
	2008-09	18	100%	18	100%	0	
	2007-08	14	100%	14	100%	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	57	100%	54	—	3	—
	2008-09	37	97%	36	—	1	—
	2007-08	53	96%	42	98%	11	91%
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	80	99%	64	100%	16	94%
	2008-09	87	100%	83	—	4	—
	2007-08	87	99%	81	99%	6	100%

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English as a Second Language Achievement Test

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	19	11%	21%	42%	26%	17	—	—	—	—	2	—	—	—	—
	2008-09	21	5%	14%	33%	48%	20	—	—	—	—	1	—	—	—	—
	2007-08	24	0%	8%	67%	25%	21	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	19	37%	37%	5%	21%	17	—	—	—	—	2	—	—	—	—
	2008-09	21	33%	24%	24%	19%	20	—	—	—	—	1	—	—	—	—
	2007-08	24	33%	46%	13%	8%	21	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	30	7%	0%	23%	70%	23	9%	0%	13%	78%	7	0%	0%	57%	43%
	2008-09	28	0%	0%	29%	71%	20	0%	0%	20%	80%	8	0%	0%	50%	50%
	2007-08	30	0%	7%	33%	60%	21	0%	10%	24%	67%	9	0%	0%	56%	44%
Reading and Writing (Grades 2-4)	2009-10	30	7%	13%	47%	33%	23	9%	9%	43%	39%	7	0%	29%	57%	14%
	2008-09	28	4%	14%	50%	32%	20	0%	15%	40%	45%	8	13%	13%	75%	0%
	2007-08	30	3%	20%	53%	23%	21	5%	24%	38%	33%	9	0%	11%	89%	0%
Listening and Speaking (Grades 5-6)	2009-10	10	10%	0%	40%	50%	6	—	—	—	—	4	—	—	—	—
	2008-09	8	0%	13%	25%	63%	4	—	—	—	—	4	—	—	—	—
	2007-08	6	0%	0%	33%	67%	4	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	10	10%	10%	60%	20%	6	—	—	—	—	4	—	—	—	—
	2008-09	8	0%	25%	50%	25%	4	—	—	—	—	4	—	—	—	—
	2007-08	6	0%	0%	50%	50%	4	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	7	0%	0%	43%	57%	4	—	—	—	—	3	—	—	—	—
	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	7	0%	29%	29%	43%	4	—	—	—	—	3	—	—	—	—
	2008-09	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	12	17%	17%	25%	42%	10	—	—	—	—	2	—	—	—	—
	2008-09	21	5%	48%	14%	33%	16	6%	50%	19%	25%	5	0%	40%	0%	60%
	2007-08	13	8%	15%	46%	31%	8	13%	13%	50%	25%	5	0%	20%	40%	40%
Reading and Writing (Grades 9-12)	2009-10	12	17%	42%	17%	25%	10	—	—	—	—	2	—	—	—	—
	2008-09	21	19%	33%	29%	19%	16	25%	31%	25%	19%	5	0%	40%	40%	20%
	2007-08	13	23%	15%	15%	46%	8	25%	13%	13%	50%	5	20%	20%	20%	40%

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**
District ID **28-05-03-06-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	174	1%	0%	21%	79%	153	0%	0%	18%	82%	21	5%	0%	38%	57%
Middle Level	192	0%	4%	28%	68%	153	0%	2%	20%	78%	39	0%	10%	62%	28%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	181	1%	27%	69%	149	0%	19%	78%	32	3%	63%	25%
U.S. History and Government	181	1%	13%	83%	149	0%	7%	91%	32	3%	44%	44%
Science	181	0%	33%	64%	149	0%	28%	70%	32	0%	56%	31%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		2	—	—	—
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**
District ID **28-05-03-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	174		144		30	
	2008–09	201		171		30	
	2007–08	177		138		39	
Receiving a Regents Diploma	2009–10	172	99%	144	100%	28	93%
	2008–09	198	99%	171	100%	27	90%
	2007–08	171	97%	138	100%	33	85%
Receiving a Regents Diploma with Advanced Designation	2009–10	134	77%	125	87%	9	30%
	2008–09	151	75%	140	82%	11	37%
	2007–08	108	61%	102	74%	6	15%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	0		0		0	
	2008–09	1	N/A	0		1	N/A
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	2	0%	2	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
	2007–08	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	2	0%	2	0%	0	0%
	2008–09	1	0%	1	0%	0	0%
	2007–08	1	0%	1	0%	0	0%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		145	83%	127	88%	18	60%
To 2-year College		20	11%	13	9%	7	23%
To Other Post-secondary		1	1%	1	1%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		3	2%	2	1%	1	3%
To Adult Services		3	2%	1	1%	2	7%
To Other Known Plans		2	1%	0	0%	2	7%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the District

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**
District ID **28-05-03-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	11		
Completed and Passed Regents Exams	11	100%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	11	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	10		
Enrolled Members of Historically Underrepresented Gender in 2009–10	8	80%	49%
Completers, Regardless of Gender, as of June 2009	8		
Completers of Historically Underrepresented Gender as of June 2009	2	25%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.