



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **LOCUST VALLEY HIGH SCHOOL**
 District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**
 School ID **28-05-03-06-0003**
 Principal **KIERAN MCGUIRE**
 Telephone **(516) 674-6305**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	167	100%	100%	74%	134	100%	100%	84%	33	100%	100%	30%
	2008-09	181	99%	98%	65%	149	100%	100%	77%	32	97%	91%	6%
	2007-08	203	100%	99%	69%	174	100%	100%	78%	29	100%	90%	14%
Mathematics B	2009-10	21	57%	43%	10%	18	—	—	—	3	—	—	—
	2008-09	154	89%	80%	36%	141	89%	82%	37%	13	92%	62%	23%
	2007-08	181	94%	90%	40%	162	97%	93%	42%	19	74%	68%	21%
Integrated Algebra	2009-10	35	97%	89%	3%	20	100%	90%	5%	15	93%	87%	0%
	2008-09	165	99%	96%	18%	117	100%	97%	24%	48	98%	94%	4%
	2007-08	0				0				0			
Geometry	2009-10	291	96%	86%	21%	238	97%	90%	25%	53	89%	68%	0%
	2008-09	142	99%	96%	38%	132	99%	98%	41%	10	90%	80%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	162	86%	75%	25%	146	88%	79%	27%	16	63%	38%	6%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	178	99%	99%	82%	147	99%	99%	86%	31	97%	97%	61%
	2008-09	181	98%	97%	59%	141	98%	97%	68%	40	98%	95%	28%
	2007-08	194	98%	96%	65%	156	100%	99%	75%	38	92%	82%	26%
U.S. History and Government	2009-10	163	99%	99%	91%	133	100%	100%	93%	30	97%	97%	80%
	2008-09	182	99%	98%	84%	150	100%	99%	91%	32	97%	94%	47%
	2007-08	209	99%	98%	80%	178	99%	99%	87%	31	97%	90%	45%
Living Environment	2009-10	109	99%	96%	44%	93	100%	97%	52%	16	94%	94%	0%
	2008-09	130	100%	99%	42%	92	100%	99%	43%	38	100%	100%	37%
	2007-08	150	99%	95%	33%	107	100%	98%	40%	43	98%	86%	14%
Physical Setting/Earth Science	2009-10	158	100%	100%	68%	124	100%	100%	72%	34	100%	100%	56%
	2008-09	186	99%	98%	57%	157	100%	99%	61%	29	97%	90%	34%
	2007-08	144	99%	97%	62%	117	99%	98%	68%	27	96%	89%	37%
Physical Setting/Chemistry	2009-10	151	91%	81%	23%	135	94%	85%	26%	16	63%	50%	0%
	2008-09	114	100%	93%	28%	106	100%	94%	29%	8	100%	75%	13%
	2007-08	174	99%	94%	31%	165	99%	94%	32%	9	100%	100%	11%
Physical Setting/Physics	2009-10	55	96%	91%	40%	53	—	—	—	2	—	—	—
	2008-09	77	94%	79%	19%	73	—	—	—	4	—	—	—
	2007-08	34	100%	91%	35%	33	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

School **LOCUST VALLEY HIGH SCHOOL**
School ID **28-05-03-06-0003**

District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	14	100%	100%	79%	13	—	—	—	1	—	—	—
	2008-09	14	100%	100%	79%	14	100%	100%	79%	0	—	—	—
	2007-08	20	95%	95%	75%	19	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	50	100%	96%	62%	38	100%	100%	74%	12	100%	83%	25%
	2008-09	36	100%	100%	69%	34	—	—	—	2	—	—	—
	2007-08	40	100%	100%	75%	38	—	—	—	2	—	—	—
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	110	98%	97%	65%	98	99%	98%	68%	12	92%	92%	33%
	2008-09	100	100%	99%	76%	82	100%	100%	84%	18	100%	94%	39%
	2007-08	102	100%	99%	79%	92	100%	99%	84%	10	100%	100%	40%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	0		0		0	
Science	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	2	—	0		2	—
Reading	2009-10	0		0		0	
	2008-09	2	—	0		2	—
	2007-08	0		0		0	
Writing	2009-10	0		0		0	
	2008-09	1	—	0		1	—
	2007-08	0		0		0	
Global Studies	2009-10	0		0		0	
	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
U.S. History and Government	2009-10	0		0		0	
	2008-09	2	—	0		2	—
	2007-08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	7	0%	14%	29%	57%	5	—	—	—	—	2	—	—	—	—
	2008-09	17	6%	35%	18%	41%	12	8%	33%	25%	33%	5	0%	40%	0%	60%
	2007-08	10	0%	10%	50%	40%	5	0%	0%	60%	40%	5	0%	20%	40%	40%
Reading and Writing (Grades 9-12)	2009-10	7	0%	29%	29%	43%	5	—	—	—	—	2	—	—	—	—
	2008-09	17	6%	35%	35%	24%	12	8%	33%	33%	25%	5	0%	40%	40%	20%
	2007-08	10	10%	20%	10%	60%	5	0%	20%	0%	80%	5	20%	20%	20%	40%

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Other Assessments

School **LOCUST VALLEY HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	175	0%	27%	71%	147	0%	19%	79%	28	0%	71%	29%
U.S. History and Government	175	1%	13%	86%	147	0%	7%	93%	28	4%	46%	50%
Science	175	0%	34%	66%	147	0%	29%	71%	28	0%	61%	36%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LOCUST VALLEY HIGH SCHOOL**
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District **LOCUST VALLEY CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	173		144		29	
	2008-09	198		170		28	
	2007-08	167		135		32	
Receiving a Regents Diploma	2009-10	172	99%	144	100%	28	97%
	2008-09	197	99%	170	100%	27	96%
	2007-08	164	98%	135	100%	29	91%
Receiving a Regents Diploma with Advanced Designation	2009-10	134	77%	125	87%	9	31%
	2008-09	151	76%	140	82%	11	39%
	2007-08	107	64%	102	76%	5	16%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	2	0%	2	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	1	0%	1	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	2	0%	2	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	1	0%	1	0%	0	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	145	84%	127	88%	18	62%
To 2-year College	19	11%	13	9%	6	21%
To Other Post-secondary	1	1%	1	1%	0	0%
To the Military	0	0%	0	0%	0	0%
To Employment	3	2%	2	1%	1	3%
To Adult Services	3	2%	1	1%	2	7%
To Other Known Plans	2	1%	0	0%	2	7%
Plan Unknown	0	0%	0	0%	0	0%