



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **JERICO UNION FREE SCHOOL
DISTRICT**

District ID **28-05-15-03-0000**

Superintendent **HENRY GRISHMAN**

Telephone **(516) 203-3600**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	281	100%	100%	83%	237	100%	100%	89%	44	98%	98%	50%
	2008–09	340	99%	97%	78%	293	100%	99%	86%	47	94%	85%	28%
	2007–08	0				0				0			
Mathematics B	2009–10	293	92%	91%	64%	247	96%	96%	72%	46	70%	65%	24%
	2008–09	298	96%	92%	56%	256	97%	95%	63%	42	86%	74%	19%
	2007–08	0				0				0			
Integrated Algebra	2009–10	298	99%	97%	73%	254	100%	100%	80%	44	91%	82%	34%
	2008–09	316	100%	100%	71%	290	100%	100%	76%	26	100%	96%	19%
	2007–08	0				0				0			
Geometry	2009–10	334	99%	98%	66%	305	100%	99%	70%	29	97%	90%	21%
	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	8	88%	88%	88%	7	—	—	—	1	—	—	—
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	295	100%	99%	69%	265	100%	100%	75%	30	100%	93%	13%
	2008–09	275	99%	98%	75%	229	99%	99%	83%	46	96%	91%	35%
	2007–08	0				0				0			
U.S. History and Government	2009–10	280	100%	99%	87%	237	100%	100%	91%	43	100%	95%	65%
	2008–09	334	99%	99%	79%	290	100%	99%	84%	44	98%	93%	50%
	2007–08	0				0				0			
Living Environment	2009–10	333	100%	100%	89%	305	100%	100%	94%	28	100%	96%	39%
	2008–09	284	100%	100%	88%	238	100%	100%	92%	46	100%	100%	65%
	2007–08	0				0				0			
Physical Setting/ Earth Science	2009–10	284	100%	99%	79%	244	100%	99%	83%	40	98%	95%	55%
	2008–09	313	100%	99%	84%	290	100%	99%	88%	23	100%	91%	43%
	2007–08	0				0				0			
Physical Setting/Chemistry	2009–10	279	99%	96%	43%	253	99%	96%	47%	26	100%	96%	8%
	2008–09	266	98%	96%	45%	244	98%	97%	48%	22	100%	86%	5%
	2007–08	0				0				0			
Physical Setting/Physics	2009–10	169	99%	97%	67%	163	99%	97%	67%	6	100%	100%	50%
	2008–09	135	100%	98%	57%	132	—	—	—	3	—	—	—
	2007–08	0				0				0			

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Regents Exams in Languages Other Than English

District **JERICO UNION FREE SCHOOL DISTRICT**
District ID **28-05-15-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	34	100%	100%	88%	33	—	—	—	1	—	—	—
	2008–09	35	100%	100%	94%	33	—	—	—	2	—	—	—
	2007–08	0				0				0			
Comprehensive German	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	26	100%	100%	85%	22	—	—	—	4	—	—	—
	2008–09	28	96%	96%	64%	24	—	—	—	4	—	—	—
	2007–08	0				0				0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	18	100%	100%	89%	18	100%	100%	89%	0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	210	100%	100%	90%	194	100%	99%	93%	16	100%	100%	56%
	2008–09	215	100%	100%	94%	185	100%	100%	98%	30	100%	100%	73%
	2007–08	0				0				0			

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Regents Competency Tests

District **JERICO UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	1	—	0	—	1	—
	2008–09	1	—	0	—	1	—
	2007–08	0	—	0	—	0	—
Science	2009–10	0	—	0	—	0	—
	2008–09	2	—	0	—	2	—
	2007–08	0	—	0	—	0	—
Reading	2009–10	1	—	0	—	1	—
	2008–09	2	—	0	—	2	—
	2007–08	0	—	0	—	0	—
Writing	2009–10	1	—	0	—	1	—
	2008–09	2	—	0	—	2	—
	2007–08	0	—	0	—	0	—
Global Studies	2009–10	0	—	0	—	0	—
	2008–09	0	—	0	—	0	—
	2007–08	0	—	0	—	0	—
U.S. History and Government	2009–10	0	—	0	—	0	—
	2008–09	0	—	0	—	0	—
	2007–08	0	—	0	—	0	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009–10	30	100%	29	—	1	—
	2008–09	38	100%	36	—	2	—
	2007–08	0		0		0	
German	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Italian	2009–10	46	98%	37	100%	9	89%
	2008–09	48	98%	41	100%	7	86%
	2007–08	0		0		0	
Latin	2009–10	0		0		0	
	2008–09	0		0		0	
	2007–08	0		0		0	
Spanish	2009–10	232	100%	201	100%	31	100%
	2008–09	227	100%	208	100%	19	100%
	2007–08	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	19	5%	5%	37%	53%	19	5%	5%	37%	53%	0				
	2008-09	11	9%	0%	45%	45%	9	—	—	—	—	2	—	—	—	—
	2007-08	9	0%	0%	67%	33%	8	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	19	11%	11%	21%	58%	19	11%	11%	21%	58%	0				
	2008-09	11	18%	36%	27%	18%	9	—	—	—	—	2	—	—	—	—
	2007-08	9	11%	11%	44%	33%	8	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	15	0%	27%	13%	60%	14	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0				
	2007-08	15	0%	7%	33%	60%	11	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	15	7%	27%	13%	53%	14	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
	2007-08	15	0%	7%	27%	67%	11	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	10	0%	10%	50%	40%	7	—	—	—	—	3	—	—	—	—
	2008-09	14	0%	0%	64%	36%	9	0%	0%	67%	33%	5	0%	0%	60%	40%
	2007-08	10	0%	0%	60%	40%	9	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	10	0%	20%	40%	40%	7	—	—	—	—	3	—	—	—	—
	2008-09	14	0%	0%	43%	57%	9	0%	0%	22%	78%	5	0%	0%	80%	20%
	2007-08	10	0%	0%	40%	60%	9	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	10	10%	20%	20%	50%	9	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
	2007-08	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0				
Reading and Writing (Grades 7-8)	2009-10	10	10%	40%	20%	30%	9	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
	2007-08	10	0%	20%	60%	20%	10	0%	20%	60%	20%	0				
Listening and Speaking (Grades 9-12)	2009-10	23	4%	9%	17%	70%	20	—	—	—	—	3	—	—	—	—
	2008-09	21	0%	29%	33%	38%	18	—	—	—	—	3	—	—	—	—
	2007-08	22	5%	9%	45%	41%	22	5%	9%	45%	41%	0				
Reading and Writing (Grades 9-12)	2009-10	23	0%	26%	39%	35%	20	—	—	—	—	3	—	—	—	—
	2008-09	21	5%	24%	43%	29%	18	—	—	—	—	3	—	—	—	—
	2007-08	22	5%	23%	32%	41%	22	5%	23%	32%	41%	0				

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **JERICHO UNION FREE SCHOOL DISTRICT**
District ID **28-05-15-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	214	0%	0%	9%	91%	192	0%	0%	5%	95%	22	0%	0%	41%	59%
Middle Level	314	0%	3%	19%	77%	262	0%	0%	13%	86%	52	2%	15%	50%	33%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	350	1%	27%	67%	295	1%	21%	76%	55	5%	56%	20%
U.S. History and Government	350	1%	19%	77%	295	0%	15%	84%	55	4%	36%	44%
Science	350	1%	16%	81%	295	0%	10%	89%	55	4%	49%	36%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **JERICHO UNION FREE SCHOOL DISTRICT**
District ID **28-05-15-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	348		298		50	
	2008–09	287		251		36	
	2007–08	314		275		39	
Receiving a Regents Diploma	2009–10	344	99%	297	100%	47	94%
	2008–09	284	99%	250	100%	34	94%
	2007–08	309	98%	275	100%	34	87%
Receiving a Regents Diploma with Advanced Designation	2009–10	313	90%	284	95%	29	58%
	2008–09	267	93%	243	97%	24	67%
	2007–08	290	92%	269	98%	21	54%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	4	N/A	0		4	N/A
	2008–09	4	N/A	0		4	N/A
	2007–08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		318	90%	283	95%	35	65%
To 2-year College		22	6%	10	3%	12	22%
To Other Post-secondary		0	0%	0	0%	0	0%
To the Military		0	0%	0	0%	0	0%
To Employment		0	0%	0	0%	0	0%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		0	0%	0	0%	0	0%
Plan Unknown		12	3%	5	2%	7	13%