

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School JERICHO MIDDLE SCHOOL
District JERICHO UNION FREE SCHOOL
DISTRICT
School ID 28-05-15-03-0006
Principal DONALD GATELY
Telephone (516) 203-3620
Grades 6-8

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	lents	Students with Disabilities				
		Total	3			Total	Percentag	ge of stude	nts	Total	Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	1	_	-	_	1	_	_	-	0	_	_	-	
	2007-08	0				0				0				
Integrated Algebra	2009-10	162	100%	99%	87%	154	100%	100%	89%	8	100%	88%	50%	
	2008-09	179	100%	100%	92%	177	_	_	-	2	_	_	_	
	2007-08	0				0				0				
Geometry	2009-10	23	100%	100%	96%	22	_	-	-	1	_	_	-	
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	5	100%	100%	100%	5	100%	100%	100%	0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08	0				0				0				
Living Environment	2009-10	18	100%	100%	94%	17	_	_	_	1	_	_	_	
	2008-09	2	_	_	_	2	_	_	_	0	_	_	_	
	2007-08	0				0				0				
Physical Setting/	2009-10	167	100%	100%	92%	158	100%	100%	92%	9	100%	100%	89%	
Earth Science	2008-09	179	100%	100%	97%	178	_	_	-	1	_	_	-	
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

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## **Second Language Proficiency Examinations**

School JERICHO MIDDLE SCHOOL School ID 28-05-15-03-0006 District JERICHO UNION FREE SCHOOL DISTRICT

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2009–10	30	100%	29	_	1	_		
	2008-09	38	100%	36	-	2	_		
	2007-08	0		0		0			
German	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Italian	2009-10	46	98%	37	100%	9	89%		
	2008-09	48	98%	41	100%	7	86%		
	2007-08	0		0		0			
Latin	2009-10	0		0		0			
	2008-09	0		0		0			
	2007-08	0		0		0			
Spanish	2009-10	219	100%	189	100%	30	100%		
	2008-09	209	100%	190	99%	19	100%		
	2007-08	0		0		0			

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## **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing	Total	Percen	of stude	nts sc	oring	
		Tested	in each performance level:		Tested in each performance level:				Tested in each performance level:								
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades K-1)	2007-08	0					0					0					
Listening	2009-10	0		,			0			,	,	0					
and Speaking	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Reading	2009-10	0		,			0			,		0					
and Writing	2008-09	0					0					0					
(Grades 2-4)	2007-08	0					0					0					
Listening	2009-10	7	0%	14%	57%	29%	4	_	_	_	_	3	-	_	_		
and Speaking	2008-09	7	0%	0%	71%	29%	6	_	_	_	_	1	_	_	-	- –	
(Grades 5-6)	2007-08	4	_	_	_	_	4	_	_	_	_	0					
Reading	2009-10	7	0%	29%	43%	29%	4	_	_	_	_	3	_	_	-	- –	
and Writing	2008-09	7	0%	0%	14%	86%	6	_	_	_	_	1	-	_	-		
(Grades 5-6)	2007-08	4	_	-	_	-	4	_	_	_	_	0					
Listening	2009-10	10	10%	20%	20%	50%	9	_	_	_	_	1	_	_	_	- –	
and Speaking	2008-09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0					
(Grades 7–8)	2007-08	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0					
Reading	2009-10	10	10%	40%	20%	30%	9	_	_	_	_	1	_	_	_	- –	
and Writing	2008-09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0					
(Grades 7-8)	2007-08	10	0%	20%	60%	20%	10	0%	20%	60%	20%	0					
Listening	2009-10	0					0					0					
and Speaking	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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## **Other Assessments**

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District JERICHO UNION FREE SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2009-10

All Students						Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:					Total Teste	Percental scoring			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					C					0					
Middle Level	311	0%	2%	20%	78%	262	0%	0%	13%	86%	49	2%	10%	53%	35%	

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of students scoring:				
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

## New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%