



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

District ID **28-05-17-03-0000**

Superintendent **MAUREEN BRIGHT**

Telephone **(516) 733-6600**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	446	97%	90%	57%	387	98%	95%	65%	59	85%	58%	7%
	2008–09	463	98%	95%	58%	403	98%	96%	65%	60	93%	87%	15%
	2007–08	410	97%	92%	53%	358	98%	94%	60%	52	88%	79%	8%
<b>Mathematics B</b>	2009–10	33	94%	88%	3%	33	94%	88%	3%	0			
	2008–09	319	80%	69%	23%	310	80%	69%	24%	9	67%	67%	0%
	2007–08	263	76%	65%	19%	259	—	—	—	4	—	—	—
<b>Integrated Algebra</b>	2009–10	530	91%	81%	21%	462	93%	85%	24%	68	81%	57%	1%
	2008–09	526	94%	86%	20%	470	97%	91%	22%	56	64%	48%	0%
	2007–08	319	97%	93%	29%	307	97%	93%	30%	12	92%	92%	0%
<b>Geometry</b>	2009–10	403	88%	74%	16%	396	88%	75%	16%	7	57%	29%	0%
	2008–09	264	92%	83%	28%	255	93%	83%	29%	9	67%	67%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	308	63%	50%	19%	308	63%	50%	19%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	484	92%	87%	45%	434	94%	90%	49%	50	74%	64%	16%
	2008–09	496	92%	85%	44%	428	94%	89%	49%	68	79%	63%	13%
	2007–08	499	88%	80%	41%	428	90%	85%	46%	71	77%	54%	13%
<b>U.S. History and Government</b>	2009–10	458	96%	93%	60%	398	97%	95%	66%	60	87%	83%	20%
	2008–09	471	95%	92%	60%	409	97%	95%	66%	62	85%	71%	24%
	2007–08	418	97%	93%	65%	368	97%	95%	70%	50	92%	74%	26%
<b>Living Environment</b>	2009–10	490	93%	86%	39%	418	97%	92%	45%	72	69%	56%	6%
	2008–09	501	95%	87%	40%	444	97%	91%	44%	57	79%	58%	5%
	2007–08	529	93%	85%	33%	441	94%	89%	38%	88	84%	67%	7%
<b>Physical Setting/Earth Science</b>	2009–10	437	95%	86%	44%	396	97%	89%	48%	41	78%	59%	10%
	2008–09	457	93%	85%	41%	399	95%	89%	47%	58	76%	59%	5%
	2007–08	378	95%	89%	42%	349	96%	90%	44%	29	79%	72%	17%
<b>Physical Setting/Chemistry</b>	2009–10	315	91%	70%	10%	303	91%	72%	10%	12	75%	33%	0%
	2008–09	304	94%	80%	14%	294	95%	80%	15%	10	80%	60%	0%
	2007–08	259	92%	70%	10%	254	93%	70%	10%	5	60%	60%	0%
<b>Physical Setting/Physics</b>	2009–10	167	90%	71%	23%	166	—	—	—	1	—	—	—
	2008–09	141	77%	62%	16%	140	—	—	—	1	—	—	—
	2007–08	165	87%	71%	24%	161	—	—	—	4	—	—	—

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# Regents Exams in Languages Other Than English

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-17-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	19	95%	79%	26%	19	95%	79%	26%	0			
	2008-09	20	100%	100%	70%	20	100%	100%	70%	0			
	2007-08	37	100%	100%	51%	36	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2009-10	16	100%	100%	44%	16	100%	100%	44%	0			
	2008-09	13	100%	92%	38%	13	100%	92%	38%	0			
	2007-08	11	100%	100%	55%	9	—	—	—	2	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	84	100%	100%	74%	83	—	—	—	1	—	—	—
	2008-09	58	100%	100%	60%	57	—	—	—	1	—	—	—
	2007-08	51	98%	98%	67%	51	98%	98%	67%	0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	199	98%	90%	42%	194	98%	91%	43%	5	100%	60%	0%
	2008-09	226	98%	94%	54%	221	98%	94%	55%	5	100%	100%	40%
	2007-08	222	98%	94%	55%	215	98%	94%	54%	7	100%	86%	71%

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# Regents Competency Tests

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-17-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	10	30%	1	—	9	—
	2008-09	12	83%	0	—	12	83%
	2007-08	12	75%	0	—	12	75%
<b>Science</b>	2009-10	5	80%	1	—	4	—
	2008-09	8	88%	0	—	8	88%
	2007-08	10	80%	0	—	10	80%
<b>Reading</b>	2009-10	17	65%	2	—	15	—
	2008-09	5	80%	0	—	5	80%
	2007-08	11	64%	0	—	11	64%
<b>Writing</b>	2009-10	5	100%	1	—	4	—
	2008-09	3	—	0	—	3	—
	2007-08	9	100%	1	—	8	—
<b>Global Studies</b>	2009-10	14	64%	1	—	13	—
	2008-09	15	33%	0	—	15	33%
	2007-08	19	42%	0	—	19	42%
<b>U.S. History and Government</b>	2009-10	12	75%	1	—	11	—
	2008-09	7	57%	1	—	6	—
	2007-08	7	29%	1	—	6	—

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# Second Language Proficiency Examinations

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-17-03-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	33	97%	33	97%	0	
	2008-09	32	100%	32	100%	0	
	2007-08	25	100%	25	100%	0	
<b>German</b>	2009-10	20	85%	20	85%	0	
	2008-09	12	92%	12	92%	0	
	2007-08	20	85%	20	85%	0	
<b>Italian</b>	2009-10	147	85%	140	87%	7	43%
	2008-09	133	94%	128	95%	5	60%
	2007-08	107	94%	105	—	2	—
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	244	95%	229	97%	15	73%
	2008-09	233	99%	223	99%	10	100%
	2007-08	278	95%	267	96%	11	73%

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# English as a Second Language Achievement Test

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	170	2%	17%	39%	42%	156	1%	15%	39%	45%	14	7%	43%	43%	7%
	2008-09	160	2%	14%	29%	55%	145	1%	14%	26%	59%	15	13%	7%	60%	20%
	2007-08	160	1%	15%	37%	47%	150	1%	15%	37%	47%	10	10%	20%	30%	40%
<b>Reading and Writing (Grades K-1)</b>	2009-10	170	34%	32%	9%	25%	156	33%	31%	10%	26%	14	43%	43%	0%	14%
	2008-09	160	39%	22%	15%	24%	145	37%	21%	17%	26%	15	67%	27%	0%	7%
	2007-08	160	35%	25%	15%	25%	150	34%	26%	15%	25%	10	50%	10%	20%	20%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	148	3%	1%	24%	72%	114	3%	1%	23%	74%	34	6%	0%	26%	68%
	2008-09	148	0%	2%	10%	88%	108	0%	2%	6%	92%	40	0%	3%	20%	78%
	2007-08	161	1%	2%	22%	74%	124	2%	2%	20%	77%	37	0%	5%	30%	65%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	148	7%	25%	39%	30%	114	4%	22%	40%	33%	34	15%	35%	32%	18%
	2008-09	148	7%	16%	45%	32%	108	6%	13%	44%	37%	40	10%	25%	48%	18%
	2007-08	161	11%	22%	32%	35%	124	9%	15%	35%	41%	37	19%	49%	19%	14%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	46	4%	9%	48%	39%	25	8%	12%	40%	40%	21	0%	5%	57%	38%
	2008-09	39	8%	10%	41%	41%	23	9%	17%	35%	39%	16	6%	0%	50%	44%
	2007-08	41	5%	10%	32%	54%	26	8%	8%	35%	50%	15	0%	13%	27%	60%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	46	7%	28%	48%	17%	25	8%	24%	48%	20%	21	5%	33%	48%	14%
	2008-09	39	18%	26%	28%	28%	23	17%	17%	26%	39%	16	19%	38%	31%	13%
	2007-08	40	15%	13%	40%	33%	26	15%	12%	35%	38%	14	14%	14%	50%	21%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	29	0%	10%	34%	55%	18	0%	6%	39%	56%	11	0%	18%	27%	55%
	2008-09	38	0%	13%	29%	58%	26	0%	19%	19%	62%	12	0%	0%	50%	50%
	2007-08	50	6%	10%	22%	62%	40	5%	10%	20%	65%	10	10%	10%	30%	50%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	29	24%	14%	21%	41%	18	17%	17%	17%	50%	11	36%	9%	27%	27%
	2008-09	38	16%	24%	16%	45%	26	15%	19%	15%	50%	12	17%	33%	17%	33%
	2007-08	50	16%	28%	36%	20%	40	15%	20%	40%	25%	10	20%	60%	20%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	75	1%	19%	28%	52%	60	0%	22%	30%	48%	15	7%	7%	20%	67%
	2008-09	89	1%	10%	21%	67%	77	0%	10%	22%	68%	12	8%	8%	17%	67%
	2007-08	91	4%	16%	26%	53%	83	4%	17%	27%	53%	8	13%	13%	25%	50%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	75	7%	43%	32%	19%	60	5%	38%	33%	23%	15	13%	60%	27%	0%
	2008-09	89	7%	37%	38%	18%	77	5%	36%	40%	18%	12	17%	42%	25%	17%
	2007-08	91	9%	46%	30%	15%	83	7%	47%	29%	17%	8	25%	38%	38%	0%

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# National Assessment of Educational Progress

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-17-03-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
District ID **28-05-17-03-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	373	1%	1%	37%	61%	321	1%	1%	31%	68%	52	4%	2%	73%	21%
<b>Middle Level</b>	432	2%	12%	54%	32%	359	0%	7%	55%	37%	73	11%	38%	47%	4%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	489	3%	41%	43%	418	2%	40%	48%	71	10%	45%	11%
<b>U.S. History and Government</b>	489	2%	30%	57%	418	1%	28%	64%	71	8%	42%	17%
<b>Science</b>	489	3%	48%	40%	418	2%	46%	45%	71	10%	56%	8%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	13	4	1	5	3
<b>Middle Level</b>					
Social Studies	6	1	0	0	5
<b>Secondary Level</b>					
English Language Arts	8	0	1	1	6
Mathematics	8	0	1	6	1
Social Studies	8	1	0	3	4
Science	8	0	1	2	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**  
District ID **28-05-17-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	433		383		50	
	2008–09	400		355		45	
	2007–08	410		363		47	
<b>Receiving a Regents Diploma</b>	2009–10	400	92%	368	96%	32	64%
	2008–09	362	91%	338	95%	24	53%
	2007–08	368	90%	344	95%	24	51%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	213	49%	210	55%	3	6%
	2008–09	164	41%	164	46%	0	0%
	2007–08	194	47%	191	53%	3	6%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	4	N/A	0		4	N/A
	2008–09	2	N/A	0		2	N/A
	2007–08	8	N/A	0		8	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	30	1%	20	1%	10	3%
	2008–09	47	2%	34	2%	13	4%
	2007–08	41	2%	32	2%	9	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	2	0%	1	0%	1	0%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	30	1%	20	1%	10	3%
	2008–09	49	2%	35	2%	14	4%
	2007–08	41	2%	32	2%	9	3%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	243	56%	234	61%	9	17%
<b>To 2-year College</b>	165	38%	133	35%	32	59%
<b>To Other Post-secondary</b>	10	2%	6	2%	4	7%
<b>To the Military</b>	2	0%	1	0%	1	2%
<b>To Employment</b>	11	3%	8	2%	3	6%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	6	1%	1	0%	5	9%
<b>Plan Unknown</b>	0	0%	0	0%	0	0%