



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **HICKSVILLE HIGH SCHOOL**
 District **HICKSVILLE UNION FREE SCHOOL DISTRICT**
 School ID **28-05-17-03-0010**
 Principal **BRIJINDER SINGH**
 Telephone **(516) 733-6623**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	445	97%	90%	58%	387	98%	95%	65%	58	84%	57%	7%
	2008–09	461	98%	95%	58%	403	98%	96%	65%	58	93%	86%	16%
	2007–08	409	97%	92%	53%	358	98%	94%	60%	51	88%	78%	6%
Mathematics B	2009–10	33	94%	88%	3%	33	94%	88%	3%	0			
	2008–09	319	80%	69%	23%	310	80%	69%	24%	9	67%	67%	0%
	2007–08	263	76%	65%	19%	259	—	—	—	4	—	—	—
Integrated Algebra	2009–10	445	89%	78%	8%	378	91%	81%	9%	67	81%	57%	1%
	2008–09	451	93%	84%	8%	395	97%	89%	9%	56	64%	48%	0%
	2007–08	246	96%	91%	12%	234	97%	91%	12%	12	92%	92%	0%
Geometry	2009–10	403	88%	74%	16%	396	88%	75%	16%	7	57%	29%	0%
	2008–09	264	92%	83%	28%	255	93%	83%	29%	9	67%	67%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	308	63%	50%	19%	308	63%	50%	19%	0			
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	484	92%	87%	45%	434	94%	90%	49%	50	74%	64%	16%
	2008–09	496	92%	85%	44%	428	94%	89%	49%	68	79%	63%	13%
	2007–08	499	88%	80%	41%	428	90%	85%	46%	71	77%	54%	13%
U.S. History and Government	2009–10	458	96%	93%	60%	398	97%	95%	66%	60	87%	83%	20%
	2008–09	471	95%	92%	60%	409	97%	95%	66%	62	85%	71%	24%
	2007–08	417	97%	93%	65%	368	97%	95%	70%	49	92%	73%	24%
Living Environment	2009–10	490	93%	86%	39%	418	97%	92%	45%	72	69%	56%	6%
	2008–09	501	95%	87%	40%	444	97%	91%	44%	57	79%	58%	5%
	2007–08	529	93%	85%	33%	441	94%	89%	38%	88	84%	67%	7%
Physical Setting/ Earth Science	2009–10	363	94%	83%	35%	322	96%	86%	38%	41	78%	59%	10%
	2008–09	379	92%	82%	31%	321	94%	87%	36%	58	76%	59%	5%
	2007–08	303	93%	86%	32%	274	95%	88%	33%	29	79%	72%	17%
Physical Setting/Chemistry	2009–10	315	91%	70%	10%	303	91%	72%	10%	12	75%	33%	0%
	2008–09	304	94%	80%	14%	294	95%	80%	15%	10	80%	60%	0%
	2007–08	259	92%	70%	10%	254	93%	70%	10%	5	60%	60%	0%
Physical Setting/Physics	2009–10	167	90%	71%	23%	166	—	—	—	1	—	—	—
	2008–09	141	77%	62%	16%	140	—	—	—	1	—	—	—
	2007–08	165	87%	71%	24%	161	—	—	—	4	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **HICKSVILLE HIGH SCHOOL**
School ID **28-05-17-03-0010**

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	19	95%	79%	26%	19	95%	79%	26%	0			
	2008–09	20	100%	100%	70%	20	100%	100%	70%	0			
	2007–08	37	100%	100%	51%	36	—	—	—	1	—	—	—
Comprehensive German	2009–10	16	100%	100%	44%	16	100%	100%	44%	0			
	2008–09	13	100%	92%	38%	13	100%	92%	38%	0			
	2007–08	11	100%	100%	55%	9	—	—	—	2	—	—	—
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	84	100%	100%	74%	83	—	—	—	1	—	—	—
	2008–09	58	100%	100%	60%	57	—	—	—	1	—	—	—
	2007–08	51	98%	98%	67%	51	98%	98%	67%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	199	98%	90%	42%	194	98%	91%	43%	5	100%	60%	0%
	2008–09	226	98%	94%	54%	221	98%	94%	55%	5	100%	100%	40%
	2007–08	222	98%	94%	55%	215	98%	94%	54%	7	100%	86%	71%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	9	33%	1	—	8	—
	2008–09	12	83%	0		12	83%
	2007–08	12	75%	0		12	75%
Science	2009–10	5	80%	1	—	4	—
	2008–09	8	88%	0		8	88%
	2007–08	10	80%	0		10	80%
Reading	2009–10	16	63%	2	—	14	—
	2008–09	5	80%	0		5	80%
	2007–08	11	64%	0		11	64%
Writing	2009–10	4	—	1	—	3	—
	2008–09	3	—	0		3	—
	2007–08	9	100%	1	—	8	—
Global Studies	2009–10	12	67%	1	—	11	—
	2008–09	15	33%	0		15	33%
	2007–08	19	42%	0		19	42%
U.S. History and Government	2009–10	11	73%	1	—	10	—
	2008–09	7	57%	1	—	6	—
	2007–08	7	29%	1	—	6	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	47	87%	42	90%	5	60%
	2008-09	43	91%	40	—	3	—
	2007-08	17	100%	15	—	2	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	61	90%	50	92%	11	82%
	2008-09	48	98%	39	97%	9	100%
	2007-08	47	96%	43	—	4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	73	0%	19%	29%	52%	60	0%	22%	30%	48%	13	0%	8%	23%	69%
	2008-09	86	0%	10%	21%	69%	76	0%	11%	22%	67%	10	0%	10%	10%	80%
	2007-08	88	5%	16%	27%	52%	82	4%	17%	27%	52%	6	17%	0%	33%	50%
Reading and Writing (Grades 9-12)	2009-10	73	5%	42%	33%	19%	60	5%	38%	33%	23%	13	8%	62%	31%	0%
	2008-09	86	6%	37%	38%	19%	76	5%	37%	39%	18%	10	10%	40%	30%	20%
	2007-08	88	8%	47%	30%	16%	82	7%	48%	28%	17%	6	17%	33%	50%	0%

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Other Assessments

School **HICKSVILLE HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	475	3%	42%	44%	412	2%	41%	49%	63	11%	51%	13%
U.S. History and Government	475	3%	31%	59%	412	1%	28%	65%	63	10%	48%	19%
Science	475	3%	49%	41%	412	2%	47%	46%	63	11%	63%	10%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HICKSVILLE HIGH SCHOOL**
School ID **28-05-17-03-0010**

District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	429		383		46	
	2008–09	396		354		42	
	2007–08	403		363		40	
Receiving a Regents Diploma	2009–10	399	93%	368	96%	31	67%
	2008–09	360	91%	338	95%	22	52%
	2007–08	363	90%	344	95%	19	48%
Receiving a Regents Diploma with Advanced Designation	2009–10	213	50%	210	55%	3	7%
	2008–09	164	41%	164	46%	0	0%
	2007–08	194	48%	191	53%	3	8%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	4	N/A	0		4	N/A
	2008–09	2	N/A	0		2	N/A
	2007–08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	30	2%	20	1%	10	4%
	2008–09	46	3%	34	2%	12	5%
	2007–08	39	2%	30	2%	9	4%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	2	0%	1	0%	1	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	30	2%	20	1%	10	4%
	2008–09	48	3%	35	2%	13	6%
	2007–08	39	2%	30	2%	9	4%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		243	56%	234	61%	9	18%
To 2-year College		162	37%	133	35%	29	58%
To Other Post-secondary		10	2%	6	2%	4	8%
To the Military		2	0%	1	0%	1	2%
To Employment		10	2%	8	2%	2	4%
To Adult Services		0	0%	0	0%	0	0%
To Other Known Plans		6	1%	1	0%	5	10%
Plan Unknown		0	0%	0	0%	0	0%

More Information about the School

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District **HICKSVILLE UNION FREE SCHOOL DISTRICT**

Financial Information

2009–10 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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