



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **PLAINEDGE UNION FREE SCHOOL  
DISTRICT**

District ID **28-05-18-03-0000**

Superintendent **CHRISTINE P'SIMER**

Telephone **(516) 992-7455**

Grades **PK-12, UE**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	290	99%	96%	54%	257	100%	99%	59%	33	88%	70%	12%
	2008-09	278	98%	93%	46%	242	100%	98%	52%	36	86%	56%	3%
	2007-08	283	98%	97%	58%	255	99%	99%	64%	28	89%	82%	4%
<b>Mathematics B</b>	2009-10	99	65%	44%	2%	92	64%	43%	2%	7	71%	57%	0%
	2008-09	285	81%	66%	25%	272	82%	67%	25%	13	69%	46%	8%
	2007-08	261	81%	71%	19%	252	83%	73%	20%	9	33%	22%	0%
<b>Integrated Algebra</b>	2009-10	333	97%	93%	31%	300	98%	95%	35%	33	85%	79%	0%
	2008-09	299	94%	88%	24%	250	97%	92%	28%	49	80%	67%	0%
	2007-08	281	97%	93%	29%	257	98%	95%	32%	24	83%	75%	0%
<b>Geometry</b>	2009-10	205	97%	90%	25%	196	98%	92%	26%	9	67%	44%	11%
	2008-09	215	99%	97%	41%	206	99%	97%	43%	9	100%	89%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	194	83%	75%	35%	188	84%	76%	36%	6	67%	33%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	290	93%	85%	36%	252	98%	90%	40%	38	61%	53%	5%
	2008-09	316	91%	87%	43%	262	97%	97%	51%	54	61%	41%	6%
	2007-08	324	94%	84%	29%	270	97%	93%	33%	54	76%	41%	7%
<b>U.S. History and Government</b>	2009-10	288	97%	92%	64%	251	99%	97%	71%	37	84%	59%	19%
	2008-09	271	96%	94%	62%	235	100%	99%	69%	36	75%	61%	14%
	2007-08	290	98%	97%	63%	260	99%	99%	67%	30	83%	77%	27%
<b>Living Environment</b>	2009-10	247	94%	89%	40%	208	98%	94%	44%	39	74%	64%	15%
	2008-09	284	98%	92%	35%	251	99%	94%	39%	33	88%	73%	3%
	2007-08	307	99%	95%	36%	267	99%	97%	40%	40	98%	85%	10%
<b>Physical Setting/ Earth Science</b>	2009-10	311	94%	84%	42%	284	96%	89%	46%	27	70%	30%	4%
	2008-09	249	94%	82%	45%	217	96%	87%	51%	32	78%	47%	6%
	2007-08	279	96%	89%	41%	255	98%	93%	44%	24	75%	50%	4%
<b>Physical Setting/Chemistry</b>	2009-10	252	96%	75%	10%	244	95%	76%	11%	8	100%	38%	0%
	2008-09	261	96%	81%	12%	252	96%	81%	12%	9	100%	89%	11%
	2007-08	239	96%	78%	10%	233	96%	79%	10%	6	100%	67%	0%
<b>Physical Setting/Physics</b>	2009-10	163	93%	86%	29%	159	—	—	—	4	—	—	—
	2008-09	124	86%	74%	19%	123	—	—	—	1	—	—	—
	2007-08	148	97%	84%	20%	147	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-18-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	49	100%	96%	84%	49	100%	96%	84%	0			
	2008-09	72	100%	100%	68%	72	100%	100%	68%	0			
	2007-08	46	100%	100%	80%	46	100%	100%	80%	0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	160	99%	99%	59%	159	—	—	—	1	—	—	—
	2008-09	152	100%	99%	76%	151	—	—	—	1	—	—	—
	2007-08	155	100%	100%	70%	153	—	—	—	2	—	—	—

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# Regents Competency Tests

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	4	—	0	—	4	—
	2008-09	5	80%	0	—	5	80%
	2007-08	3	—	0	—	3	—
<b>Science</b>	2009-10	4	—	0	—	4	—
	2008-09	4	—	0	—	4	—
	2007-08	6	50%	1	—	5	—
<b>Reading</b>	2009-10	6	50%	1	—	5	—
	2008-09	4	—	0	—	4	—
	2007-08	4	—	0	—	4	—
<b>Writing</b>	2009-10	2	—	0	—	2	—
	2008-09	6	100%	0	—	6	100%
	2007-08	2	—	0	—	2	—
<b>Global Studies</b>	2009-10	16	56%	1	—	15	—
	2008-09	25	20%	0	—	25	20%
	2007-08	21	19%	0	—	21	19%
<b>U.S. History and Government</b>	2009-10	11	0%	0	—	11	0%
	2008-09	11	0%	0	—	11	0%
	2007-08	7	0%	0	—	7	0%

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# Second Language Proficiency Examinations

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	62	100%	62	100%	0	
	2008-09	35	100%	35	100%	0	
	2007-08	59	100%	59	100%	0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	188	100%	188	100%	0	
	2008-09	162	98%	162	98%	0	
	2007-08	156	99%	155	—	1	—

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# English as a Second Language Achievement Test

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	13	0%	31%	8%	62%	13	0%	31%	8%	62%	0				
	2008-09	18	6%	6%	28%	61%	17	—	—	—	—	1	—	—	—	—
	2007-08	14	0%	14%	29%	57%	14	0%	14%	29%	57%	0				
<b>Reading and Writing (Grades K-1)</b>	2009-10	13	31%	8%	15%	46%	13	31%	8%	15%	46%	0				
	2008-09	18	17%	28%	22%	33%	17	—	—	—	—	1	—	—	—	—
	2007-08	14	21%	29%	14%	36%	14	21%	29%	14%	36%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	9	0%	22%	0%	78%	8	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	0%	17%	83%	4	—	—	—	—	2	—	—	—	—
	2007-08	5	0%	0%	20%	80%	2	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2009-10	9	11%	22%	44%	22%	8	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	50%	33%	17%	4	—	—	—	—	2	—	—	—	—
	2007-08	5	0%	60%	20%	20%	2	—	—	—	—	3	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	7	0%	29%	14%	57%	4	—	—	—	—	3	—	—	—	—
	2008-09	5	40%	20%	20%	20%	4	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2009-10	7	29%	14%	57%	0%	4	—	—	—	—	3	—	—	—	—
	2008-09	5	40%	20%	40%	0%	4	—	—	—	—	1	—	—	—	—
	2007-08	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	0%	100%	0%	3	—	—	—	—	2	—	—	—	—
	2007-08	5	0%	20%	60%	20%	4	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2009-10	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
	2008-09	5	0%	40%	40%	20%	3	—	—	—	—	2	—	—	—	—
	2007-08	5	20%	0%	40%	40%	4	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	10	20%	40%	20%	20%	8	—	—	—	—	2	—	—	—	—
	2008-09	11	0%	45%	45%	9%	10	—	—	—	—	1	—	—	—	—
	2007-08	12	0%	25%	58%	17%	12	0%	25%	58%	17%	0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	10	40%	20%	40%	0%	8	—	—	—	—	2	—	—	—	—
	2008-09	11	18%	18%	18%	45%	10	—	—	—	—	1	—	—	—	—
	2007-08	12	8%	50%	8%	33%	12	8%	50%	8%	33%	0				

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# National Assessment of Educational Progress

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
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## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	<b>% Below Basic</b>	<b>% Basic</b>	<b>% Proficient</b>	<b>% Advanced</b>
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

<b>Participation Rate</b>	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
District ID **28-05-18-03-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	257	2%	2%	46%	50%	224	0%	2%	42%	55%	33	12%	0%	73%	15%
<b>Middle Level</b>	294	1%	4%	47%	49%	269	0%	3%	44%	53%	25	8%	16%	72%	4%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	279	7%	55%	33%	241	1%	59%	37%	38	42%	29%	8%
<b>U.S. History and Government</b>	279	2%	34%	61%	241	0%	30%	68%	38	13%	55%	11%
<b>Science</b>	279	2%	61%	35%	241	0%	60%	40%	38	13%	68%	5%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	4	—	—	—	—
<b>Middle Level</b>					
Social Studies	2	—	—	—	—
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
District ID **28-05-18-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	264		236		28	
	2008–09	276		260		16	
	2007–08	288		262		26	
<b>Receiving a Regents Diploma</b>	2009–10	242	92%	232	98%	10	36%
	2008–09	262	95%	255	98%	7	44%
	2007–08	268	93%	259	99%	9	35%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	172	65%	170	72%	2	7%
	2008–09	180	65%	179	69%	1	6%
	2007–08	189	66%	187	71%	2	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	1	N/A	0		1	N/A
	2008–09	4	N/A	0		4	N/A
	2007–08	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	5	0%	5	0%	0	0%
	2008–09	2	0%	2	0%	0	0%
	2007–08	3	0%	3	0%	0	0%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
<b>Total Noncompleters</b>	2009–10	5	0%	5	0%	0	0%
	2008–09	2	0%	2	0%	0	0%
	2007–08	3	0%	3	0%	0	0%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	167	63%	163	69%	4	14%
<b>To 2-year College</b>	70	26%	51	22%	19	66%
<b>To Other Post-secondary</b>	4	2%	3	1%	1	3%
<b>To the Military</b>	2	1%	2	1%	0	0%
<b>To Employment</b>	8	3%	7	3%	1	3%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	0	0%	0	0%	0	0%
<b>Plan Unknown</b>	14	5%	10	4%	4	14%



# More Information about the District

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**  
 District ID **28-05-18-03-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	21		
Enrolled Members of Historically Underrepresented Gender in 2009–10	16	76%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.