



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **PLAINEDGE SENIOR HIGH SCHOOL**
 District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

School ID **28-05-18-03-0009**
 Principal **ROBERT AMSTER**
 Telephone **(516) 992-7550**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	288	99%	96%	54%	257	100%	99%	59%	31	90%	71%	13%
	2008–09	276	98%	93%	46%	241	100%	98%	52%	35	86%	57%	3%
	2007–08	281	98%	97%	59%	254	99%	99%	65%	27	89%	81%	4%
Mathematics B	2009–10	99	65%	44%	2%	92	64%	43%	2%	7	71%	57%	0%
	2008–09	283	81%	66%	25%	271	82%	68%	25%	12	67%	42%	8%
	2007–08	261	81%	71%	19%	252	83%	73%	20%	9	33%	22%	0%
Integrated Algebra	2009–10	50	88%	74%	0%	33	91%	76%	0%	17	82%	71%	0%
	2008–09	58	93%	74%	2%	39	95%	74%	3%	19	89%	74%	0%
	2007–08	11	91%	64%	0%	10	—	—	—	1	—	—	—
Geometry	2009–10	204	97%	90%	25%	196	98%	92%	26%	8	63%	38%	0%
	2008–09	215	99%	97%	41%	206	99%	97%	43%	9	100%	89%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	194	83%	75%	35%	188	84%	76%	36%	6	67%	33%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	290	93%	85%	36%	252	98%	90%	40%	38	61%	53%	5%
	2008–09	315	91%	87%	43%	262	97%	97%	51%	53	60%	40%	4%
	2007–08	319	94%	85%	29%	270	97%	93%	33%	49	73%	39%	6%
U.S. History and Government	2009–10	286	97%	92%	65%	250	99%	97%	71%	36	83%	58%	19%
	2008–09	270	96%	94%	62%	235	100%	99%	69%	35	74%	60%	14%
	2007–08	286	98%	97%	63%	259	99%	99%	67%	27	81%	74%	30%
Living Environment	2009–10	247	94%	89%	40%	208	98%	94%	44%	39	74%	64%	15%
	2008–09	283	98%	92%	35%	251	99%	94%	39%	32	91%	75%	3%
	2007–08	304	99%	95%	36%	266	99%	97%	39%	38	97%	84%	11%
Physical Setting/Earth Science	2009–10	29	62%	41%	0%	18	72%	61%	0%	11	45%	9%	0%
	2008–09	12	67%	25%	0%	8	—	—	—	4	—	—	—
	2007–08	15	87%	67%	7%	14	—	—	—	1	—	—	—
Physical Setting/Chemistry	2009–10	252	96%	75%	10%	244	95%	76%	11%	8	100%	38%	0%
	2008–09	260	96%	81%	12%	252	96%	81%	12%	8	100%	88%	13%
	2007–08	239	96%	78%	10%	233	96%	79%	10%	6	100%	67%	0%
Physical Setting/Physics	2009–10	163	93%	86%	29%	159	—	—	—	4	—	—	—
	2008–09	124	86%	74%	19%	123	—	—	—	1	—	—	—
	2007–08	148	97%	84%	20%	147	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **PLAINEDGE SENIOR HIGH SCHOOL**
 School ID **28-05-18-03-0009**

District **PLAINEDGE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	0				0				0			
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0				0				0			
Comprehensive German	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	49	100%	96%	84%	49	100%	96%	84%	0			
	2008-09	72	100%	100%	68%	72	100%	100%	68%	0			
	2007-08	46	100%	100%	80%	46	100%	100%	80%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	160	99%	99%	59%	159	—	—	—	1	—	—	—
	2008-09	152	100%	99%	76%	151	—	—	—	1	—	—	—
	2007-08	155	100%	100%	70%	153	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	3	—	0	—	3	—
	2008-09	4	—	0	—	4	—
	2007-08	3	—	0	—	3	—
Science	2009-10	4	—	0	—	4	—
	2008-09	4	—	0	—	4	—
	2007-08	3	—	0	—	3	—
Reading	2009-10	6	50%	1	—	5	—
	2008-09	4	—	0	—	4	—
	2007-08	2	—	0	—	2	—
Writing	2009-10	2	—	0	—	2	—
	2008-09	5	100%	0	—	5	100%
	2007-08	0	—	0	—	0	—
Global Studies	2009-10	15	53%	1	—	14	—
	2008-09	25	20%	0	—	25	20%
	2007-08	20	15%	0	—	20	15%
U.S. History and Government	2009-10	11	0%	0	—	11	0%
	2008-09	11	0%	0	—	11	0%
	2007-08	6	0%	0	—	6	0%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	9	11%	44%	22%	22%	8	—	—	—	—	1	—	—	—	—
	2008-09	11	0%	45%	45%	9%	10	—	—	—	—	1	—	—	—	—
	2007-08	12	0%	25%	58%	17%	12	0%	25%	58%	17%	0				
Reading and Writing (Grades 9-12)	2009-10	9	33%	22%	44%	0%	8	—	—	—	—	1	—	—	—	—
	2008-09	11	18%	18%	18%	45%	10	—	—	—	—	1	—	—	—	—
	2007-08	12	8%	50%	8%	33%	12	8%	50%	8%	33%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	269	6%	56%	33%	239	1%	59%	37%	30	47%	33%	7%
U.S. History and Government	269	2%	33%	63%	239	0%	30%	69%	30	17%	60%	13%
Science	269	2%	62%	36%	239	0%	60%	40%	30	17%	77%	3%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	259		234		25	
	2008-09	273		258		15	
	2007-08	284		261		23	
Receiving a Regents Diploma	2009-10	240	93%	230	98%	10	40%
	2008-09	260	95%	253	98%	7	47%
	2007-08	266	94%	258	99%	8	35%
Receiving a Regents Diploma with Advanced Designation	2009-10	172	66%	170	73%	2	8%
	2008-09	180	66%	179	69%	1	7%
	2007-08	189	67%	187	72%	2	9%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	1	N/A	0		1	N/A
	2008-09	3	N/A	0		3	N/A
	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	3	0%	3	0%	0	0%
	2008-09	2	0%	2	0%	0	0%
	2007-08	3	0%	3	0%	0	0%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	3	0%	3	0%	0	0%
	2008-09	2	0%	2	0%	0	0%
	2007-08	3	0%	3	0%	0	0%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	167	64%	163	70%	4	15%
To 2-year College	69	27%	50	21%	19	73%
To Other Post-secondary	4	2%	3	1%	1	4%
To the Military	2	1%	2	1%	0	0%
To Employment	8	3%	7	3%	1	4%
To Adult Services	0	0%	0	0%	0	0%
To Other Known Plans	0	0%	0	0%	0	0%
Plan Unknown	10	4%	9	4%	1	4%

More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

None
