



The New York State District Report Card

**Comprehensive
Information Report
2009 – 10**

District **FARMINGDALE UNION FREE SCHOOL
DISTRICT**

District ID **28-05-22-03-0000**

Superintendent **JOHN LORENTZ**

Telephone **(516) 752-6510**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009–10	534	94%	92%	39%	472	96%	94%	43%	62	82%	73%	3%
	2008–09	531	93%	89%	37%	458	95%	92%	43%	73	81%	67%	5%
	2007–08	515	94%	89%	39%	452	95%	91%	44%	63	86%	73%	2%
Mathematics B	2009–10	17	71%	41%	0%	15	—	—	—	2	—	—	—
	2008–09	329	90%	81%	24%	316	90%	81%	24%	13	85%	69%	15%
	2007–08	298	91%	84%	32%	288	92%	85%	33%	10	70%	50%	0%
Integrated Algebra	2009–10	585	92%	86%	25%	481	96%	93%	30%	104	70%	52%	4%
	2008–09	548	93%	87%	26%	468	96%	92%	30%	80	74%	55%	3%
	2007–08	538	91%	84%	22%	474	94%	89%	25%	64	70%	48%	2%
Geometry	2009–10	546	84%	72%	17%	492	87%	77%	18%	54	56%	30%	2%
	2008–09	496	87%	73%	20%	441	91%	78%	22%	55	51%	35%	2%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009–10	315	91%	80%	30%	304	91%	80%	31%	11	91%	73%	0%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009–10	497	85%	73%	30%	415	91%	80%	35%	82	57%	38%	6%
	2008–09	585	90%	84%	34%	506	92%	87%	38%	79	71%	59%	14%
	2007–08	557	90%	81%	30%	478	92%	85%	35%	79	78%	57%	4%
U.S. History and Government	2009–10	528	96%	92%	54%	474	96%	93%	56%	54	93%	87%	33%
	2008–09	512	98%	94%	54%	444	98%	95%	58%	68	96%	87%	24%
	2007–08	507	97%	92%	57%	449	98%	93%	59%	58	93%	86%	40%
Living Environment	2009–10	464	92%	87%	44%	392	95%	92%	51%	72	76%	56%	7%
	2008–09	530	96%	92%	40%	467	97%	94%	44%	63	87%	75%	11%
	2007–08	512	94%	88%	38%	439	96%	91%	43%	73	86%	70%	7%
Physical Setting/ Earth Science	2009–10	553	91%	85%	34%	478	93%	87%	38%	75	81%	67%	8%
	2008–09	494	92%	82%	38%	423	95%	86%	42%	71	76%	56%	13%
	2007–08	585	93%	85%	32%	514	94%	87%	35%	71	82%	68%	11%
Physical Setting/Chemistry	2009–10	381	94%	75%	9%	363	95%	76%	9%	18	89%	56%	11%
	2008–09	382	94%	75%	15%	360	96%	77%	16%	22	68%	41%	9%
	2007–08	388	95%	70%	8%	373	95%	71%	9%	15	100%	53%	0%
Physical Setting/Physics	2009–10	156	91%	80%	29%	153	—	—	—	3	—	—	—
	2008–09	157	82%	69%	11%	154	—	—	—	3	—	—	—
	2007–08	117	94%	82%	32%	111	94%	82%	32%	6	100%	83%	50%

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Regents Exams in Languages Other Than English

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009–10	10	100%	100%	50%	10	100%	100%	50%	0			
	2008–09	15	100%	100%	67%	15	100%	100%	67%	0			
	2007–08	41	100%	100%	68%	40	—	—	—	1	—	—	—
Comprehensive German	2009–10	0				0				0			
	2008–09	10	100%	100%	50%	8	—	—	—	2	—	—	—
	2007–08	19	100%	95%	42%	19	100%	95%	42%	0			
Comprehensive Hebrew	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Italian	2009–10	71	100%	100%	75%	70	—	—	—	1	—	—	—
	2008–09	47	100%	100%	83%	44	—	—	—	3	—	—	—
	2007–08	130	100%	100%	82%	130	100%	100%	82%	0			
Comprehensive Latin	2009–10	0				0				0			
	2008–09	0				0				0			
	2007–08	0				0				0			
Comprehensive Spanish	2009–10	153	99%	99%	65%	148	99%	99%	65%	5	100%	100%	60%
	2008–09	221	100%	100%	73%	218	—	—	—	3	—	—	—
	2007–08	283	100%	100%	65%	273	100%	100%	66%	10	100%	100%	60%

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Regents Competency Tests

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009–10	36	64%	1	—	35	—
	2008–09	60	70%	3	—	57	—
	2007–08	41	66%	1	—	40	—
Science	2009–10	29	59%	0	—	29	59%
	2008–09	46	52%	4	—	42	—
	2007–08	35	71%	1	—	34	—
Reading	2009–10	22	73%	2	—	20	—
	2008–09	18	72%	1	—	17	—
	2007–08	13	92%	1	—	12	—
Writing	2009–10	11	91%	2	—	9	—
	2008–09	13	100%	0	—	13	100%
	2007–08	13	92%	0	—	13	92%
Global Studies	2009–10	40	65%	2	—	38	—
	2008–09	21	81%	3	—	18	—
	2007–08	25	76%	1	—	24	—
U.S. History and Government	2009–10	6	33%	0	—	6	33%
	2008–09	8	88%	3	—	5	—
	2007–08	9	78%	5	—	4	—

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Second Language Proficiency Examinations

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	63	100%	62	—	1	—
	2008-09	63	100%	59	—	4	—
	2007-08	15	100%	14	—	1	—
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	117	99%	115	—	2	—
	2008-09	157	99%	146	99%	11	100%
	2007-08	87	99%	85	—	2	—
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	185	96%	169	98%	16	81%
	2008-09	173	95%	163	97%	10	70%
	2007-08	170	98%	160	98%	10	90%

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English as a Second Language Achievement Test

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	48	0%	17%	52%	31%	45	—	—	—	—	3	—	—	—	—
	2008-09	53	4%	13%	30%	53%	52	—	—	—	—	1	—	—	—	—
	2007-08	49	2%	14%	31%	53%	45	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2009-10	48	25%	27%	21%	27%	45	—	—	—	—	3	—	—	—	—
	2008-09	53	13%	23%	17%	47%	52	—	—	—	—	1	—	—	—	—
	2007-08	49	18%	31%	29%	22%	45	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2009-10	45	2%	2%	18%	78%	40	3%	3%	15%	80%	5	0%	0%	40%	60%
	2008-09	43	5%	2%	19%	74%	38	5%	0%	18%	76%	5	0%	20%	20%	60%
	2007-08	44	0%	2%	20%	77%	35	0%	3%	14%	83%	9	0%	0%	44%	56%
Reading and Writing (Grades 2-4)	2009-10	45	4%	22%	38%	36%	40	3%	23%	38%	38%	5	20%	20%	40%	20%
	2008-09	43	7%	9%	58%	26%	38	5%	11%	58%	26%	5	20%	0%	60%	20%
	2007-08	44	2%	20%	43%	34%	35	3%	14%	43%	40%	9	0%	44%	44%	11%
Listening and Speaking (Grades 5-6)	2009-10	18	6%	28%	28%	39%	10	10%	40%	20%	30%	8	0%	13%	38%	50%
	2008-09	19	0%	5%	42%	53%	9	0%	11%	33%	56%	10	0%	0%	50%	50%
	2007-08	22	5%	9%	45%	41%	19	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	18	17%	22%	44%	17%	10	20%	10%	50%	20%	8	13%	38%	38%	13%
	2008-09	19	11%	21%	32%	37%	9	11%	0%	33%	56%	10	10%	40%	30%	20%
	2007-08	22	14%	14%	45%	27%	19	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	23	4%	17%	9%	70%	19	—	—	—	—	4	—	—	—	—
	2008-09	10	0%	10%	40%	50%	9	—	—	—	—	1	—	—	—	—
	2007-08	10	0%	10%	30%	60%	7	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	23	17%	26%	22%	35%	19	—	—	—	—	4	—	—	—	—
	2008-09	10	10%	30%	60%	0%	9	—	—	—	—	1	—	—	—	—
	2007-08	10	10%	40%	20%	30%	7	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	55	5%	24%	33%	38%	48	4%	25%	35%	35%	7	14%	14%	14%	57%
	2008-09	54	6%	31%	17%	46%	46	4%	33%	20%	43%	8	13%	25%	0%	63%
	2007-08	61	13%	30%	26%	31%	57	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	55	9%	45%	33%	13%	48	6%	48%	31%	15%	7	29%	29%	43%	0%
	2008-09	54	13%	50%	24%	13%	46	11%	52%	22%	15%	8	25%	38%	38%	0%
	2007-08	61	13%	43%	26%	18%	57	—	—	—	—	4	—	—	—	—

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National Assessment of Educational Progress

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	467	3%	2%	47%	48%	411	0%	1%	45%	53%	56	21%	7%	59%	13%
Middle Level	463	1%	9%	43%	48%	406	0%	5%	42%	53%	57	7%	37%	47%	9%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	530	4%	52%	32%	450	4%	52%	37%	80	8%	55%	3%
U.S. History and Government	530	2%	38%	52%	450	1%	36%	58%	80	5%	51%	21%
Science	530	4%	51%	41%	450	2%	49%	46%	80	11%	59%	11%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009–10	482		420		62	
	2008–09	486		426		60	
	2007–08	460		405		55	
Receiving a Regents Diploma	2009–10	420	87%	386	92%	34	55%
	2008–09	415	85%	381	89%	34	57%
	2007–08	372	81%	348	86%	24	44%
Receiving a Regents Diploma with Advanced Designation	2009–10	246	51%	241	57%	5	8%
	2008–09	223	46%	215	50%	8	13%
	2007–08	204	44%	197	49%	7	13%
Receiving an Individualized Education Program (IEP) Diploma	2009–10	12	N/A	0		12	N/A
	2008–09	9	N/A	0		9	N/A
	2007–08	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009–10	14	1%	10	0%	4	1%
	2008–09	13	1%	11	1%	2	1%
	2007–08	22	1%	17	1%	5	1%
Entered Approved High School Equivalency Preparation Program	2009–10	0	0%	0	0%	0	0%
	2008–09	0	0%	0	0%	0	0%
	2007–08	0	0%	0	0%	0	0%
Total Noncompleters	2009–10	14	1%	10	0%	4	1%
	2008–09	13	1%	11	1%	2	1%
	2007–08	22	1%	17	1%	5	1%

Post-secondary Plans of 2009–10 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		248	50%	239	57%	9	12%
To 2-year College		181	37%	145	35%	36	49%
To Other Post-secondary		7	1%	4	1%	3	4%
To the Military		4	1%	2	0%	2	3%
To Employment		18	4%	16	4%	2	3%
To Adult Services		15	3%	0	0%	15	20%
To Other Known Plans		5	1%	5	1%	0	0%
Plan Unknown		16	3%	9	2%	7	9%

More Information about the District

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**
District ID **28-05-22-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program			
Completed and Passed Regents Exams			
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent			
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	672		
Enrolled Members of Historically Underrepresented Gender in 2009–10	323	48%	49%
Completers, Regardless of Gender, as of June 2009			
Completers of Historically Underrepresented Gender as of June 2009			

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.