



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **FARMINGDALE SENIOR HIGH SCHOOL**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

School ID **28-05-22-03-0009**

Principal **GLEN ZAKIAN**

Telephone **(516) 752-6600**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	526	95%	93%	39%	472	96%	94%	43%	54	85%	80%	4%
	2008-09	523	94%	89%	38%	458	95%	92%	43%	65	83%	69%	6%
	2007-08	513	94%	89%	39%	452	95%	91%	44%	61	87%	74%	2%
Mathematics B	2009-10	17	71%	41%	0%	15	—	—	—	2	—	—	—
	2008-09	329	90%	81%	24%	316	90%	81%	24%	13	85%	69%	15%
	2007-08	298	91%	84%	32%	288	92%	85%	33%	10	70%	50%	0%
Integrated Algebra	2009-10	483	90%	84%	13%	387	96%	92%	15%	96	70%	54%	4%
	2008-09	435	91%	84%	11%	365	95%	90%	13%	70	71%	56%	0%
	2007-08	470	90%	82%	11%	407	93%	87%	13%	63	70%	48%	0%
Geometry	2009-10	543	84%	72%	17%	491	88%	77%	19%	52	54%	27%	2%
	2008-09	495	87%	73%	20%	441	91%	78%	22%	54	52%	35%	2%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	315	91%	80%	30%	304	91%	80%	31%	11	91%	73%	0%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	487	86%	74%	31%	415	91%	80%	35%	72	57%	39%	6%
	2008-09	576	90%	85%	35%	506	92%	87%	38%	70	74%	64%	16%
	2007-08	557	90%	81%	30%	478	92%	85%	35%	79	78%	57%	4%
U.S. History and Government	2009-10	521	96%	93%	54%	474	96%	93%	56%	47	96%	94%	38%
	2008-09	506	98%	94%	54%	444	98%	95%	58%	62	98%	90%	26%
	2007-08	507	97%	92%	57%	449	98%	93%	59%	58	93%	86%	40%
Living Environment	2009-10	453	93%	87%	45%	392	95%	92%	51%	61	79%	56%	7%
	2008-09	525	96%	92%	41%	467	97%	94%	44%	58	90%	78%	12%
	2007-08	512	94%	88%	38%	439	96%	91%	43%	73	86%	70%	7%
Physical Setting/Earth Science	2009-10	411	89%	80%	22%	339	90%	82%	25%	72	83%	68%	8%
	2008-09	329	90%	74%	16%	271	93%	79%	18%	58	76%	53%	7%
	2007-08	426	90%	79%	23%	361	92%	82%	25%	65	80%	65%	8%
Physical Setting/Chemistry	2009-10	380	94%	75%	9%	363	95%	76%	9%	17	88%	53%	6%
	2008-09	381	94%	75%	15%	360	96%	77%	16%	21	67%	38%	5%
	2007-08	388	95%	70%	8%	373	95%	71%	9%	15	100%	53%	0%
Physical Setting/Physics	2009-10	156	91%	80%	29%	153	—	—	—	3	—	—	—
	2008-09	157	82%	69%	11%	154	—	—	—	3	—	—	—
	2007-08	117	94%	82%	32%	111	94%	82%	32%	6	100%	83%	50%

NOTE

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Regents Exams in Languages Other Than English

School **FARMINGDALE SENIOR HIGH SCHOOL**
 School ID **28-05-22-03-0009**

District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	10	100%	100%	50%	10	100%	100%	50%	0			
	2008-09	15	100%	100%	67%	15	100%	100%	67%	0			
	2007-08	41	100%	100%	68%	40	—	—	—	1	—	—	—
Comprehensive German	2009-10	0				0				0			
	2008-09	10	100%	100%	50%	8	—	—	—	2	—	—	—
	2007-08	19	100%	95%	42%	19	100%	95%	42%	0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	71	100%	100%	75%	70	—	—	—	1	—	—	—
	2008-09	47	100%	100%	83%	44	—	—	—	3	—	—	—
	2007-08	130	100%	100%	82%	130	100%	100%	82%	0			
Comprehensive Latin	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Spanish	2009-10	153	99%	99%	65%	148	99%	99%	65%	5	100%	100%	60%
	2008-09	221	100%	100%	73%	218	—	—	—	3	—	—	—
	2007-08	283	100%	100%	65%	273	100%	100%	66%	10	100%	100%	60%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	34	65%	1	—	33	—
	2008-09	48	67%	3	—	45	—
	2007-08	41	66%	1	—	40	—
Science	2009-10	22	64%	0	—	22	64%
	2008-09	39	54%	4	—	35	—
	2007-08	35	71%	1	—	34	—
Reading	2009-10	14	71%	2	—	12	—
	2008-09	11	64%	1	—	10	—
	2007-08	13	92%	1	—	12	—
Writing	2009-10	6	100%	2	—	4	—
	2008-09	7	100%	0	—	7	100%
	2007-08	13	92%	0	—	13	92%
Global Studies	2009-10	33	67%	2	—	31	—
	2008-09	17	88%	3	—	14	—
	2007-08	25	76%	1	—	24	—
U.S. History and Government	2009-10	4	—	0	—	4	—
	2008-09	7	100%	3	—	4	—
	2007-08	9	78%	5	—	4	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	1	—	1	—	0	
German	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Spanish	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	6	100%	5	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades K-1)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 2-4)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 5-6)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Reading and Writing (Grades 7-8)	2009-10	0					0					0				
	2008-09	0					0					0				
	2007-08	0					0					0				
Listening and Speaking (Grades 9-12)	2009-10	54	4%	24%	33%	39%	48	4%	25%	35%	35%	6	0%	17%	17%	67%
	2008-09	53	4%	32%	17%	47%	46	4%	33%	20%	43%	7	0%	29%	0%	71%
	2007-08	60	12%	30%	27%	32%	57	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	54	7%	46%	33%	13%	48	6%	48%	31%	15%	6	17%	33%	50%	0%
	2008-09	53	11%	51%	25%	13%	46	11%	52%	22%	15%	7	14%	43%	43%	0%
	2007-08	60	12%	43%	27%	18%	57	—	—	—	—	3	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	514	4%	53%	33%	450	4%	52%	37%	64	6%	64%	3%
U.S. History and Government	514	1%	39%	54%	450	1%	36%	58%	64	3%	59%	27%
Science	514	4%	51%	42%	450	2%	49%	46%	64	13%	66%	14%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	477		420		57	
	2008-09	480		426		54	
	2007-08	456		405		51	
Receiving a Regents Diploma	2009-10	419	88%	386	92%	33	58%
	2008-09	413	86%	381	89%	32	59%
	2007-08	369	81%	348	86%	21	41%
Receiving a Regents Diploma with Advanced Designation	2009-10	246	52%	241	57%	5	9%
	2008-09	223	46%	215	50%	8	15%
	2007-08	204	45%	197	49%	7	14%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	5	N/A	0		5	N/A
	2008-09	5	N/A	0		5	N/A
	2007-08	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	12	1%	10	1%	2	1%
	2008-09	12	1%	11	1%	1	0%
	2007-08	21	1%	17	1%	4	2%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	0	0%	0	0%	0	0%
	2007-08	0	0%	0	0%	0	0%
Total Noncompleters	2009-10	12	1%	10	1%	2	1%
	2008-09	12	1%	11	1%	1	0%
	2007-08	21	1%	17	1%	4	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	248	51%	239	57%	9	15%
To 2-year College	181	38%	145	35%	36	58%
To Other Post-secondary	7	1%	4	1%	3	5%
To the Military	3	1%	2	0%	1	2%
To Employment	18	4%	16	4%	2	3%
To Adult Services	10	2%	0	0%	10	16%
To Other Known Plans	5	1%	5	1%	0	0%
Plan Unknown	10	2%	9	2%	1	2%

More Information about the School

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District **FARMINGDALE UNION FREE SCHOOL DISTRICT**

Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
