



The New York State District Report Card

Comprehensive Information Report 2009 – 10

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

District ID **28-05-23-03-0000**

Superintendent **CHARLES SULC**

Telephone **(516) 308-5000**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2009-10	681	98%	95%	54%	612	99%	98%	59%	69	91%	71%	3%
	2008-09	639	99%	96%	59%	577	99%	98%	64%	62	94%	82%	10%
	2007-08	629	99%	97%	52%	561	99%	98%	57%	68	94%	82%	10%
Mathematics B	2009-10	572	97%	93%	45%	561	97%	94%	46%	11	73%	64%	0%
	2008-09	564	93%	87%	43%	542	94%	88%	44%	22	73%	64%	9%
	2007-08	490	95%	88%	44%	483	95%	88%	45%	7	100%	71%	14%
Integrated Algebra	2009-10	755	99%	97%	45%	672	100%	99%	50%	83	90%	78%	4%
	2008-09	695	99%	96%	44%	624	99%	98%	49%	71	96%	77%	6%
	2007-08	0				0				0			
Geometry	2009-10	621	98%	94%	35%	594	99%	95%	37%	27	89%	74%	4%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Trigonometry	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2009-10	659	97%	92%	64%	587	99%	97%	71%	72	79%	56%	8%
	2008-09	703	96%	91%	61%	616	98%	96%	68%	87	80%	55%	11%
	2007-08	668	95%	91%	58%	591	97%	95%	64%	77	75%	58%	14%
U.S. History and Government	2009-10	675	99%	97%	81%	606	100%	99%	87%	69	96%	80%	30%
	2008-09	634	100%	97%	79%	573	100%	98%	84%	61	98%	80%	34%
	2007-08	608	99%	98%	82%	545	99%	99%	87%	63	98%	92%	43%
Living Environment	2009-10	661	98%	96%	59%	593	100%	99%	65%	68	87%	72%	9%
	2008-09	720	99%	96%	55%	640	99%	98%	61%	80	96%	83%	10%
	2007-08	699	99%	96%	48%	637	99%	98%	52%	62	94%	77%	13%
Physical Setting/Earth Science	2009-10	739	96%	89%	50%	654	99%	94%	56%	85	71%	48%	2%
	2008-09	715	94%	86%	52%	633	97%	93%	58%	82	67%	34%	7%
	2007-08	799	96%	88%	43%	712	98%	92%	48%	87	79%	53%	5%
Physical Setting/Chemistry	2009-10	513	99%	91%	19%	509	—	—	—	4	—	—	—
	2008-09	477	100%	92%	26%	468	100%	92%	26%	9	100%	78%	11%
	2007-08	436	99%	91%	16%	424	99%	92%	16%	12	83%	67%	0%
Physical Setting/Physics	2009-10	213	99%	96%	38%	213	99%	96%	38%	0	—	—	—
	2008-09	212	96%	88%	27%	211	—	—	—	1	—	—	—
	2007-08	135	96%	81%	23%	135	96%	81%	23%	0	—	—	—

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Regents Exams in Languages Other Than English

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
 District ID **28-05-23-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2009-10	101	99%	95%	58%	101	99%	95%	58%	0			
	2008-09	68	100%	99%	57%	68	100%	99%	57%	0			
	2007-08	68	100%	100%	62%	64	—	—	—	4	—	—	—
Comprehensive German	2009-10	25	92%	92%	60%	25	92%	92%	60%	0			
	2008-09	21	100%	100%	29%	20	—	—	—	1	—	—	—
	2007-08	24	100%	100%	29%	24	100%	100%	29%	0			
Comprehensive Hebrew	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
Comprehensive Italian	2009-10	13	100%	100%	100%	13	100%	100%	100%	0			
	2008-09	17	100%	100%	82%	16	—	—	—	1	—	—	—
	2007-08	8	88%	88%	75%	8	88%	88%	75%	0			
Comprehensive Latin	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive Spanish	2009-10	419	100%	99%	72%	411	100%	99%	72%	8	100%	100%	50%
	2008-09	486	99%	98%	74%	471	99%	98%	76%	15	100%	93%	40%
	2007-08	456	99%	98%	63%	447	100%	98%	64%	9	89%	67%	0%

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Regents Competency Tests

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
 District ID **28-05-23-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2009-10	1	—	0	—	1	—
	2008-09	14	21%	1	—	13	—
	2007-08	8	88%	0	—	8	88%
Science	2009-10	3	—	0	—	3	—
	2008-09	16	44%	1	—	15	—
	2007-08	6	83%	1	—	5	—
Reading	2009-10	3	—	1	—	2	—
	2008-09	8	75%	0	—	8	75%
	2007-08	7	86%	1	—	6	—
Writing	2009-10	2	—	0	—	2	—
	2008-09	6	83%	0	—	6	83%
	2007-08	7	100%	1	—	6	—
Global Studies	2009-10	9	44%	2	—	7	—
	2008-09	11	73%	1	—	10	—
	2007-08	14	43%	0	—	14	43%
U.S. History and Government	2009-10	1	—	0	—	1	—
	2008-09	3	—	0	—	3	—
	2007-08	1	—	0	—	1	—

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Second Language Proficiency Examinations

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2009-10	137	98%	137	98%	0	
	2008-09	90	96%	87	—	3	—
	2007-08	116	99%	115	—	1	—
German	2009-10	31	100%	28	—	3	—
	2008-09	27	100%	27	100%	0	
	2007-08	28	100%	28	100%	0	
Italian	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
Latin	2009-10	8	100%	8	100%	0	
	2008-09	6	100%	6	100%	0	
	2007-08	8	100%	8	100%	0	
Spanish	2009-10	506	98%	486	98%	20	85%
	2008-09	523	97%	496	98%	27	74%
	2007-08	491	97%	466	98%	25	80%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009-10	7	0%	14%	71%	14%	7	0%	14%	71%	14%	0				
	2008-09	8	0%	13%	38%	50%	8	0%	13%	38%	50%	0				
	2007-08	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
Reading and Writing (Grades K-1)	2009-10	7	14%	29%	29%	29%	7	14%	29%	29%	29%	0				
	2008-09	8	25%	63%	13%	0%	8	25%	63%	13%	0%	0				
	2007-08	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
Listening and Speaking (Grades 2-4)	2009-10	9	0%	0%	22%	78%	7	—	—	—	—	2	—	—	—	—
	2008-09	9	0%	0%	33%	67%	7	—	—	—	—	2	—	—	—	—
	2007-08	10	0%	10%	20%	70%	8	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 2-4)	2009-10	9	0%	22%	44%	33%	7	—	—	—	—	2	—	—	—	—
	2008-09	9	0%	11%	89%	0%	7	—	—	—	—	2	—	—	—	—
	2007-08	10	10%	20%	20%	50%	8	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 5-6)	2009-10	5	0%	20%	40%	40%	3	—	—	—	—	2	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 5-6)	2009-10	5	0%	40%	20%	40%	3	—	—	—	—	2	—	—	—	—
	2008-09	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2007-08	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
Listening and Speaking (Grades 7-8)	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2009-10	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2009-10	7	0%	43%	29%	29%	6	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	17%	67%	17%	5	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	33%	17%	50%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2009-10	7	14%	29%	29%	29%	6	—	—	—	—	1	—	—	—	—
	2008-09	6	0%	67%	0%	33%	5	—	—	—	—	1	—	—	—	—
	2007-08	6	17%	17%	67%	0%	5	—	—	—	—	1	—	—	—	—

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National Assessment of Educational Progress

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Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	29%	35%	27%	9%
Grade 8 Reading	25%	41%	30%	3%
Grade 4 Mathematics	17%	43%	35%	5%
Grade 8 Mathematics	27%	39%	26%	8%

Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
Grade 4 Reading	
Limited English Proficient	78%
Students with Disabilities	69%
Grade 8 Reading	
Limited English Proficient	53%
Students with Disabilities	61%
Grade 4 Mathematics	
Limited English Proficient	90%
Students with Disabilities	88%
Grade 8 Mathematics	
Limited English Proficient	80%
Students with Disabilities	82%

NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

Other Assessments

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
District ID **28-05-23-03-0000**

Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	616	1%	1%	29%	69%	561	0%	1%	26%	73%	55	11%	4%	58%	27%
Middle Level	718	0%	3%	32%	65%	659	0%	1%	30%	69%	59	2%	31%	53%	15%

2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	636	3%	34%	60%	575	1%	33%	65%	61	16%	44%	15%
U.S. History and Government	636	1%	17%	79%	575	0%	14%	85%	61	7%	51%	23%
Science	636	2%	47%	48%	575	1%	46%	52%	61	13%	56%	13%

New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	15	1	4	4	6
Middle Level					
Social Studies	3	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
District ID **28-05-23-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2009-10	620		571		49	
	2008-09	623		565		58	
	2007-08	621		576		45	
Receiving a Regents Diploma	2009-10	584	94%	558	98%	26	53%
	2008-09	582	93%	546	97%	36	62%
	2007-08	575	93%	558	97%	17	38%
Receiving a Regents Diploma with Advanced Designation	2009-10	407	66%	404	71%	3	6%
	2008-09	416	67%	407	72%	9	16%
	2007-08	438	71%	436	76%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2009-10	8	N/A	0		8	N/A
	2008-09	10	N/A	0		10	N/A
	2007-08	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2009-10	4	0%	3	0%	1	0%
	2008-09	9	0%	6	0%	3	1%
	2007-08	20	1%	13	0%	7	2%
Entered Approved High School Equivalency Preparation Program	2009-10	0	0%	0	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	4	0%	2	0%	2	1%
Total Noncompleters	2009-10	4	0%	3	0%	1	0%
	2008-09	10	0%	7	0%	3	1%
	2007-08	24	1%	15	1%	9	2%

Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	404	64%	398	70%	6	11%
To 2-year College	184	29%	152	27%	32	56%
To Other Post-secondary	6	1%	5	1%	1	2%
To the Military	3	0%	3	1%	0	0%
To Employment	12	2%	9	2%	3	5%
To Adult Services	12	2%	0	0%	12	21%
To Other Known Plans	1	0%	1	0%	0	0%
Plan Unknown	6	1%	3	1%	3	5%

More Information about the District

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**
 District ID **28-05-23-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	4		
Completed and Passed Regents Exams	3	75%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	4	100%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2009–10	144		
Enrolled Members of Historically Underrepresented Gender in 2009–10	37	26%	49%
Completers, Regardless of Gender, as of June 2009	3		
Completers of Historically Underrepresented Gender as of June 2009	1	33%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.