



# The New York State School Report Card

## Comprehensive Information Report 2009 – 10

School **MASSAPEQUA HIGH SCHOOL**  
 District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**  
 School ID **28-05-23-03-0011**  
 Principal **JAMES GROSSANE**  
 Telephone **(516) 308-5901**  
 Grades **10-12, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	676	99%	96%	54%	610	99%	98%	60%	66	92%	73%	3%
	2008-09	630	99%	97%	60%	575	99%	98%	64%	55	98%	85%	11%
	2007-08	626	99%	97%	52%	560	99%	98%	57%	66	94%	83%	11%
<b>Mathematics B</b>	2009-10	572	97%	93%	45%	561	97%	94%	46%	11	73%	64%	0%
	2008-09	564	93%	87%	43%	542	94%	88%	44%	22	73%	64%	9%
	2007-08	490	95%	88%	44%	483	95%	88%	45%	7	100%	71%	14%
<b>Integrated Algebra</b>	2009-10	67	88%	75%	3%	36	97%	92%	6%	31	77%	55%	0%
	2008-09	47	96%	70%	2%	18	94%	83%	6%	29	97%	62%	0%
	2007-08	0				0				0			
<b>Geometry</b>	2009-10	397	97%	91%	12%	372	98%	92%	13%	25	88%	72%	0%
	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	0				0				0			
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	658	97%	92%	64%	587	99%	97%	70%	71	79%	55%	8%
	2008-09	696	96%	92%	62%	615	98%	96%	68%	81	81%	58%	12%
	2007-08	667	95%	91%	58%	591	97%	95%	64%	76	76%	59%	14%
<b>U.S. History and Government</b>	2009-10	674	99%	97%	81%	606	100%	99%	87%	68	96%	81%	31%
	2008-09	628	100%	97%	80%	571	100%	98%	85%	57	98%	81%	35%
	2007-08	605	99%	99%	82%	545	99%	99%	87%	60	100%	95%	45%
<b>Living Environment</b>	2009-10	434	98%	94%	41%	368	100%	98%	47%	66	86%	71%	8%
	2008-09	518	99%	96%	41%	443	99%	97%	46%	75	97%	85%	11%
	2007-08	536	99%	95%	35%	474	99%	97%	38%	62	94%	77%	13%
<b>Physical Setting/Earth Science</b>	2009-10	54	85%	61%	0%	34	91%	65%	0%	20	75%	55%	0%
	2008-09	59	66%	31%	0%	34	74%	44%	0%	25	56%	12%	0%
	2007-08	82	84%	54%	2%	65	88%	58%	3%	17	71%	35%	0%
<b>Physical Setting/Chemistry</b>	2009-10	513	99%	91%	19%	509	—	—	—	4	—	—	—
	2008-09	477	100%	92%	26%	468	100%	92%	26%	9	100%	78%	11%
	2007-08	436	99%	91%	16%	424	99%	92%	16%	12	83%	67%	0%
<b>Physical Setting/Physics</b>	2009-10	213	99%	96%	38%	213	99%	96%	38%	0	—	—	—
	2008-09	212	96%	88%	27%	211	—	—	—	1	—	—	—
	2007-08	135	96%	81%	23%	135	96%	81%	23%	0	—	—	—

**NOTE**

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# Regents Exams in Languages Other Than English

School **MASSAPEQUA HIGH SCHOOL**  
School ID **28-05-23-03-0011**

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	101	99%	95%	58%	101	99%	95%	58%	0			
	2008-09	68	100%	99%	57%	68	100%	99%	57%	0			
	2007-08	68	100%	100%	62%	64	—	—	—	4	—	—	—
<b>Comprehensive German</b>	2009-10	24	92%	92%	58%	24	92%	92%	58%	0			
	2008-09	21	100%	100%	29%	20	—	—	—	1	—	—	—
	2007-08	24	100%	100%	29%	24	100%	100%	29%	0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	13	100%	100%	100%	13	100%	100%	100%	0			
	2008-09	17	100%	100%	82%	16	—	—	—	1	—	—	—
	2007-08	8	88%	88%	75%	8	88%	88%	75%	0			
<b>Comprehensive Latin</b>	2009-10	4	—	—	—	4	—	—	—	0	—	—	—
	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2009-10	419	100%	99%	72%	411	100%	99%	72%	8	100%	100%	50%
	2008-09	486	99%	98%	74%	471	99%	98%	76%	15	100%	93%	40%
	2007-08	456	99%	98%	63%	447	100%	98%	64%	9	89%	67%	0%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	0		0		0	
	2008-09	10	10%	1	—	9	—
	2007-08	6	83%	0		6	83%
<b>Science</b>	2009-10	1	—	0		1	—
	2008-09	10	20%	1	—	9	—
	2007-08	6	83%	1	—	5	—
<b>Reading</b>	2009-10	3	—	1	—	2	—
	2008-09	2	—	0		2	—
	2007-08	6	83%	1	—	5	—
<b>Writing</b>	2009-10	2	—	0		2	—
	2008-09	1	—	0		1	—
	2007-08	4	—	1	—	3	—
<b>Global Studies</b>	2009-10	8	38%	2	—	6	—
	2008-09	4	—	1	—	3	—
	2007-08	10	30%	0		10	30%
<b>U.S. History and Government</b>	2009-10	1	—	0		1	—
	2008-09	1	—	0		1	—
	2007-08	0		0		0	

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	8	100%	8	100%	0	
	2008-09	6	100%	6	100%	0	
	2007-08	8	100%	8	100%	0	
<b>Spanish</b>	2009-10	1	—	1	—	0	
	2008-09	0		0		0	
	2007-08	0		0		0	

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# English as a Second Language Achievement Test

School **MASSAPEQUA HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2009-10	0				0				0						
	2008-09	0				0				0						
	2007-08	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
	2007-08	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
<b>Reading and Writing (Grades 9-12)</b>	2009-10	4	—	—	—	—	4	—	—	—	—	0				
	2008-09	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
	2007-08	5	0%	20%	80%	0%	5	0%	20%	80%	0%	0				

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# Other Assessments

School **MASSAPEQUA HIGH SCHOOL**  
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District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	616	3%	35%	61%	570	1%	33%	65%	46	20%	52%	20%
<b>U.S. History and Government</b>	616	1%	17%	81%	570	0%	14%	85%	46	9%	61%	30%
<b>Science</b>	616	2%	48%	50%	570	1%	46%	52%	46	13%	67%	17%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **MASSAPEQUA HIGH SCHOOL**  
School ID **28-05-23-03-0011**

District **MASSAPEQUA UNION FREE SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009-10	609		568		41	
	2008-09	613		564		49	
	2007-08	612		573		39	
<b>Receiving a Regents Diploma</b>	2009-10	580	95%	556	98%	24	59%
	2008-09	578	94%	545	97%	33	67%
	2007-08	572	93%	556	97%	16	41%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009-10	406	67%	403	71%	3	7%
	2008-09	416	68%	407	72%	9	18%
	2007-08	437	71%	435	76%	2	5%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009-10	0		0		0	
	2008-09	1	N/A	0		1	N/A
	2007-08	1	N/A	0		1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009-10	4	0%	3	0%	1	1%
	2008-09	5	0%	3	0%	2	1%
	2007-08	18	1%	12	1%	6	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009-10	0	0%	0	0%	0	0%
	2008-09	1	0%	1	0%	0	0%
	2007-08	4	0%	2	0%	2	1%
<b>Total Noncompleters</b>	2009-10	4	0%	3	0%	1	1%
	2008-09	6	0%	4	0%	2	1%
	2007-08	22	1%	14	1%	8	4%

## Post-secondary Plans of 2009-10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	404	66%	398	70%	6	15%
<b>To 2-year College</b>	179	29%	151	27%	28	68%
<b>To Other Post-secondary</b>	6	1%	5	1%	1	2%
<b>To the Military</b>	3	0%	3	1%	0	0%
<b>To Employment</b>	9	1%	7	1%	2	5%
<b>To Adult Services</b>	3	0%	0	0%	3	7%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	4	1%	3	1%	1	2%

# More Information about the School

School **MASSAPEQUA HIGH SCHOOL**  
School ID **28-05-23-03-0011**

District **MASSAPEQUA UNION FREE SCHOOL  
DISTRICT**

## Financial Information

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**2009-10 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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