



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**

District ID **31-01-00-01-0000**

Superintendent **DANIELLA PHILLIPS**

Telephone **(212) 356-3740**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009–10	1060	91%	83%	27%	944	93%	87%	30%	116	72%	58%	4%
	2008–09	934	91%	78%	23%	839	93%	82%	25%	95	67%	38%	3%
	2007–08	859	88%	74%	19%	762	92%	78%	21%	97	63%	43%	1%
<b>Mathematics B</b>	2009–10	162	82%	79%	54%	159	—	—	—	3	—	—	—
	2008–09	229	72%	64%	28%	222	73%	65%	29%	7	43%	29%	0%
	2007–08	250	82%	74%	31%	241	82%	75%	32%	9	67%	67%	0%
<b>Integrated Algebra</b>	2009–10	1073	86%	72%	27%	953	89%	76%	30%	120	57%	33%	2%
	2008–09	1144	79%	67%	20%	1002	83%	72%	22%	142	52%	32%	6%
	2007–08	768	81%	67%	19%	654	85%	73%	22%	114	59%	32%	1%
<b>Geometry</b>	2009–10	718	78%	64%	24%	647	82%	69%	26%	71	38%	17%	4%
	2008–09	38	82%	66%	5%	32	91%	75%	3%	6	33%	17%	17%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009–10	249	67%	55%	20%	234	69%	56%	21%	15	40%	27%	7%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009–10	1079	77%	64%	27%	966	82%	68%	29%	113	37%	27%	7%
	2008–09	1134	76%	61%	23%	1010	79%	64%	25%	124	53%	40%	3%
	2007–08	987	75%	58%	20%	878	79%	62%	22%	109	46%	27%	3%
<b>U.S. History and Government</b>	2009–10	880	88%	77%	31%	797	91%	81%	33%	83	58%	43%	6%
	2008–09	859	87%	73%	25%	788	90%	76%	26%	71	55%	38%	13%
	2007–08	762	88%	75%	29%	698	90%	78%	31%	64	69%	45%	8%
<b>Living Environment</b>	2009–10	818	90%	81%	44%	754	93%	86%	47%	64	56%	33%	6%
	2008–09	944	90%	79%	26%	835	93%	83%	29%	109	69%	52%	5%
	2007–08	878	87%	74%	25%	781	91%	79%	28%	97	62%	34%	2%
<b>Physical Setting/Earth Science</b>	2009–10	485	71%	62%	31%	429	75%	67%	35%	56	38%	27%	5%
	2008–09	443	84%	76%	32%	398	89%	81%	36%	45	42%	31%	2%
	2007–08	383	94%	88%	39%	361	94%	89%	41%	22	86%	59%	5%
<b>Physical Setting/Chemistry</b>	2009–10	278	71%	46%	1%	255	74%	49%	1%	23	39%	22%	0%
	2008–09	248	71%	53%	4%	230	73%	55%	4%	18	44%	28%	0%
	2007–08	191	64%	42%	6%	171	68%	46%	7%	20	30%	10%	0%
<b>Physical Setting/Physics</b>	2009–10	182	89%	79%	25%	177	90%	80%	24%	5	60%	60%	60%
	2008–09	252	79%	64%	16%	245	79%	64%	16%	7	71%	71%	14%
	2007–08	147	69%	48%	13%	143	—	—	—	4	—	—	—

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**  
 District ID **31-01-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	22	100%	100%	50%	22	100%	100%	50%	0			
	2008-09	10	100%	100%	30%	10	100%	100%	30%	0			
	2007-08	18	100%	100%	61%	18	100%	100%	61%	0			
<b>Comprehensive German</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Hebrew</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Italian</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Latin</b>	2009-10	0				0				0			
	2008-09	0				0				0			
	2007-08	0				0				0			
<b>Comprehensive Spanish</b>	2009-10	152	97%	96%	74%	135	98%	96%	77%	17	94%	94%	53%
	2008-09	165	97%	95%	73%	157	97%	96%	75%	8	88%	63%	25%
	2007-08	126	97%	95%	82%	118	97%	95%	83%	8	100%	100%	63%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**  
 District ID **31-01-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	69	20%	0		69	20%
	2008-09	97	42%	5	40%	92	42%
	2007-08	60	38%	0		60	38%
<b>Science</b>	2009-10	84	21%	0		84	21%
	2008-09	63	38%	4	—	59	—
	2007-08	56	43%	1	—	55	—
<b>Reading</b>	2009-10	44	57%	0		44	57%
	2008-09	41	56%	3	—	38	—
	2007-08	28	50%	1	—	27	—
<b>Writing</b>	2009-10	33	100%	0		33	100%
	2008-09	27	85%	1	—	26	—
	2007-08	26	77%	0		26	77%
<b>Global Studies</b>	2009-10	70	14%	0		70	14%
	2008-09	76	33%	2	—	74	—
	2007-08	48	40%	2	—	46	—
<b>U.S. History and Government</b>	2009-10	34	53%	0		34	53%
	2008-09	31	45%	0		31	45%
	2007-08	13	62%	1	—	12	—

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**  
 District ID **31-01-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	0		0		0	
	2008-09	68	97%	68	97%	0	
	2007-08	15	100%	15	100%	0	
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	3	—	3	—	0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	33	79%	32	—	1	—
	2007-08	0		0		0	
<b>Spanish</b>	2009-10	72	96%	62	100%	10	70%
	2008-09	203	96%	196	95%	7	100%
	2007-08	71	99%	68	—	3	—

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**  
 District ID **31-01-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2009-10	263	8%	18%	35%	39%	215	8%	18%	33%	41%	48	6%	19%	46%	29%
	2008-09	222	5%	18%	39%	38%	173	4%	15%	38%	43%	49	10%	27%	43%	20%
	2007-08	233	4%	20%	34%	42%	183	4%	16%	34%	46%	50	2%	36%	34%	28%
<b>Reading and Writing (Grades K-1)</b>	2009-10	263	33%	34%	12%	21%	215	31%	34%	13%	22%	48	44%	33%	10%	13%
	2008-09	222	32%	32%	20%	15%	173	25%	34%	22%	18%	49	57%	24%	14%	4%
	2007-08	233	24%	32%	25%	19%	183	21%	31%	27%	21%	50	32%	38%	20%	10%
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	294	7%	4%	23%	65%	205	10%	4%	17%	69%	89	1%	6%	38%	55%
	2008-09	313	3%	5%	28%	63%	220	4%	6%	22%	69%	93	2%	4%	44%	49%
	2007-08	350	1%	5%	25%	69%	241	0%	5%	19%	76%	109	1%	6%	40%	53%
<b>Reading and Writing (Grades 2-4)</b>	2009-10	294	20%	31%	32%	16%	205	19%	28%	33%	21%	89	25%	38%	31%	6%
	2008-09	313	15%	25%	45%	15%	220	12%	21%	47%	20%	93	22%	33%	40%	5%
	2007-08	350	8%	26%	44%	22%	241	5%	21%	48%	27%	109	17%	37%	36%	11%
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	172	11%	7%	35%	47%	106	15%	8%	29%	47%	66	5%	5%	45%	45%
	2008-09	159	4%	6%	43%	47%	92	4%	9%	40%	47%	67	3%	3%	48%	46%
	2007-08	134	7%	7%	48%	37%	76	9%	9%	38%	43%	58	5%	5%	60%	29%
<b>Reading and Writing (Grades 5-6)</b>	2009-10	172	16%	24%	42%	17%	106	18%	23%	38%	22%	66	14%	27%	48%	11%
	2008-09	159	10%	21%	42%	26%	92	10%	16%	41%	33%	67	10%	28%	43%	18%
	2007-08	134	15%	25%	40%	21%	76	16%	12%	43%	29%	58	14%	41%	34%	10%
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	163	10%	17%	20%	53%	107	11%	24%	17%	48%	56	7%	2%	27%	64%
	2008-09	139	5%	15%	34%	46%	94	7%	18%	29%	46%	45	0%	9%	44%	47%
	2007-08	120	7%	11%	34%	48%	88	8%	13%	33%	47%	32	3%	6%	38%	53%
<b>Reading and Writing (Grades 7-8)</b>	2009-10	163	33%	28%	25%	14%	107	40%	21%	23%	16%	56	20%	43%	27%	11%
	2008-09	139	25%	42%	17%	17%	94	27%	39%	14%	20%	45	22%	47%	22%	9%
	2007-08	120	27%	37%	28%	8%	88	25%	39%	25%	11%	32	31%	31%	38%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	654	18%	40%	16%	26%	605	18%	42%	16%	24%	49	12%	20%	10%	57%
	2008-09	761	17%	45%	19%	19%	703	19%	47%	18%	16%	58	3%	14%	31%	52%
	2007-08	589	23%	41%	15%	20%	552	24%	43%	14%	18%	37	5%	14%	22%	59%
<b>Reading and Writing (Grades 9-12)</b>	2009-10	654	25%	50%	17%	8%	605	25%	51%	16%	7%	49	29%	35%	20%	16%
	2008-09	761	21%	53%	15%	11%	703	22%	53%	15%	10%	58	7%	57%	21%	16%
	2007-08	589	23%	55%	15%	7%	552	24%	54%	15%	7%	37	8%	65%	22%	5%

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# National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**  
 District ID **31-01-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

**NOTE**

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**  
District ID **31-01-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	794	17%	9%	51%	23%	619	9%	8%	54%	28%	175	44%	14%	39%	3%
<b>Middle Level</b>	845	36%	16%	33%	15%	644	28%	15%	39%	18%	201	60%	20%	17%	3%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	905	8%	41%	20%	776	8%	45%	23%	129	6%	17%	2%
<b>U.S. History and Government</b>	905	4%	38%	23%	776	4%	43%	26%	129	8%	10%	5%
<b>Science</b>	905	6%	41%	25%	776	6%	46%	29%	129	11%	16%	1%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	16	0	3	4	9
<b>Middle Level</b>					
Social Studies	13	1	0	1	11
<b>Secondary Level</b>					
English Language Arts	13	0	0	2	11
Mathematics	13	0	0	7	6
Social Studies	13	0	2	0	11
Science	13	1	2	0	10

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**  
District ID **31-01-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	723		676		47	
	2008–09	679		622		57	
	2007–08	634		583		51	
<b>Receiving a Regents Diploma</b>	2009–10	578	80%	552	82%	26	55%
	2008–09	494	73%	473	76%	21	37%
	2007–08	412	65%	391	67%	21	41%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	142	20%	141	21%	1	2%
	2008–09	136	20%	133	21%	3	5%
	2007–08	122	19%	118	20%	4	8%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	29	N/A	0		29	N/A
	2008–09	17	N/A	0		17	N/A
	2007–08	13	N/A	0		13	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	213	5%	168	5%	45	6%
	2008–09	237	5%	180	5%	57	7%
	2007–08	200	4%	154	4%	46	6%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	38	1%	22	1%	16	2%
	2008–09	42	1%	28	1%	14	2%
	2007–08	15	0%	8	0%	7	1%
<b>Total Noncompleters</b>	2009–10	251	6%	190	5%	61	7%
	2008–09	279	6%	208	5%	71	8%
	2007–08	215	5%	162	4%	53	6%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	386	51%	368	54%	18	24%
<b>To 2-year College</b>	188	25%	166	25%	22	29%
<b>To Other Post-secondary</b>	3	0%	3	0%	0	0%
<b>To the Military</b>	1	0%	1	0%	0	0%
<b>To Employment</b>	37	5%	34	5%	3	4%
<b>To Adult Services</b>	0	0%	0	0%	0	0%
<b>To Other Known Plans</b>	1	0%	1	0%	0	0%
<b>Plan Unknown</b>	136	18%	103	15%	33	43%

# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 1**  
 District ID **31-01-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	28		
Completed and Passed Regents Exams	18	64%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	21	75%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	707		
Enrolled Members of Historically Underrepresented Gender in 2009–10	394	56%	49%
Completers, Regardless of Gender, as of June 2009	20		
Completers of Historically Underrepresented Gender as of June 2009	11	55%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.