

# The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 110 FLORENCE NIGHTINGALE
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 1
School ID 31-01-00-01-0110
Principal KAREN FEUER
Telephone (212) 674-2690
Grades PK-5, UE

#### **Regents Exams**

		All Students				Genera	al-Educati	on Stud	ents	Students with Disabilities				
		Total	3			Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:			
		Tested				Tested	scoring at	or above:		Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2009–10	0				0				0				
	2008-09	1	_	_	_	1	_	_	-	0	_	_	_	
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	1	_	_	-	1	_	_	-	0	_	_	-	
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	1	_	_	_	1	_	_	_	0	_	_	_	
	2007-08	0				0				0				
Living Environment	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/	2009-10	0				0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Physics	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 110 FLORENCE NIGHTINGALE School ID 31-01-00-01-0110

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

# New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All Students  |  
   
  |   |  
   
   |   | General-Education Students  
   
  |  |   
   |   
  |  | Students with Disabilities  |   |  |         |  
   |
|---------|---
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--
---|---
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--|---
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--|--
--
---	--	--	---
	Total	Percent	
   
  | of stude  | nts sco  
   
   | ring  | Total   
   
  | Percen   | t of stude  
   | nts sco   
  | ring   | Total   | Percent   | of stude   | nts sco | ring   
   |
|         | Tested  | Tested in each performance level:  
   
  |   |  
   
   | Tested in each performance level:   |   
   
  |  |   
   | Tested in each performance level:   
  |  |   |   | /el:   |         |  
   |
|         |   | Begin.   
   
  | Interm.   | Adv.   
   
   | Prof.   |   
   
  | Begin.   | Interm.   
   | Adv.  
  | Prof.  |   | Begin.  | Interm.  | Adv.    | Prof.  
   |
| 2009-10 | 15  | 0%   
   
  | 7%  | 87%  
   
   | 7%  | 8   
   
  | 0%   | 0%  
   | 88%   
  | 13%  | 7   | 0%  | 14%  | 86%     | 0%   
   |
| 2008-09 | 13  | 0%   
   
  | 23%   | 69%  
   
   | 8%  | 9   
   
  | _  | -   
   | -   
  | -  | 4   | -   | _  | -       | -  
   |
| 2007-08 | 11  | 0%   
   
  | 18%   | 36%  
   
   | 45%   | 9   
   
  | _  | _   
   | _   
  | _  | 2   | _   | _  | _       | _  
   |
| 2009-10 | 15  | 20%  
   
  | 33%   | 27%  
   
   | 20%   | 8   
   
  | 0%   | 63%   
   | 13%   
  | 25%  | 7   | 43%   | 0%   | 43%     | 14%  
   |
| 2008-09 | 13  | 23%  
   
  | 38%   | 8%   
   
   | 31%   | 9   
   
  | _  | _   
   | _   
  | _  | 4   | _   | _  | _       | _  
   |
| 2007-08 | 11  | 9%   
   
  | 18%   | 45%  
   
   | 27%   | 9   
   
  | _  | _   
   | _   
  | _  | 2   | _   | _  | _       | _  
   |
| 2009-10 | 9   | 0%   
   
  | 0%  | 44%  
   
   | 56%   | 5   
   
  | _  | _   
   |   
  | _  | 4   | _   | _  | _       | _  
   |
| 2008-09 | 13  | 0%   
   
  | 8%  | 38%  
   
   | 54%   | 6   
   
  | 0%   | 17%   
   | 33%   
  | 50%  | 7   | 0%  | 0%   | 43%     | 57%  
   |
| 2007-08 | 12  | 0%   
   
  | 8%  | 33%  
   
   | 58%   | 5   
   
  | 0%   | 0%  
   | 40%   
  | 60%  | 7   | 0%  | 14%  | 29%     | 57%  
   |
|         | 9   | 11%  
   
  | 11%   | 56%  
   
   | 22%   | 5   
   
  | _  | _   
   | _   
  | _  | 4   | _   | _  | _       | _  
   |
| 2008-09 | 13  | 15%  
   
  | 15%   | 54%  
   
   | 15%   | 6   
   
  | 17%  | 0%  
   | 50%   
  | 33%  | 7   | 14%   | 29%  | 57%     | 0%   
   |
| 2007-08 | 12  | 0%   
   
  | 25%   | 50%  
   
   | 25%   | 5   
   
  | 0%   | 0%  
   | 80%   
  | 20%  | 7   | 0%  | 43%  | 29%     | 29%  
   |
|         | 5   | 0%   
   
  | 0%  | 60%  
   
   | 40%   | 1   
   
  | _  | _   
   | _   
  | _  | 4   | _   | _  | _       | _  
   |
| _       | 3   | _  
   
  | _   | _  
   
   | _   | 2   
   
  | _  | _   
   | _   
  | _  | 1   | _   | _  | _       | _  
   |
| _       | 1   | _  
   
  | _   | _  
   
   | _   | 0   
   
  |  |   
   |   
  |  | 1   | _   | _  | _       | _  
   |
| 2009-10 | 5   | 0%   
   
  | 40%   | 60%  
   
   | 0%  | 1   
   
  | _  | _   
   | _   
  | _  | 4   | _   | _  | _       | _  
   |
| 2008-09 | 3   | _  
   
  | _   | _  
   
   | _   | 2   
   
  | _  | _   
   | _   
  | _  | 1   | _   | _  | _       | _  
   |
| 2007-08 | 1   | _  
   
  | _   | _  
   
   | _   | 0   
   
  |  |   
   |   
  |  | 1   | _   | _  | _       | _  
   |
| 2009-10 | 0   |  
   
  |   |  
   
   |   | 0   
   
  |  |   
   |   
  |  | 0   |   |  |         |  
   |
| 2008-09 | 0   |  
   
  |   |  
   
   |   | 0   
   
  |  |   
   |   
  |  | 0   |   |  |         |  
   |
| 2007-08 | 0   |  
   
  |   |  
   
   |   | 0   
   
  |  |   
   |   
  |  | 0   |   |  |         |  
   |
| 2009-10 | 0   |  
   
  |   |  
   
   |   | 0   
   
  |  |   
   |   
  |  | 0   |   |  |         |  
   |
| 2008-09 | 0   |  
   
  |   |  
   
   |   | 0   
   
  |  |   
   |   
  |  | 0   |   |  |         |  
   |
| 2007-08 | 0   |  
   
  |   |  
   
   |   | 0   
   
  |  |   
   |   
  |  | 0   |   |  |         |  
   |
| 2009-10 | 0   |  
   
  |   |  
   
   |   | 0   
   
  |  |   
   |   
  |  | 0   |   |  |         |  
   |
| 2008-09 | 0   |  
   
  |   |  
   
   |   | 0   
   
  |  |   
   |   
  |  | 0   |   |  |         |  
   |
| 2007-08 | 0   |  
   
  |   |  
   
   |   | 0   
   
  |  |   
   |   
  |  | 0   |   |  |         |  
   |
| 2009-10 | 0   |  
   
  |   |  
   
   |   | 0   
   
  |  |   
   |   
  |  | 0   |   |  |         |  
   |
| 2008-09 | 0   |  
   
  |   |  
   
   |   | 0   
   
  |  |   
   |   
  |  | 0   |   |  |         |  
   |
| 2007-08 | 0   |  
   
  |   |  
   
   |   | 0   
   
  |  |   
   |   
  |  | 0   |   |  |         |  
   |
|         | 2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08<br>2009-10<br>2008-09<br>2007-08 | 2009-10         15           2008-09         13           2007-08         11           2008-09         13           2008-09         13           2009-10         9           2008-09         13           2007-08         12           2009-10         9           2008-09         13           2007-08         12           2008-09         3           2007-08         1           2008-09         3           2007-08         1           2009-10         0           2008-09         0           2007-08         0           2008-09         0           2007-08         0           2008-09         0           2007-08         0           2008-09         0           2007-08         0           2008-09         0           2009-10         0           2008-09         0           2007-08         0           2008-09         0           2009-10         0           2009-10         0           2008-09         0 <t< td=""><td>Total Tested         Percent Tested           2009-10         15         0%           2008-09         13         0%           2009-10         15         20%           2008-09         13         23%           2007-08         11         9%           2009-10         9         0%           2009-10         9         11%           2009-10         9         11%           2007-08         12         0%           2009-10         9         11%           2007-08         12         0%           2008-09         3         -           2007-08         1         -           2009-10         5         0%           2008-09         3         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0</td><td>Total rested         Percent of stude in each perform           2009-10         15         0%         7%           2008-09         13         0%         23%           2009-10         15         20%         33%           2008-09         13         23%         38%           2009-10         9         0%         0%           2009-10         9         0%         8%           2009-10         9         11%         11%           2009-10         9         11%         11%           2009-10         9         11%         11%           2007-08         12         0%         25%           2007-08         12         0%         25%           2007-08         1         -         -           2007-08         1         -         -           2009-10         5         0%         40%           2008-09         3         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         <td< td=""><td>Total Total Tested         Percent of students score in each performance leving in each performance</td><td>Tested         Percent students scorling in each performance levels           2009-10         15         0%         7%         87%         7%           2008-09         13         0%         23%         69%         8%           2007-08         11         0%         18%         36%         45%           2009-10         15         20%         33%         27%         20%           2008-09         13         23%         38%         31%         27%         20%           2009-10         9         0%         18%         38%         27%         20%           2009-10         9         0%         8%         38%         56%         22%           2008-09         13         0%         8%         38%         56%         20%         20%         20%         25%         50%         25%         50%         25%         20%         <t< td=""><td>  Total   Percent of Students scottle   Tested   Tested</td><td>Total Percent of students scoring in each performance level:         Total fested in each performance level:         Prof. Prof. Prof. Intent.         Prof. Prof. Intent.         Prof. Prof. Intent.         Begin. Interm.         Adv. Prof.         Percent in each in each intent.         Begin. Interm.         Adv. Prof.         Percent in each intent.         Percent intent.<td>Total Percent State of Tested In each perform protein prot</td><td>  Tested   Percent of Students   Students   Stock of the land of</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td><td>  Total   Percent of Students   P</td><td>  Total   Percent   Studient   St</td><td>  Total</td><td>  Total   Percent   Fernal   F</td></td></t<></td></td<></td></t<> | Total Tested         Percent Tested           2009-10         15         0%           2008-09         13         0%           2009-10         15         20%           2008-09         13         23%           2007-08         11         9%           2009-10         9         0%           2009-10         9         11%           2009-10         9         11%           2007-08         12         0%           2009-10         9         11%           2007-08         12         0%           2008-09         3         -           2007-08         1         -           2009-10         5         0%           2008-09         3         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0         -           2009-10         0 | Total rested         Percent of stude in each perform           2009-10         15         0%         7%           2008-09         13         0%         23%           2009-10         15         20%         33%           2008-09         13         23%         38%           2009-10         9         0%         0%           2009-10         9         0%         8%           2009-10         9         11%         11%           2009-10         9         11%         11%           2009-10         9         11%         11%           2007-08         12         0%         25%           2007-08         12         0%         25%           2007-08         1         -         -           2007-08         1         -         -           2009-10         5         0%         40%           2008-09         3         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         -         -           2009-10         0         - <td< td=""><td>Total Total Tested         Percent of students score in each performance leving in each performance</td><td>Tested         Percent students scorling in each performance levels           2009-10         15         0%         7%         87%         7%           2008-09         13         0%         23%         69%         8%           2007-08         11         0%         18%         36%         45%           2009-10         15         20%         33%         27%         20%           2008-09         13         23%         38%         31%         27%         20%           2009-10         9         0%         18%         38%         27%         20%           2009-10         9         0%         8%         38%         56%         22%           2008-09         13         0%         8%         38%         56%         20%         20%         20%         25%         50%         25%         50%         25%         20%         <t< td=""><td>  Total   Percent of Students scottle   Tested   Tested</td><td>Total Percent of students scoring in each performance level:         Total fested in each performance level:         Prof. Prof. Prof. Intent.         Prof. Prof. Intent.         Prof. Prof. Intent.         Begin. Interm.         Adv. Prof.         Percent in each in each intent.         Begin. Interm.         Adv. Prof.         Percent in each intent.         Percent intent.<td>Total Percent State of Tested In each perform protein prot</td><td>  Tested   Percent of Students   Students   Stock of the land of</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td><td>  Total   Percent of Students   P</td><td>  Total   Percent   Studient   St</td><td>  Total</td><td>  Total   Percent   Fernal   F</td></td></t<></td></td<> | Total Total Tested         Percent of students score in each performance leving in each performance | Tested         Percent students scorling in each performance levels           2009-10         15         0%         7%         87%         7%           2008-09         13         0%         23%         69%         8%           2007-08         11         0%         18%         36%         45%           2009-10         15         20%         33%         27%         20%           2008-09         13         23%         38%         31%         27%         20%           2009-10         9         0%         18%         38%         27%         20%           2009-10         9         0%         8%         38%         56%         22%           2008-09         13         0%         8%         38%         56%         20%         20%         20%         25%         50%         25%         50%         25%         20% <t< td=""><td>  Total   Percent of Students scottle   Tested   Tested</td><td>Total Percent of students scoring in each performance level:         Total fested in each performance level:         Prof. Prof. Prof. Intent.         Prof. Prof. Intent.         Prof. Prof. Intent.         Begin. Interm.         Adv. Prof.         Percent in each in each intent.         Begin. Interm.         Adv. Prof.         Percent in each intent.         Percent intent.<td>Total Percent State of Tested In each perform protein prot</td><td>  Tested   Percent of Students   Students   Stock of the land of</td><td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td><td>  Total   Percent of Students   P</td><td>  Total   Percent   Studient   St</td><td>  Total</td><td>  Total   Percent   Fernal   F</td></td></t<> | Total   Percent of Students scottle   Tested   Tested | Total Percent of students scoring in each performance level:         Total fested in each performance level:         Prof. Prof. Prof. Intent.         Prof. Prof. Intent.         Prof. Prof. Intent.         Begin. Interm.         Adv. Prof.         Percent in each in each intent.         Begin. Interm.         Adv. Prof.         Percent in each intent.         Percent intent. <td>Total Percent State of Tested In each perform protein prot</td> <td>  Tested   Percent of Students   Students   Stock of the land of</td> <td>  Total   Percent   Tested   Percent   Tested   Percent   Percent</td> <td>  Total   Percent of Students   P</td> <td>  Total   Percent   Studient   St</td> <td>  Total</td> <td>  Total   Percent   Fernal   F</td> | Total Percent State of Tested In each perform protein prot | Tested   Percent of Students   Students   Stock of the land of | Total   Percent   Tested   Percent   Tested   Percent   Percent | Total   Percent of Students   P | Total   Percent   Studient   St | Total   | Total   Percent   Fernal   F |

#### NOTE

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### **Other Assessments**

School PS 110 FLORENCE NIGHTINGALE School ID 31-01-00-01-0110

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

#### Elementary/Middle-Level Social Studies 2009-10

All Students						Gener	<b>General-Education Students</b>						<b>Students with Disabilities</b>				
Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	72	17%	10%	60%	14%	54	6%	6%	70%	19%	18	50%	22%	28%	0%		
Middle Level	0					0					0						

# 2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Education Studer	nts	Students with Disabilities				
면 된 보고 Percentage of Students scoring: 55-64 65-84 85-100					~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of Students scoring:				
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

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## More Information about the School

School **PS 110 FLORENCE NIGHTINGALE**School ID **31-01-00-01-0110** 

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

#### **Financial Information**

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%