

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School NEIGHBORHOOD SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 1
School ID 31-01-00-01-0363
Principal MILO NOVELO
Telephone (212) 387-0195
Grades PK-5

Regents Exams

| • | | All Students | | | | Genera | al-Educati | on Stude | ents | Students with Disabilities | | | | |
|----------------------------|---------|--------------|----------------------|-------------|-----|----------|------------|-------------|------|----------------------------|----------------------|-------------|-----|--|
| | | Total | Percentag | e of studer | nts | Total | Percentage | e of studen | ts | Total | Percentag | e of studer | nts | |
| | | Tested | scoring at or above: | | | Tested | scoring at | or above: | | Tested | scoring at or above: | | | |
| | | | 55 65 85 | | | 55 65 85 | | | | 55 | 65 | 85 | | |
| Comprehensive English | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics B | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Geometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Trigonometry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| Earth Science | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2009-10 | 0 | | | | 0 | | | | 0 | | | | |
| | 2008-09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School NEIGHBORHOOD SCHOOL School ID 31-01-00-01-0363

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All Students | | | | | General-Education Students | | | | | Students with Disabilities | | | | | |
|---------|---|---|--|---|---|---|--|---|--|--|--|---|--|----------|--|--|
| | Total | Percent | of stude | ents sco | ring | Total | Percent | of stude | ents scc | ring | Total | Percent | of stud | ents sc | oring | |
| | Tested | in each | perform | ance lev | /el: | Tested | in each | perform | ance le | vel: | Tested | in each | perforn | nance le | evel: | |
| | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm | . Adv. | Pro | of. |
| 2009-10 | 5 | 0% | 0% | 40% | 60% | 2 | - | - | - | - | 3 | - | _ | - | - | - |
| 2008-09 | 1 | _ | - | _ | _ | 0 | | | | | 1 | _ | _ | - | - | _ |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 5 | 40% | 40% | 20% | 0% | 2 | - | - | - | - | 3 | - | _ | - | - | _ |
| 2008-09 | 1 | _ | - | - | _ | 0 | | | | | 1 | _ | - | - | - | _ |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 1 | _ | _ | _ | _ | 1 | _ | _ | _ | _ | 0 | | | | | |
| 2008-09 | 1 | _ | - | - | _ | 1 | _ | - | - | - | 0 | | | | | |
| 2007-08 | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 2 | _ | _ | - | - | _ |
| 2009-10 | 1 | - | _ | - | - | 1 | _ | _ | - | _ | 0 | | | | | |
| 2008-09 | 1 | _ | - | - | _ | 1 | _ | - | - | - | 0 | | | | | |
| 2007-08 | 4 | _ | _ | _ | _ | 2 | _ | _ | _ | _ | 2 | _ | _ | - | - | _ |
| 2009-10 | 1 | _ | _ | _ | - | 1 | _ | _ | _ | - | 0 | | | | | |
| 2008-09 | 3 | _ | _ | _ | _ | 0 | | | | | 3 | _ | _ | - | - | _ |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 1 | - | - | - | - | 1 | _ | _ | - | _ | 0 | | | | | |
| 2008-09 | 3 | _ | _ | _ | _ | 0 | | | | | 3 | _ | _ | - | - | _ |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | | |
| | 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 | 2009-10 5 2008-09 1 2009-10 5 2008-09 1 2009-10 5 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2009-10 1 2008-09 3 2007-08 0 2009-10 1 2008-09 3 2007-08 0 2009-10 0 2009-10 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2009-10 0 2009-10 0 2009-10 | Total rested Percent in each rested 2009-10 5 0% 2009-10 5 40% 2009-10 5 40% 2009-10 1 - 2009-10 1 - 2009-10 1 - 2009-10 1 - 2009-10 1 - 2007-08 4 - 2007-08 4 - 2009-10 1 - 2009-10 1 - 2009-10 1 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 <td< td=""><td>Total rested Percent of stude in each perform 2009-10 5 0% 0% 2009-10 5 40% 40% 2009-10 5 40% 40% 2009-10 1 - - 2009-10 1 - - 2009-10 1 - - 2009-10 1 - - 2009-10 1 - - 2007-08 4 - - 2007-08 4 - - 2007-08 4 - - 2009-10 1 - - 2009-10 1 - - 2009-10 1 - - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - -</td><td>Total Tested Percent of students score in each performance level in each performace level in each perform</td><td>Total Fested Percent Fested in each performation Intermative levels 2009-10 5 0% 0% 40% 60% 2008-09 1 2009-10 5 40% 40% 20% 0% 2008-09 1 2007-08 0 2008-09 1 2008-09 1 2008-09 1 2009-10 1 2009-10 1 2009-10 1 <td> Total Percent of students scottle Tested Tested</td><td> Total Percent of students scoring in each performance levels Tested In each performance levels Te</td><td>Total Percent of students source levels in each perform on the source levels in each perform source levels in each perfo</td><td> Tested Percent of Students Scoring Tested In each performance level: Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. Regin. Interm. Adv. Regin. Re</td><td> Total Percent Segin Interm Intermited Percent Segin Interm Intermited Percent Intermited Percent Interm Intermited Percent Intermited Percent Intermited Percent Intermited Percent Intermited Percent Intermited Percent Percen</td><td> Total Percent of students second Tested Percent of students second Tested Percent of students second Tested Percent of students second Percent of second Percent of</td><td> Total Percent of students scoring Tested Fested Fested</td><td> Total</td><td> Total Percent of students scoring Percen</td><td> Total Percent of students Section Total Percent of students Section Tested In each performance Section Segin. Interm. Adv. Prof. Segin. Interm. Adv. Segin.</td></td></td<> | Total rested Percent of stude in each perform 2009-10 5 0% 0% 2009-10 5 40% 40% 2009-10 5 40% 40% 2009-10 1 - - 2009-10 1 - - 2009-10 1 - - 2009-10 1 - - 2009-10 1 - - 2007-08 4 - - 2007-08 4 - - 2007-08 4 - - 2009-10 1 - - 2009-10 1 - - 2009-10 1 - - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - - 2009-10 0 - - | Total Tested Percent of students score in each performance level in each performace level in each perform | Total Fested Percent Fested in each performation Intermative levels 2009-10 5 0% 0% 40% 60% 2008-09 1 2009-10 5 40% 40% 20% 0% 2008-09 1 2007-08 0 2008-09 1 2008-09 1 2008-09 1 2009-10 1 2009-10 1 2009-10 1 <td> Total Percent of students scottle Tested Tested</td> <td> Total Percent of students scoring in each performance levels Tested In each performance levels Te</td> <td>Total Percent of students source levels in each perform on the source levels in each perform source levels in each perfo</td> <td> Tested Percent of Students Scoring Tested In each performance level: Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. Regin. Interm. Adv. Regin. Re</td> <td> Total Percent Segin Interm Intermited Percent Segin Interm Intermited Percent Intermited Percent Interm Intermited Percent Intermited Percent Intermited Percent Intermited Percent Intermited Percent Intermited Percent Percen</td> <td> Total Percent of students second Tested Percent of students second Tested Percent of students second Tested Percent of students second Percent of second Percent of</td> <td> Total Percent of students scoring Tested Fested Fested</td> <td> Total</td> <td> Total Percent of students scoring Percen</td> <td> Total Percent of students Section Total Percent of students Section Tested In each performance Section Segin. Interm. Adv. Prof. Segin. Interm. Adv. Segin.</td> | Total Percent of students scottle Tested Tested | Total Percent of students scoring in each performance levels Tested In each performance levels Te | Total Percent of students source levels in each perform on the source levels in each perform source levels in each perfo | Tested Percent of Students Scoring Tested In each performance level: Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. Regin. Interm. Adv. Regin. Re | Total Percent Segin Interm Intermited Percent Segin Interm Intermited Percent Intermited Percent Interm Intermited Percent Intermited Percent Intermited Percent Intermited Percent Intermited Percent Intermited Percent Percen | Total Percent of students second Tested Percent of students second Tested Percent of students second Tested Percent of students second Percent of | Total Percent of students scoring Tested Fested Fested | Total | Total Percent of students scoring Percen | Total Percent of students Section Total Percent of students Section Tested In each performance Section Segin. Interm. Adv. Prof. Segin. Interm. Adv. Segin. |

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Other Assessments

School NEIGHBORHOOD SCHOOL School ID 31-01-00-01-0363

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Elementary/Middle-Level Social Studies 2009-10

| All Students | | | | | | Gene | General-Education Students | | | | | | Students with Disabilities | | | | |
|---------------------|----|---------------------|-----|-----|-----|-----------------|-----------------------------------|-----|-----|-----|----|--------------------|----------------------------|-----|----|--|--|
| | | Percent: scoring | - | | | Total Tested | Percent scoring | - | | | | Percent scoring | • | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 37 | 16% | 16% | 46% | 22% | 27 | 0% | 11% | 59% | 30% | 10 | 60% | 30% | 10% | 0% | | |
| Middle Level | 0 | | | | | 0 | | | | | 0 | | | | | | |

2006 Total Cohort Performance on Regents Exams After Four Years

| | All St | udents | | Gene | ral-Education Studer | nts | Students with Disabilities | | | | |
|---------------------------------|--------|------------------------------------|----|------------|---|-----|----------------------------|--|--------|--|--|
| | 5 5 | Percentage students so 55-64 | 00 | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– | | Cohort | Percentage of students scoring: 55-64 65-84 | 85-100 | | |
| Global History and Geography | 0 | | | 0 | | | 0 | | | | |
| U.S. History and Government | 0 | | | 0 | | | 0 | | | | |
| Science | 0 | | | 0 | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2009-10

| | All Students | | | | | | |
|-----------------------|---|--|--|--|--|--|--|
| | Total Number of students scoring Tested at Level: | | | | | | |
| | 1 2 3 4 | | | | | | |
| Elementary Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Middle Level | | | | | | | |
| Social Studies | 0 | | | | | | |
| Secondary Level | | | | | | | |
| English Language Arts | 0 | | | | | | |
| Mathematics | 0 | | | | | | |
| Social Studies | 0 | | | | | | |
| Science | 0 | | | | | | |
| | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School NEIGHBORHOOD SCHOOL School ID 31-01-00-01-0363

District NEW YORK CITY GEOGRAPHIC DISTRICT # 1

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

31-40%