



# The New York State District Report Card

## Comprehensive Information Report 2009 – 10

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

District ID **31-02-00-01-0000**

Superintendent **DARIA RIGNEY**

Telephone **(212) 356-3815**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2009-10	10379	86%	77%	23%	9290	89%	80%	26%	1089	64%	47%	5%
	2008-09	10389	84%	74%	21%	9323	87%	78%	23%	1066	58%	42%	5%
	2007-08	9943	85%	72%	22%	8991	88%	75%	24%	952	58%	39%	4%
<b>Mathematics B</b>	2009-10	785	57%	44%	9%	749	58%	45%	9%	36	42%	28%	3%
	2008-09	2925	75%	66%	33%	2853	76%	67%	33%	72	57%	40%	8%
	2007-08	2861	74%	65%	34%	2807	75%	65%	34%	54	46%	39%	6%
<b>Integrated Algebra</b>	2009-10	11087	79%	62%	8%	9577	83%	67%	9%	1510	56%	34%	2%
	2008-09	9467	75%	59%	6%	8230	79%	63%	7%	1237	47%	27%	1%
	2007-08	5190	74%	59%	10%	4648	77%	62%	11%	542	52%	34%	3%
<b>Geometry</b>	2009-10	5460	79%	64%	22%	5125	81%	66%	23%	335	47%	28%	3%
	2008-09	455	94%	87%	37%	423	96%	89%	39%	32	72%	56%	6%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Trigonometry</b>	2009-10	3059	70%	61%	35%	2979	71%	62%	35%	80	38%	28%	10%
	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2009-10	10485	77%	64%	23%	9365	80%	67%	25%	1120	53%	35%	4%
	2008-09	10297	75%	59%	21%	9217	78%	62%	23%	1080	50%	32%	5%
	2007-08	11076	70%	53%	19%	9928	73%	56%	21%	1148	40%	25%	5%
<b>U.S. History and Government</b>	2009-10	8171	87%	77%	34%	7408	89%	80%	36%	763	65%	48%	9%
	2008-09	8521	82%	69%	29%	7763	84%	72%	31%	758	56%	41%	9%
	2007-08	8415	84%	71%	32%	7654	87%	74%	35%	761	62%	43%	10%
<b>Living Environment</b>	2009-10	9684	85%	72%	22%	8689	87%	75%	24%	995	63%	44%	4%
	2008-09	10392	87%	72%	19%	9320	89%	75%	21%	1072	68%	47%	6%
	2007-08	9493	82%	65%	19%	8622	84%	67%	20%	871	61%	44%	5%
<b>Physical Setting/Earth Science</b>	2009-10	3957	69%	52%	8%	3591	70%	54%	9%	366	52%	37%	3%
	2008-09	3413	65%	46%	9%	3099	67%	48%	9%	314	44%	23%	4%
	2007-08	3000	60%	40%	6%	2738	62%	42%	7%	262	42%	25%	0%
<b>Physical Setting/Chemistry</b>	2009-10	3440	75%	59%	20%	3338	76%	60%	21%	102	52%	29%	5%
	2008-09	3755	71%	53%	21%	3615	72%	54%	21%	140	47%	26%	7%
	2007-08	3669	74%	54%	17%	3528	75%	56%	17%	141	44%	21%	2%
<b>Physical Setting/Physics</b>	2009-10	1568	91%	83%	48%	1545	91%	84%	49%	23	87%	57%	30%
	2008-09	1553	85%	78%	43%	1531	85%	79%	43%	22	68%	55%	27%
	2007-08	1447	91%	85%	49%	1428	92%	85%	49%	19	89%	74%	42%

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**  
 District ID **31-02-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2009-10	264	98%	95%	66%	262	—	—	—	2	—	—	—
	2008-09	206	97%	92%	48%	206	97%	92%	48%	0	—	—	—
	2007-08	260	100%	97%	66%	257	—	—	—	3	—	—	—
<b>Comprehensive German</b>	2009-10	15	100%	100%	93%	15	100%	100%	93%	0	—	—	—
	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	36	100%	100%	64%	35	—	—	—	1	—	—	—
<b>Comprehensive Hebrew</b>	2009-10	0	—	—	—	0	—	—	—	0	—	—	—
	2008-09	13	100%	100%	62%	13	100%	100%	62%	0	—	—	—
	2007-08	11	100%	91%	64%	11	100%	91%	64%	0	—	—	—
<b>Comprehensive Italian</b>	2009-10	94	100%	100%	77%	92	—	—	—	2	—	—	—
	2008-09	62	100%	100%	89%	62	100%	100%	89%	0	—	—	—
	2007-08	59	97%	97%	66%	58	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2009-10	64	98%	98%	64%	63	—	—	—	1	—	—	—
	2008-09	47	100%	100%	81%	46	—	—	—	1	—	—	—
	2007-08	57	100%	100%	89%	57	100%	100%	89%	0	—	—	—
<b>Comprehensive Spanish</b>	2009-10	2829	98%	96%	74%	2687	98%	96%	75%	142	97%	95%	58%
	2008-09	2897	98%	97%	76%	2786	99%	97%	77%	111	91%	86%	50%
	2007-08	2757	97%	94%	72%	2651	98%	95%	73%	106	91%	84%	48%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**  
 District ID **31-02-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2009-10	640	37%	8	63%	632	37%
	2008-09	918	43%	26	69%	892	43%
	2007-08	654	30%	20	30%	634	30%
<b>Science</b>	2009-10	627	33%	12	50%	615	33%
	2008-09	650	31%	22	50%	628	30%
	2007-08	738	32%	26	42%	712	32%
<b>Reading</b>	2009-10	574	36%	10	40%	564	36%
	2008-09	666	30%	15	27%	651	30%
	2007-08	736	38%	26	65%	710	37%
<b>Writing</b>	2009-10	394	80%	10	80%	384	80%
	2008-09	361	76%	10	90%	351	76%
	2007-08	462	73%	13	54%	449	73%
<b>Global Studies</b>	2009-10	565	32%	10	40%	555	32%
	2008-09	673	29%	25	44%	648	29%
	2007-08	585	24%	31	35%	554	23%
<b>U.S. History and Government</b>	2009-10	361	37%	11	55%	350	36%
	2008-09	301	36%	17	29%	284	36%
	2007-08	308	41%	15	40%	293	41%

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**  
 District ID **31-02-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2009-10	67	99%	66	—	1	—
	2008-09	553	85%	541	86%	12	67%
	2007-08	66	100%	62	—	4	—
<b>German</b>	2009-10	0		0		0	
	2008-09	0		0		0	
	2007-08	0		0		0	
<b>Italian</b>	2009-10	0		0		0	
	2008-09	30	100%	30	100%	0	
	2007-08	0		0		0	
<b>Latin</b>	2009-10	0		0		0	
	2008-09	81	78%	75	83%	6	17%
	2007-08	1	—	0		1	—
<b>Spanish</b>	2009-10	469	94%	448	94%	21	81%
	2008-09	2712	94%	2656	94%	56	80%
	2007-08	389	96%	376	96%	13	77%

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**  
District ID **31-02-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
<b>Listening and Speaking (Grades K-1)</b>	2009-10	958	7%	21%	38%	34%	848	7%	20%	39%	34%	110	4%	33%	37%	26%			
	2008-09	969	4%	20%	50%	26%	852	3%	21%	48%	28%	117	8%	18%	62%	12%			
	2007-08	970	4%	19%	52%	25%	861	4%	19%	53%	24%	109	6%	26%	43%	26%			
<b>Reading and Writing (Grades K-1)</b>	2009-10	958	18%	26%	17%	40%	848	16%	25%	17%	42%	110	33%	29%	14%	25%			
	2008-09	969	18%	24%	23%	35%	852	16%	23%	23%	37%	117	28%	31%	22%	19%			
	2007-08	970	19%	26%	24%	32%	861	17%	24%	25%	34%	109	31%	38%	14%	17%			
<b>Listening and Speaking (Grades 2-4)</b>	2009-10	1074	8%	8%	28%	56%	872	10%	8%	26%	56%	202	1%	4%	38%	56%			
	2008-09	980	2%	6%	32%	60%	806	3%	6%	30%	61%	174	0%	4%	41%	55%			
	2007-08	1034	3%	6%	38%	53%	852	3%	6%	35%	56%	182	1%	4%	55%	40%			
<b>Reading and Writing (Grades 2-4)</b>	2009-10	1074	13%	19%	39%	29%	872	13%	17%	38%	32%	202	10%	28%	44%	18%			
	2008-09	980	7%	22%	44%	27%	806	6%	19%	44%	30%	174	11%	34%	45%	10%			
	2007-08	1034	8%	20%	43%	29%	852	7%	17%	43%	32%	182	12%	35%	38%	14%			
<b>Listening and Speaking (Grades 5-6)</b>	2009-10	468	16%	15%	35%	34%	360	20%	16%	31%	32%	108	4%	8%	49%	39%			
	2008-09	374	8%	10%	39%	43%	282	10%	12%	38%	40%	92	3%	3%	42%	51%			
	2007-08	329	11%	18%	46%	25%	258	14%	20%	43%	23%	71	1%	11%	56%	31%			
<b>Reading and Writing (Grades 5-6)</b>	2009-10	468	18%	22%	31%	29%	360	21%	23%	26%	31%	108	11%	19%	45%	24%			
	2008-09	374	13%	20%	32%	36%	282	16%	15%	29%	40%	92	4%	34%	41%	21%			
	2007-08	329	17%	23%	32%	28%	258	17%	21%	29%	32%	71	18%	30%	41%	11%			
<b>Listening and Speaking (Grades 7-8)</b>	2009-10	441	14%	22%	25%	39%	381	16%	25%	25%	34%	60	3%	3%	23%	70%			
	2008-09	338	7%	23%	30%	41%	281	7%	25%	31%	37%	57	5%	12%	25%	58%			
	2007-08	326	9%	23%	30%	38%	286	8%	25%	31%	37%	40	15%	13%	28%	45%			
<b>Reading and Writing (Grades 7-8)</b>	2009-10	441	33%	31%	20%	15%	381	35%	28%	20%	16%	60	18%	52%	20%	10%			
	2008-09	338	23%	37%	20%	20%	281	24%	34%	20%	22%	57	19%	51%	19%	11%			
	2007-08	326	31%	32%	21%	17%	286	31%	31%	20%	18%	40	35%	38%	23%	5%			
<b>Listening and Speaking (Grades 9-12)</b>	2009-10	3396	10%	30%	22%	39%	3040	10%	31%	22%	37%	356	6%	16%	23%	55%			
	2008-09	3483	8%	27%	24%	41%	3146	9%	29%	23%	39%	337	4%	15%	28%	53%			
	2007-08	3324	9%	29%	22%	39%	3015	9%	31%	23%	37%	309	4%	16%	20%	59%			
<b>Reading and Writing (Grades 9-12)</b>	2009-10	3396	13%	48%	23%	15%	3040	13%	47%	23%	16%	356	15%	51%	24%	10%			
	2008-09	3483	12%	46%	25%	16%	3146	12%	46%	26%	16%	337	11%	52%	23%	14%			
	2007-08	3324	10%	48%	26%	17%	3015	10%	47%	26%	17%	309	9%	53%	26%	12%			

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# National Assessment of Educational Progress

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**  
 District ID **31-02-00-01-0000**

## Statewide 2008–09 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
<b>Grade 4 Reading</b>	29%	35%	27%	9%
<b>Grade 8 Reading</b>	25%	41%	30%	3%
<b>Grade 4 Mathematics</b>	17%	43%	35%	5%
<b>Grade 8 Mathematics</b>	27%	39%	26%	8%

## Statewide 2008–09 NAEP Participation Rates for LEP Students and Students with Disabilities

Participation Rate	
<b>Grade 4 Reading</b>	
Limited English Proficient	78%
Students with Disabilities	69%
<b>Grade 8 Reading</b>	
Limited English Proficient	53%
Students with Disabilities	61%
<b>Grade 4 Mathematics</b>	
Limited English Proficient	90%
Students with Disabilities	88%
<b>Grade 8 Mathematics</b>	
Limited English Proficient	80%
Students with Disabilities	82%

### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**  
District ID **31-02-00-01-0000**

## Elementary/Middle-Level Social Studies 2009–10

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	2282	6%	5%	46%	44%	1880	3%	3%	44%	50%	402	19%	13%	55%	12%
<b>Middle Level</b>	2239	15%	15%	51%	18%	1910	11%	14%	55%	20%	329	41%	23%	32%	5%

## 2006 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	9671	8%	39%	22%	8463	8%	42%	24%	1208	10%	20%	4%
<b>U.S. History and Government</b>	9671	6%	35%	26%	8463	5%	37%	29%	1208	9%	21%	4%
<b>Science</b>	9671	7%	46%	17%	8463	7%	49%	20%	1208	9%	24%	2%

## New York State Alternate Assessments (NYSAA) 2009–10

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	26	4	5	1	16	
<b>Middle Level</b>						
Social Studies	29	3	2	12	12	
<b>Secondary Level</b>						
English Language Arts	31	5	3	5	18	
Mathematics	31	2	4	13	12	
Social Studies	31	8	3	6	14	
Science	30	3	4	6	17	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**  
District ID **31-02-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2009–10	7722		7142		580	
	2008–09	7294		6840		454	
	2007–08	6579		6114		465	
<b>Receiving a Regents Diploma</b>	2009–10	5851	76%	5579	78%	272	47%
	2008–09	5024	69%	4871	71%	153	34%
	2007–08	4136	63%	4004	65%	132	28%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2009–10	1725	22%	1709	24%	16	3%
	2008–09	1560	21%	1548	23%	12	3%
	2007–08	1844	28%	1832	30%	12	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2009–10	195	N/A	3	N/A	192	N/A
	2008–09	184	N/A	5	N/A	179	N/A
	2007–08	176	N/A	4	N/A	172	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2009–10	1758	4%	1408	4%	350	6%
	2008–09	2067	5%	1651	5%	416	7%
	2007–08	1843	4%	1457	4%	386	7%
<b>Entered Approved High School Equivalency Preparation Program</b>	2009–10	439	1%	335	1%	104	2%
	2008–09	490	1%	412	1%	78	1%
	2007–08	144	0%	97	0%	47	1%
<b>Total Noncompleters</b>	2009–10	2197	5%	1743	5%	454	8%
	2008–09	2557	6%	2063	6%	494	9%
	2007–08	1987	5%	1554	4%	433	7%

## Post-secondary Plans of 2009–10 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	4059	51%	3883	54%	176	23%
<b>To 2-year College</b>	2031	26%	1820	25%	211	27%
<b>To Other Post-secondary</b>	136	2%	79	1%	57	7%
<b>To the Military</b>	31	0%	28	0%	3	0%
<b>To Employment</b>	271	3%	232	3%	39	5%
<b>To Adult Services</b>	9	0%	1	0%	8	1%
<b>To Other Known Plans</b>	33	0%	28	0%	5	1%
<b>Plan Unknown</b>	1347	17%	1074	15%	273	35%

# More Information about the District

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**  
 District ID **31-02-00-01-0000**

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	2478		
Completed and Passed Regents Exams	2121	86%	76%
Completed and had Course Average of 75% or more			
Completed and Attained a HS Diploma or Equivalent	2268	92%	78%
Completed and Whose Status is Known			
Completed and Were Successfully Placed			
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2009–10	9872		
Enrolled Members of Historically Underrepresented Gender in 2009–10	5868	59%	49%
Completers, Regardless of Gender, as of June 2009	1167		
Completers of Historically Underrepresented Gender as of June 2009	635	54%	48%

Enrollment data are for the 2009–10 school year; completer data are as of June 2009.