

The New York State School Report Card

School **PS 6 LILLIE D BLAKE** District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2** School ID **31-02-00-01-0006** Principal **LAUREN FONTANA** Telephone **(212) 737-9774** Grades **K-5, UE**

Comprehensive Information Report 2009 – 10

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested				Tested	scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 6 LILLIE D BLAKE** School ID **31-02-00-01-0006**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities						
		Total Tested	Percent of students scoring d in each performance level:			-	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2009–10	7	0%	14%	29%	57%	6	-	-	-	-	1	-	-	-	-		
and Speaking	2008–09	13	0%	0%	46%	54%	10	-	-	-	-	3	-	-	-	-		
(Grades K-1)	2007-08	6	0%	33%	33%	33%	5	-	-	-	-	1	-	-	-	-		
Reading	2009–10	7	29%	14%	14%	43%	6	-	-	-	-	1	-	-	-	-		
and Writing	2008–09	13	15%	38%	23%	23%	10	-	_	-	_	3	-	-	-	-		
(Grades K-1)	2007-08	6	33%	33%	0%	33%	5	-	_	_	_	1	_	_	_	_		
Listening	2009–10	7	0%	0%	57%	43%	5	-	_	_	_	2	-	_	-	_		
and Speaking	2008–09	10	0%	0%	40%	60%	7	-	_	_	_	3	_	_	_	_		
(Grades 2–4)	2007-08	14	0%	14%	50%	36%	8	0%	13%	50%	38%	6	0%	17%	50%	33%		
Reading	2009–10	7	14%	29%	14%	43%	5	-	-	_	_	2	-	_	-	_		
and Writing	2008–09	10	10%	10%	40%	40%	7	-	-	-	-	3	-	-	-	-		
(Grades 2–4)	2007-08	14	29%	7%	36%	29%	8	13%	13%	38%	38%	6	50%	0%	33%	17%		
Listening	2009–10	3	-	-	-	_	1	-	-	_	_	2	-	-	-	_		
and Speaking	2008–09	4	-	-	_	_	3	-	-	_	_	1	-	_	_	-		
(Grades 5–6)	2007-08	3	-	-	_	_	2	-	-	_	_	1	-	_	_	-		
Reading	2009–10	3	-	-	-	_	1	-	-	_	_	2	-	-	-	_		
and Writing	2008–09	4	-	_	_	_	3	-	-	_	_	1	-	_	-	-		
(Grades 5–6)	2007-08	3	-	_	_	_	2	-	-	_	_	1	-	_	-	-		
Listening	2009–10	0					0					0						
and Speaking	2008–09	0					0					0						
(Grades 7–8)	2007-08	0					0					0						
Reading	2009–10	0					0					0						
and Writing	2008–09	0					0					0						
(Grades 7–8)	2007-08	0					0					0						
Listening	2009–10	0					0					0						
and Speaking	2008–09	0					0					0						
(Grades 9-12)	2007–08	0					0					0						
Reading	2009–10	0					0					0						
and Writing	2008–09	0					0					0						
(Grades 9-12)	2007-08	0					0					0						

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School PS 6 LILLIE D BLAKE School ID 31-02-00-01-0006

Elementary/Middle-Level Social Studies 2009–10

	All Students					Gener	General-Education Students					Students with Disabilities						
		Percenta scoring a				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4			1	2	3	4		
Elementary Level	118	3%	3%	41%	53%	94	1%	1%	36%	62%		24	13%	8%	58%	21%		
Middle Level	0					0						0						

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Stu	Students with Disabilities					
	الت الت Percentage of Students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:					
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2009–10

All Students											
Total Tested		Number of students scoring at Level:									
	1	2	3	4							
1	_	-	_	-							
0											
0											
0											
0											
0											
	Total Tested 1 0 0 0 0 0	Tested at Level: 1 1 - 0 - 0 - 0 - 0 -	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School **PS 6 LILLIE D BLAKE** School ID **31-02-00-01-0006**

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2