

The New York State School Report Card

School PS 111 ADOLPH S OCHS District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-0111 Principal IRMA MEDINA Telephone (212) 582-7420 Grades PK-8, UE

Comprehensive Information Report 2009 – 10

Regents Exams

		All Students					al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007-08	0				0				0					
Living Environment	2009-10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Physical Setting/	2009-10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009-10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 111 ADOLPH S OCHS** School ID **31-02-00-01-0111**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						General-Education Students					Students with Disabilities					
	Total Tested				5	TotalPercent of students scoringTestedin each performance level:					Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2009–10	32	6%	13%	50%	31%	26	8%	15%	46%	31%	6	0%	0%	67%	33%		
2008–09	28	7%	25%	57%	11%	25	-	-	-	-	3	-	-	_	-		
2007-08	26	0%	27%	50%	23%	18	0%	33%	44%	22%	8	0%	13%	63%	25%		
2009–10	32	31%	31%	19%	19%	26	23%	38%	19%	19%	6	67%	0%	17%	17%		
2008–09	28	32%	46%	21%	0%	25	-	_	_	_	3	-	_	_	_		
2007-08	26	31%	50%	4%	15%	18	28%	50%	0%	22%	8	38%	50%	13%	0%		
2009–10	31	3%	10%	32%	55%	22	5%	14%	32%	50%	9	0%	0%	33%	67%		
2008–09	23	0%	4%	17%	78%	12	0%	8%	17%	75%	11	0%	0%	18%	82%		
2007-08	21	5%	5%	43%	48%	13	8%	8%	46%	38%	8	0%	0%	38%	63%		
2009–10	31	16%	29%	45%	10%	22	18%	32%	45%	5%	9	11%	22%	44%	22%		
2008–09	23	17%	35%	35%	13%	12	17%	17%	42%	25%	11	18%	55%	27%	0%		
2007-08	21	19%	14%	43%	24%	13	15%	15%	38%	31%	8	25%	13%	50%	13%		
2009–10	25	12%	8%	36%	44%	14	21%	14%	36%	29%	11	0%	0%	36%	64%		
2008–09	13	0%	15%	15%	69%	7	0%	29%	14%	57%	6	0%	0%	17%	83%		
2007-08	12	8%	0%	25%	67%	8	_	_	_	_	4	_	_	_	_		
2009–10	25	16%	28%	36%	20%	14	21%	29%	29%	21%	11	9%	27%	45%	18%		
2008–09	13	15%	38%	38%	8%	7	29%	29%	43%	0%	6	0%	50%	33%	17%		
2007-08	12	8%	17%	25%	50%	8	_	_	_	_	4	_	_	_	_		
2009–10	27	19%	11%	26%	44%	22	23%	14%	27%	36%	5	0%	0%	20%	80%		
2008–09	17	0%	18%	35%	47%	11	0%	27%	55%	18%	6	0%	0%	0%	100%		
2007-08	13	0%	8%	31%	62%	10	_	_	_	_	3	_	_	_	_		
2009–10	27	33%	30%	37%	0%	22	41%	23%	36%	0%	5	0%	60%	40%	0%		
2008–09	17	24%	41%	29%	6%	11	27%	45%	27%	0%	6	17%	33%	33%	17%		
2007–08	13	15%	38%	31%	15%	10	_	_	_	_	3	_	_	_	_		
2009-10	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2009–10	0					0					0						
2008-09	0					0					0						
0	0					0					0						
	2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08 2009–10 2008–09 2007–08	Total Tested 2009-10 32 2007-08 28 2007-08 26 2009-10 32 2009-10 31 2009-10 31 2009-10 31 2009-10 31 2007-08 21 2009-10 31 2007-08 21 2009-10 31 2007-08 21 2009-10 21 2009-10 25 2008-09 13 2007-08 12 2009-10 25 2008-09 13 2007-08 12 2009-10 27 2008-09 13 2007-08 13 2007-08 13 2007-08 13 2007-08 13 2007-08 13 2007-08 13 2007-08 13 2007-08 13 2007-08 13	TotalPercent TestedTotalPercent TestedBegin.2009-10326%2007-08287%2009-103231%2009-103231%2009-102832%2009-102131%2009-10313%2009-103116%2009-103116%2009-103116%2009-103116%2009-102118%2009-102118%2009-102118%2009-102516%2009-102118%2009-102118%2009-102118%2009-102133%2009-102133%2009-102733%2009-102733%2009-10202%2009-10015%2009-1002%2009-10203%2009-1002%2009-1002%2009-1002%2009-1002%2009-1002%2009-1002%2009-1002%2009-1002%2009-1002%2009-1002%2009-1002%2009-1002%2009-1002%2009-1002%2009-1002% <td>Total TestedPercent study ineact study ineact study ineact study ineact study ineact study ineact study<br< td=""><td>Total TestedPercent students scol in eact percent students in eact percent students2009-10326%13%50%2007-08260%27%50%2007-08260%27%50%2009-103231%31%19%2008-092832%46%21%2007-082631%50%4%2009-10313%10%32%2009-10313%10%32%2009-10215%43%2009-10215%43%2009-102116%29%45%2009-102116%29%45%2009-102112%8%36%2009-102512%8%36%2009-102516%28%36%2009-102516%28%36%2009-102516%28%36%2009-102719%11%25%2009-102733%30%31%2009-102733%30%31%2009-102124%41%29%2009-102124%41%29%2009-102124%31%31%2009-10015%33%31%2009-102124%41%29%2009-10015%33%31%2009-10015%33%31%2009-</td><td>Note of the series of the sector of the sect</td><td>Total Percent of students scores Total rescents Total rescents Total rescents 2009-10 32 6% 13% 50% 31% 26 2008-09 28 7% 25% 57% 11% 25 2007-08 26 0% 27% 50% 23% 18 2009-10 32 31% 31% 19% 19% 25 2007-08 26 31% 50% 43% 18 2009-10 32 31% 46% 21% 0% 25 2007-08 26 31% 50% 43% 12 2009-10 31 3% 10% 32% 48% 12 2007-08 21 5% 43% 48% 13 12 2007-08 21 19% 14% 43% 24% 13 2009-10 25 12% 8% 36% 44% 14 2007-08 12 <t< td=""><td>Total Percent students source levelTotal Percent rescuence levelTotal Percent rescuence levelTotal Percent rescuence levelTotal Percent rescuenceProf.Tested Percent rescuence2009-10326%13%50%31%268%2007-08260%27%50%11%255672007-08260%27%50%10%26823%2008-092832%46%21%10%2266%2007-082631%50%4%15%28%2008-09230%44%17%78%1225%2007-08215%55%43%10%22616%2007-08215%5%43%10%22618%2008-092310%25%43%10%22618%2007-08215%55%35%10%12217%2007-082116%25%56%12413%2008-091316%25%56%14421%2007-081215%36%36%44%1421%2007-081315%36%36%46%14421%2007-081315%36%36%46%14421%2007-081315%36%36%46%1421%2007-081315%36%36%46%1421%<!--</td--><td>Total TestedPercent structureTotal restedPercent structureTotal restedPercent restedStructureStructure2009-10326%13%50%31%268%15%2007-08260%27%50%23%180%33%2009-103231%31%19%19%2623%38%2009-103231%31%19%19%2623%38%2008-092832%46%21%0%251638%2007-082631%50%4%15%1828%50%2007-08215%5%42%1388%38%2008-09230%4%17%78%1216%38%2008-092317%35%35%13%12813%38%2009-103116%29%45%13%12813%13%2007-082119%14%43%14%14%14%14%2008-091316%35%13%1414%14%14%2009-102516%25%50%16161414%2007-081315%15%16%14%14%14%14%14%2007-081315%36%36%14%1414%14%14%14%14%14%14%14%<</td><td>Total Percent students surverse Total Percent students surverse Total Percent students surverse 2009-10 32 6% 13% 50% 31% 26 8% 15% 46% 2008-09 28 7% 25% 57% 11% 25 6 - - - 2007-08 26 0% 27% 50% 11% 255 6 -</td><td>Interfactor in the interfactor interfac</td><td>Initial Tested Percent of students securing Tested Intern. 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Adv. Prot. Intern. Adv. Prot. Tested Intern. Adv. Prot. 2009-10 32 6% 13% 50% 31% 26 8% 15% 46% 31% 66 2009-10 32 6% 13% 50% 23% 18 0% 33% 46% 22% 8 2009-10 32 31% 19% 19% 26 23% 38% 19% 19% 6 2009-10 32 31% 31% 19% 19% 26 23% 38% 19% 19% 6 2008-09 28 32% 46% 15% 18 28% 50% 26 6 9 2008-09 31 16% 29% 45% 10% 12 17% 17% 38% 16 2007-08 21 15% 5% 45% 116 12 17% 36%</td> <td>Total Tested Percent J students scoring in each performance level. Total Tested Percent Ineach performance level. Total Tested Percent Tested Total Ineach performance level. Total Tested Percent Ineach performance level. Total Tested Percent Ineach performance level. Total Tested Percent Tested Total Ineach performance level. Total Tested Percent Tested Total Ineach performance level. Total Tested Percent Tested Total Ineach performance level. Percent Ineach performance level. Percent Ineach performance level. Total Ineach performance level. Percent Ineach performance level. Percent Ineach performance level. 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Total Ineach performance level. Total Ineach performance level. Total Ineach performance level. Total Ineach performance	Total Percent of students score in each performance level Total Percent of students score in each performance level Tested interm. Adv. Prof. Tested interm. Adv. Prof. Tested <	Total Testel Percent J students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent J students scoring Testel Total in each performance level: Total in each performance level: Total Testel Percent J students scoring Testel Total in each performance level: Total Testel Percent J students scoring Testel Total Interm J studentscoring Testel		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 111 ADOLPH S OCHS** School ID **31-02-00-01-0111**

Elementary/Middle-Level Social Studies 2009–10

	All St	udents		General-Education Students					Stude	Students with Disabilities						
		Percent scoring	5				Percenta scoring	5			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	38	32%	18%	47%	3%	19	5%	21%	68%	5%	19	58%	16%	26%	0%	
Middle Level	74	42%	23%	34%	1%	57	33%	28%	37%	2%	17	71%	6%	24%	0%	

2006 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educ	ation S	tudents	 Stude	ents with	5		
	ت ت ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب ب						Percentag students s			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2009–10

All Students										
Total Tested	All Students Total Number of students scorin Tested at Level: 1 2 3 0									
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School **PS 111 ADOLPH S OCHS** School ID **31-02-00-01-0111**

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

71-80%