

The New York State School Report Card

Comprehensive Information Report 2009 – 10

School PS 150
District NEW YORK CITY GEOGRAPHIC
DISTRICT # 2
School ID 31-02-00-01-0150
Principal MAGGIE SIENA
Telephone (212) 732-4392
Grades PK-5, UE

Regents Exams

•		All Students				Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	Percentag	e of studer	nts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	scoring at or above:			scoring at	or above:		Tested	scoring at or above:			
			55 65 85			55 65 85				55	65	85		
Comprehensive English	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Mathematics B	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Integrated Algebra	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	0				0				0				
Geometry	2009-10	0				0				0				
	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Trigonometry	2009-10	0				0				0				
-	2008-09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2009-10	0				0				0				
and Geography	2008-09	0				0				0				
	2007-08	0				0				0				
U.S. History	2009-10	0				0				0				
and Government	2008-09	0				0				0				
	2007-08					0				0				
Living Environment	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/	2009-10					0				0				
Earth Science	2008-09	0				0				0				
	2007-08	0				0				0				
Physical Setting/Chemistry	2009-10					0				0				
	2008-09	0				0				0				
	2007-08					0				0				
Physical Setting/Physics	2009-10					0				0				
	2008-09					0				0				
	2007-08					0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 150** School ID **31-02-00-01-0150** District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents scc	ring	Total	Percen	t of stu	dents so	oring
	Tested	in each	perform	ance le	evel:	Tested	in each	perform	ance le	vel:	Tested	in each	perfor	mance l	evel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Intern	n. Adv.	Prof.
2009-10	2	-	-	-	-	2	-	-	_	-	0				
2008-09	1	_	_	-	_	1	_	_	_	-	0				
2007-08	0					0					0				
2009-10	2	_	_	_	_	2	_	_	_	_	0				
2008-09	1	_	_	_	_	1	_	_	_	_	0				
2007-08	0					0					0				
2009-10	1	_	_	_	_	1	_	_	_	_	0				
2008-09	2	_	_	_	_	1	_	_	_	_	1	_	-		
2007-08	0					0					0				
2009-10	1	_	_	_	_	1	_	_	_	_	0				
2008-09	2	-	_	-	_	1	_	-	_	-	1	-	-		
2007-08	0					0					0				
2009-10	0			-		0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2009-10	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
	0					0					0				
_						0					0				
2007-08	0					0					0				
	0					0					0				
2008-09	0					0					0				
9						0					0				
	2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08 2009-10 2008-09 2007-08	Tested Tested	Tested in each 2009-10 2 - 2007-08 0 - 2009-10 2 - 2007-08 0 - 2009-10 1 - 2008-09 2 - 2009-10 1 - 2008-09 2 - 2007-08 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 - 2009-10 0 -	Tested Tester Regin. Interm. Regin. Interm. Regin. Interm. Regin. Interm. Regin. Interm. Regin. Regin	Tested T	Tested Begin Interm Adv. Prof.	Tested in each performance level: Tested 2009-10 2 - - - 2 2008-09 1 - - - - 1 2009-10 2 - - - - - 2 2008-09 1 - - - - - 1 - 2 2 - - - - - 1 - - - - - 1 -	Tested In each performance Festing Interm. Adv. Prof. Regint Regint Prof. Regint R	Tested T	Tested in each performance levels Tested in each performance Tested in each performance levels Tested in each performance Tested in each performance Tested in each performance Tested in each performance Tested in each performance	Part	Tested T	Part Part	Part	Part

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Other Assessments

School **PS 150** School ID **31-02-00-01-0150** District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Elementary/Middle-Level Social Studies 2009-10

All Students							ral-Educ	Students with Disabilities							
	Total Percentage of students Tested scoring at level:						Percentag scoring at	Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	24	0%	0%	33%	67%	20	-	-	-	-	4	-	-	-	-
Middle Level	0					0					0				

2006 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0			0			0				
U.S. History and Government	0			0			0				
Science	0			0			0				

New York State Alternate Assessments (NYSAA) 2009-10

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						
NOTE							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 150** School ID **31-02-00-01-0150** District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%