



The New York State School Report Card

Comprehensive Information Report 2009 – 10

School **YORKVILLE COMMUNITY SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

School ID **31-02-00-01-0151**
Principal **SAMANTHA KAPLAN**
Telephone **(212) 534-1627**
Grades **K**

Regents Exams

| | | All Students | | | | General-Education Students | | | | Students with Disabilities | | | |
|---------------------------------------|---------|--------------|---|-----|-----|----------------------------|---|-----|-----|----------------------------|---|-----|-----|
| | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | | Total Tested | Percentage of students scoring at or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive English | 2009–10 | 0 | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | 0 | | | | 0 | | | | |
| Mathematics B | 2009–10 | 0 | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | 0 | | | | 0 | | | | |
| Integrated Algebra | 2009–10 | 0 | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | 0 | | | | 0 | | | | |
| Geometry | 2009–10 | 0 | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | 0 | | | | 0 | | | | |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Trigonometry | 2009–10 | 0 | | | 0 | | | | 0 | | | | |
| | 2008–09 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| | 2007–08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Global History and Geography | 2009–10 | 0 | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | 0 | | | | 0 | | | | |
| U.S. History and Government | 2009–10 | 0 | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | 0 | | | | 0 | | | | |
| Living Environment | 2009–10 | 0 | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | 0 | | | | 0 | | | | |
| Physical Setting/Earth Science | 2009–10 | 0 | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | 0 | | | | 0 | | | | |
| Physical Setting/Chemistry | 2009–10 | 0 | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2009–10 | 0 | | | 0 | | | | 0 | | | | |
| | 2008–09 | 0 | | | 0 | | | | 0 | | | | |
| | 2007–08 | 0 | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **YORKVILLE COMMUNITY SCHOOL**
 School ID **31-02-00-01-0151**

District **NEW YORK CITY GEOGRAPHIC DISTRICT # 2**

New York State English as a Second Language Achievement Test (NYSESLAT)

| | | All Students | | | | | General-Education Students | | | | Students with Disabilities | | | | | |
|---|---------|--------------|--|---------|------|-------|----------------------------|--|---------|------|----------------------------|--|--------|---------|------|-------|
| | | Total Tested | Percent of students scoring in each performance level: | | | | Total Tested | Percent of students scoring in each performance level: | | | Total Tested | Percent of students scoring in each performance level: | | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | | Prof. | Begin. | Interm. | Adv. | Prof. |
| Listening and Speaking (Grades K-1) | 2009-10 | 13 | 0% | 15% | 46% | 38% | 10 | — | — | — | — | 3 | — | — | — | — |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades K-1) | 2009-10 | 13 | 23% | 62% | 15% | 0% | 10 | — | — | — | — | 3 | — | — | — | — |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 2-4) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 2-4) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 5-6) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 5-6) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 7-8) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 7-8) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening and Speaking (Grades 9-12) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading and Writing (Grades 9-12) | 2009-10 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2008-09 | 0 | | | | | 0 | | | | | 0 | | | | |
| | 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |

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More Information about the School

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Financial Information

**2009-10 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
