

The New York State School Report Card

School BATTERY PARK CITY SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT # 2 School ID 31-02-00-01-0276 Principal TERRI RUYTER Telephone N/A Grades K

Comprehensive Information Report 2009 – 10

Regents Exams

_		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentage of students scoring at or above:			Total Percentage of students				Total	Percentage	e of studer	its		
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Mathematics B	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	0				0				0					
Integrated Algebra	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Geometry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Trigonometry	2009–10	0				0				0					
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2009–10	0				0				0					
and Geography	2008–09	0				0				0					
	2007–08	0				0				0					
U.S. History	2009–10	0				0				0					
and Government	2008–09	0				0				0					
	2007–08	0				0				0					
Living Environment	2009–10	0				0				0					
-	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/	2009–10	0				0				0					
Earth Science	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Chemistry	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					
Physical Setting/Physics	2009–10	0				0				0					
	2008–09	0				0				0					
	2007–08	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gener	Students with Disabilities									
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	n. Int	term. /	Adv.	Prof.
Listening and Speaking (Grades K-1)	2009–10	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0					
	2008–09	0					0					0					
	2007-08	0					0					0					
Reading and Writing (Grades K-1)	2009–10	6	33%	67%	0%	0%	6	33%	67%	0%	0%	0					
	2008–09	0					0					0					
	2007-08	0					0					0					
Listening	2009–10	0					0					0					
and Speaking	2008–09	0					0					0					
(Grades 2–4)	2007-08	0					0					0					
Reading and Writing (Grades 2–4)	2009–10	0					0				-	0					
	2008–09	0					0					0					
	2007–08	0					0					0					
Listening and Speaking (Grades 5–6)	2009–10	0					0					0					
	2008–09	0					0					0					
	2007–08	0					0					0					
Reading	2009–10	0					0					0					
and Writing	2008–09	0					0					0					
(Grades 5–6)	2007–08	0					0					0					
Listening and Speaking (Grades 7–8)	2009–10	0					0					0					
	2008–09	0					0					0					
	2007-08	0					0					0					
Reading	2009–10	0					0					0					
and Writing (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
Listening and Speaking (Grades 9–12)	2009-10	0					0					0					
	2008-09	0					0					0					
	2007-08	0					0					0					
Reading	2009-10	0					0					0					
and Writing	2008-09	0					0					0					
(Grades 9-12)	2007-08	0					0					0					

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More Information about the School

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Financial Information

2009-10 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT # 2

1-10%